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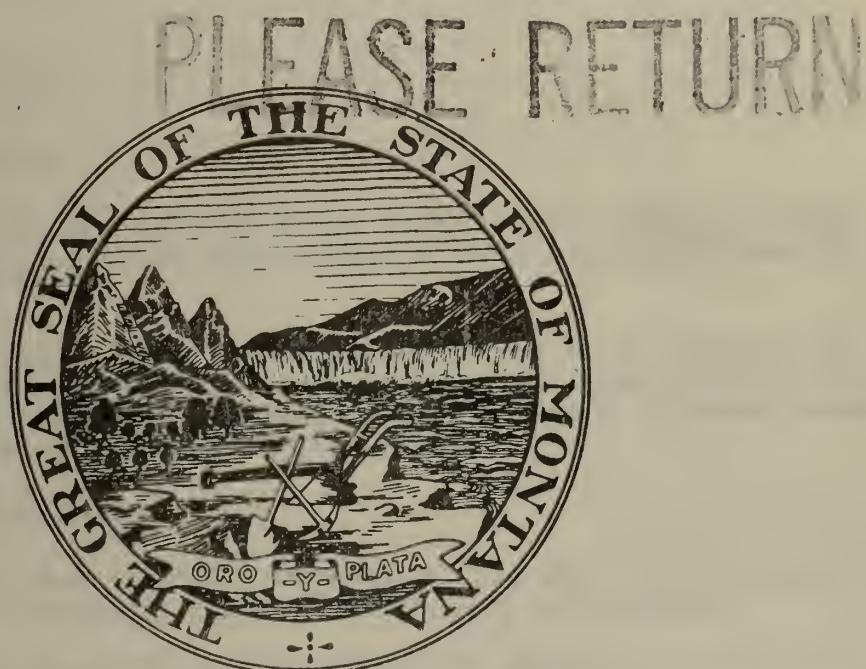
ANNUAL REPORT

of

NOV 30 1971

SUPERINTENDENT OF PUBLIC INSTRUCTION

DOLORES COLBURG



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GOVERNOR of MONTANA

HONORABLE FORREST H. ANDERSON

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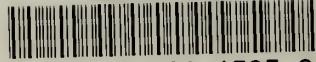
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FISCAL YEAR ENDED

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November 18, 1971

DOLORES COLBURG

The Honorable Forrest H. Anderson
Governor
State of Montana
State Capitol
Helena, Montana 59601

Dear Governor Anderson:

In accordance with the requirements of Section 82-4002, R.C.M., 1947, I herewith transmit to you the report of the Superintendent of Public Instruction covering the fiscal year ended June 30, 1971.

The 1971 fiscal year was a year of progress and achievement for the Office of the Superintendent of Public Instruction. A major disappointment, however, was the lack of favorable action and sufficient appropriations by the Forty-second Legislative Assembly for education in Montana during the 1971-73 biennium.

MAJOR ACCOMPLISHMENTS

- A system which would establish a permanent planning and evaluation capability for federal and state educational programs was developed and pilot-tested.
- Programwide management-by-objectives systems were developed.
- Program offerings in vocational-technical education were strengthened.
- Regional special education centers were organized.
- The economically realistic concept of a two-schedule approach to the foundation program was introduced and subsequently adopted by the Legislature.
- Vocational education programs specifically designed for handicapped and disadvantaged youth were provided.
- All vocational education student data of the past two years were compiled.
- Three computerized systems were developed: a system for school district budget analysis and state equalization aid entitlement determination, a system for estimation of the state equalization level and a system for construction of the foundation program schedule.

MAJOR RECOMMENDATIONS

- The Legislature should adopt foundation program schedules which realistically reflect costs of basic minimum education programs and should appropriate sufficient money to fully fund the foundation program for the 1973-75 biennium.
- The Legislature should authorize and fully fund an early childhood education program.
- Funds should be appropriated to the Superintendent of Public Instruction to fully staff legislatively authorized subject area positions and the positions of Educational Facilities Planning supervisor and Educational Television coordinator.
- Legislation should be passed to clarify the law regarding post-secondary vocational-technical center operation and to allow high school districts to conduct local bond elections for the construction of centers which have been designated by the State Board of Education.
- The Legislature should authorize and appropriate money to support a statewide task force to study school district organization patterns in Montana and to make recommendations to the Forty-fourth Legislative Assembly.
- A total of \$7,000,000 should be appropriated for implementing and conducting vocational education programs at the local level during the biennium, and the sum of \$5,000,000 should be appropriated for the construction of facilities at the five state designated post-secondary vocational-technical education centers.

As you will note on page 5 of this report, the principal goals of the State Superintendent directly relate to the achievements and recommendations cited above. The educational goals, more particularly the priority with which each is approached, undergo revision as dictated by the changing needs of the state's educational system and the realistic prospect for meeting them. Increasing emphasis on accountability most certainly will continue to be reflected in the activities of my office.

In this Annual Report for the fiscal year ended June 30, 1971, reference also must be made to the extensive staff time and resources devoted to providing data and information, conducting research and presenting testimony during the Forty-second Legislative Assembly.

Your attention is drawn to the Performance Indicators section in each of the Program Descriptions contained in this Annual Report. The diverse nature of activities and responsibilities of my office--varying from developmental through instructional to regulatory--prohibit meaningful portrayal of program effectiveness through a cost analysis tabular display. However, an indication of benefits derived and staff performance may be extracted from the descriptions of the program activities themselves.

The Honorable Forrest H. Anderson

November 18, 1971

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I am pleased to provide a statistical appendix to the Annual Report which indicates some of the trends over the past several years concerning certain basic school characteristics in Montana.

Respectfully submitted,

Dolores Colburg
DOLORES COLBURG
State Superintendent

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PRINCIPAL OFFICES AND OFFICERS

OFFICE
of the
SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE CAPITOL
HELENA, MONTANA

OFFICER AND TERM OF OFFICE
Dolores Colburg, Superintendent of Public Instruction
January 6, 1969
to
January 1, 1973

PRINCIPAL ADMINISTRATIVE OFFICERS
William J. Cunneen, Assistant Superintendent
Robert L. Hammond, Assistant Superintendent
L. E. Scarr, Assistant Superintendent

LEGAL REFERENCES

The program level operation of the Office of the Superintendent of Public Instruction is affected by more than 100 duties and responsibilities outlined in state statutes principally contained in Title 75 of the Revised Codes of Montana. In addition, many responsibilities are assumed by the office under the provision of federal statutes.

Generally speaking, the program levels of the office operate under the broad provision of Section 75-5707, R.C.M. which provides that the Superintendent of Public Instruction "shall have the general supervision of the public schools and districts of the state . . ." In addition, Section 75-7303 provides that the Superintendent of Public Instruction is authorized to request, accept and expend federal funds available for the public schools and public education.

A listing of constitutional provisions, state statutes and federal laws, as well as the program function or functions of the Office of the State Superintendent to which they apply, is herewith included.

Constitutional Provisions	General Support for Schools	Support for Schools	Data Processing Services	Academic & Prof. Educ. Pgmn.	Occup. Educ. Pgmn.	Basic Skills	Skills	Develop. & Prof. Skills	Research, Planning, & Evaluation	Develop. & Prof. Skills	Research, Planning, & Evaluation	Distrib. to Public Schools	Distrib. for Special Education	
Article VII, Section 1	X													
Article XI, Section 4	X													
Article XI, Section 11	X													
State Statutes														
32-4605	X													
75-5602	X													
75-5603	X													
75-5604	X													
75-5606	X													
75-5704	X													
75-5705	X													
75-5706	X													
75-5707	X													
75-5729	X													
(75-6002, 6003, 6005, 6006, 6009-6011)	X													
75-6318	X													
75-6319	X													
75-6203	X													
75-6416	X													
75-6528 (6527)	X													
75-6602-6605	X													
75-6608	X													
75-6702, 6704, 7209	X													
75-6721	X													
75-6725, 6729 (6723, 6728)	X													
75-6802	X													
75-6720, 6803	X													
75-6806, 5809 (5934, 6705, 6710, 6719, 7520)	X													
75-6903, 6904 (6108, 6113)	X													
75-6908, 6917-6919 (5708)	X													
75-6911, 6920 (5937, 5810, 5938)	X													
75-6925	X													
75-7005 (7002-7006, 7008, 7012, 7014, 7018-7020, 7022)	X													
75-7207 (8121)	X													
75-7501, 7502	X													
75-7503, 7506	X													
75-7306, 7307	X													
75-7308	X													
75-7404, 7405	X													
75-7501-7502	X													
75-7503 (7710)	X													
75-7707	X													
75-7714	X													
75-7803 (7802, 7804, 7806, 7811-7815, 7905)	X													
75-7904	X													

Stat. Statutes (cont.)	General Support for Schools	Financial Support for Schools	Support for Processing Services	Data Occup. & Skills	Develop. Occup. & Skills	Develop. Occup. & Skills	Develop. Academic Skills	Develop. Basic Skills	Research, Planning, Develop. & Evaluation	Distrib. to Public Schools	Distrib. for Special Education
<u>7-8002-8006 (8005)</u>	X	X	X	X	X	X	X	X	X	X	X
75-8112	X	X	X	X	X	X	X	X	X	X	X
75-8206	X	X	X	X	X	X	X	X	X	X	X
75-8309	X	X	X	X	X	X	X	X	X	X	X
75-8310	X	X	X	X	X	X	X	X	X	X	X
75-5109, 5811, 7015 (6104, 6315, 6316)	X	X	X	X	X	X	X	X	X	X	X
75-5905, 6804	X	X	X	X	X	X	X	X	X	X	X
75-5922, 5933	X	X	X	X	X	X	X	X	X	X	X
82-1008	X	X	X	X	X	X	X	X	X	X	X
82-3101-3106	X	X	X	X	X	X	X	X	X	X	X
Federal Statutes											
P.L. 91-230, Title III, Amendments to the Adult Education Act of 1966	X	X	X	X	X	X	X	X	X	X	X
Economic Opportunity Act of 1964, Title III	X	X	X	X	X	X	X	X	X	X	X
P.L. 91-230, Education of the Handicapped Act	X	X	X	X	X	X	X	X	X	X	X
Education Professions Development Act of 1967	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title I	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title I as amended by P.L. 89-750	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title II	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title III	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title IV	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title V	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title VII	X	X	X	X	X	X	X	X	X	X	X
ESEA, Title VIII	X	X	X	X	X	X	X	X	X	X	X
Higher Education Act of 1965, Title IV, Part D	X	X	X	X	X	X	X	X	X	X	X
Johnson-O'Malley Act	X	X	X	X	X	X	X	X	X	X	X
Manpower Development & Training Act of 1962, as amended	X	X	X	X	X	X	X	X	X	X	X
No. 1, Title III	X	X	X	X	X	X	X	X	X	X	X
National School Lunch Act	X	X	X	X	X	X	X	X	X	X	X
Child Nutrition Act of 1966	X	X	X	X	X	X	X	X	X	X	X
Food and Agriculture Act of 1965	X	X	X	X	X	X	X	X	X	X	X
Federal Property & Administrative Services Act of 1949, as amended	X	X	X	X	X	X	X	X	X	X	X
P.L. 91-219	X	X	X	X	X	X	X	X	X	X	X
P.L. 81-815	X	X	X	X	X	X	X	X	X	X	X
P.L. 81-874	X	X	X	X	X	X	X	X	X	X	X
P.L. 90-247, Title IV	X	X	X	X	X	X	X	X	X	X	X
Vocational Education Act, 1968, as amended	X	X	X	X	X	X	X	X	X	X	X

PRINCIPAL GOALS

The Office of the Superintendent of Public Instruction exists to provide general supervision of the public schools of Montana. The Superintendent also maintains records pertaining to the state's schools which are based, in large part, on records received from school officials. In addition, the Superintendent extends the services, assistance and leadership necessary to improve the state's educational system. The goals of the State Superintendent promote optimum, equal and quality education for the benefit of the citizens of the state.

To advance optimum educational opportunities in Montana, the State Superintendent will

- work toward implementation of early childhood education¹ in the elementary schools of the state to enhance social, motor and learning developments consistent with each child's needs;
- strengthen vocational education to provide Montanans increasing opportunity for the development of basic and vocational skills necessary to earn a livelihood;
- encourage statewide adoption of educational and instructional television² to make accessible a variety of resources no single community can afford;
- seek greater coordination among pre-school, elementary, secondary and higher education programs to maximize Montana's investment in its educational system.

To provide equal educational opportunities in all Montana communities, the State Superintendent will

- inform Montana citizens of the need for effective school district organization³ and strive to gain statewide support for necessary district reorganization;
- examine and propose alternative funding structures⁴ to equalize financial support of Montana schools.

To attain and maintain quality education in Montana by refining and supplementing the existing educational resources and structure, the State Superintendent will

- establish a permanent capability at the state level to aid sound future planning⁵ through assessment of educational needs and evaluation of educational programs;
- continue to propose accreditation standards and procedures that encourage schools to go beyond minimum educational programs;
- cooperate with higher education institutions and local schools to improve teacher preparation, to develop new teacher education programs and to revise present teacher certification standards and procedures;
- establish a centralized library of resource materials that would be available for use by all Montana educators;
- accelerate the information services program to intensify support for and involvement in education by supplying more and better information to the public about educational needs and methods;
- improve and expand data processing capabilities to relieve Montana educators from time-consuming clerical tasks and to provide educators with comprehensive data relative to such key areas as curriculum planning, class scheduling and budgeting.

¹The State Superintendent actively supported the passage of House Bill No. 202 which would have given state support to public kindergartens. The bill was killed during the regular session of the Forty-second Legislative Assembly.

²The State Superintendent presented a position paper to the Forty-second Legislative Assembly recommending funds be appropriated for technical, engineering and research assistance prior to installation and development of ETV-ITV in Montana. Senate Bill No. 301, which was passed during the session, requires the Superintendent to coordinate educational television and provides for appointment of an ETV advisory council. However, no funds were appropriated to support the mandate. Without needed funds, progress toward implementation cannot be realized.

³House Bill No. 553, a Voluntary Consolidation and Annexation Plan for school districts, was passed during the Forty-second Legislative Assembly. While the plan alone will not solve the problems caused by the state's outmoded district structure, it makes voluntary consolidation or annexation financially attractive to school districts through provision of incentives.

⁴See Major Accomplishments Numbers 5 and 8.

⁵See Major Accomplishment Number 1.

MAJOR ACCOMPLISHMENTS SUMMARIZED

PRIORITY	DESCRIPTION	PROGRAM
1.	Developed and pilot-tested a system which would establish a permanent planning and evaluation capability for federal and state educational programs.	Research, Planning, Development and Evaluation
2.	Formulated programwide management-by-objective systems.	Development of Vocational and Occupational Skills; Research, Planning, Development and Evaluation; Development of Academic and Professional Skills; and Development of Basic Skills
3.	Strengthened total program offerings in the secondary schools and at the state's 5 post-secondary vocational-technical education centers.	Development of Vocational and Occupational Skills
4.	Organized regional special education centers.	Development of Basic Skills
5.	Introduced the economically realistic concept of a two-schedule approach to the foundation program (separate escalating schedules for each year of the biennium) which was subsequently adopted by the Legislature.	Financial Support for Schools
6.	Assisted in developing vocational education programs specifically designed for handicapped and disadvantaged youth and adults.	Development of Vocational and Occupational Skills
7.	Gathered and compiled all vocational education student data of the past 2 years.	Data Processing Services
8.	Developed 3 computerized systems: (1) a system for school district budget analysis and state equalization aid entitlement determination, (2) a system for estimation of the state equalization level and (3) a system for the construction of the foundation program schedule.	Financial Support for Schools
9.	Assisted the Legislative Council in the recodification of the School Laws which was subsequently passed by the Forty-second Legislative Assembly and signed by the Governor.	Financial Support for Schools
10.	Assisted in obtaining a substantial increase in the amount of Johnson-O'Malley funds granted for the education of Indian students.	Development of Basic Skills

MAJOR ACCOMPLISHMENTS SUMMARIZED

PRIORITY	DESCRIPTION	PROGRAM
11.	Assisted the Belknap Indian Reservation schools in obtaining an Urban/Rural School Development grant.	Development of Academic and Professional Skills
12.	Provided assistance in establishing two teacher training intern projects in the state.	Development of Academic and Professional Skills
13.	Established a Reading Resources Center to provide information and materials for all teachers and administrators in the state.	Development of Basic Skills
14.	Implemented the Uniform Migrant Record Transfer System.	Development of Basic Skills
15.	Implemented a system to collect data on agricultural occupational opportunities.	Data Processing Services
16.	Revised the school fall report system.	Development of Basic Skills

MAJOR ACCOMPLISHMENTS DESCRIBED

1. Information System for Decision-Making.

The staff of the Research, Planning, Development and Evaluation program developed a model for a permanent planning and evaluation capability and prepared an operational manual describing a system for implementation of the model. The system was pilot-tested in 2 federal programs, ESEA Title III and ESEA Title I. Applications in an urban setting were tested in an ESEA Title III program, "Project MAGIC," operated by School District No. 1 in Butte. Applications in a rural setting were tested in an ESEA Title I cooperative tutorial program in School Districts No. 39 and No. 39F in Simms and School District No. 2 in Sun River. Specifications for system revision were developed and the operational manual was modified on the basis of logs of project activity, critiques and data from local district and state office personnel.

2. Management-by-Objectives Systems.

The Basic Skills, Vocational and Occupational Skills, Academic and Professional Skills and Research, Planning, Development and Evaluation programs formulated management-by-objectives systems organized to express long-range goals to be realized during a period of 0-10 years, short-term goals to be realized during a period of 0-5 years and specific program objectives to be accomplished during the period of one year. These management-by-objectives systems are designed to encourage efficient use of time and effort and to provide a clear method for self-evaluation.

3. Strengthening of Secondary and Post-Secondary Vocational Education Programs.

The staff of the Development of Vocational and Occupational Skills program directed and coordinated efforts among the state's 5 vocational-technical centers to eliminate course duplication by defining curriculum areas for which each of the centers is responsible. The staff also directed efforts in the secondary schools and at the 5 centers to expand present curriculum offerings and to improve and expand adult education offerings. The staff secured the involvement of other state agencies, such as the Employment Security Commission and the Division of Vocational Rehabilitation, in helping establish and conduct vocational education programs in the secondary schools and the 5 centers.

4. Regional Special Education Centers.

In keeping with the regionalization plan of the Montana Mental Health, Mental Retardation Committee of 1965, the Special Education Instructional Materials Center for Montana has been organized to distribute materials in all 5 regions of the state. Three of these regions have satellite centers coordinated by the Instructional Materials Center located in the State Superintendent's office. The centers have professional personnel and facilities available to help special education teachers design methods of working with individual students. The regionalization concept encourages cooperation among school districts in providing the best possible programs for the education of handicapped children.

5. New Approach to Foundation Program Scheduling.

The Superintendent of Public Instruction successfully proposed that the Forty-second Legislative Assembly adopt an escalating foundation program schedule for the 1971-73 biennium. The escalating schedule reflects the economic realities of yearly increases in school costs and growth in state income and taxable valuation of property. Increases in

MAJOR ACCOMPLISHMENTS DESCRIBED

operating costs for the second year of the biennium will be absorbed partially by the corresponding increase in foundation program revenues; because the foundation program represents budgeting authority, school districts will experience more even budgeting and thus more even voted levy requirements.

6. Vocational Education for Handicapped and Disadvantaged Youth and Adults.

The Development of Vocational and Occupational Skills staff provided assistance in developing 10 new vocational education programs specifically designed for youth and adults identified as handicapped or disadvantaged, making a total of 55 such programs in Montana. These programs were conducted in small rural high schools and high schools with high Indian student populations. The use of teacher aides was secured to assist handicapped and disadvantaged youth and adults succeed in regular vocational education classes and in special remedial vocational education classes.

7. Vocational Education Data.

All vocational education student and course data have been automated. The Office of the Superintendent of Public Instruction now has fully programmed facts for decision-making and reporting. Since the 2 systems use compatible codes, Data Processing Services will be able to match course offerings with job availability forecasts.

8. Computerized Systems for School District Budget Analysis, State Equalization Level Estimation and Foundation Program Construction.

The computerized system for school district budget analysis and state equalization aid entitlement determination analyzes each school district general fund budget and determines how much state equalization aid a district should receive. The system for estimation of the state equalization level makes possible a rapid determination of the state equalization level based on district-by-district estimation of interest and income distribution, county equalization aid payments and foundation program costs. The computer system for calculating the foundation program schedules produces the schedule tables in a reproducible form, thus eliminating extensive typing and proofreading. Together, the 3 systems reduce by 10 weeks the time which had been spent on these activities.

9. Recodification of School Laws.

The Office of the Superintendent of Public Instruction assisted in drafting a recodification of the School Laws for the Legislative Council. The Superintendent employed a legal consultant to review the draft; the consultant, along with the director of the Financial Support for Schools Educational Program, worked with the Legislative Council on the final draft of the recodification. The recodified School Laws were subsequently passed by the Forty-second Legislative Assembly and signed into law by the Governor.

10. Increased Funds for Education of Indian Students.

Through visitations, workshops, conferences and correspondence, schools eligible for Johnson-O'Malley funds were encouraged to initiate educational programs for the benefit of Indian children. In turn, the Bureau of Indian Affairs increased funding to implement these new programs. Since fiscal 1970, funding through the Johnson-O'Malley Act has increased by \$132,013 in Montana. The number of Indian students participating in these programs has increased by 751.

MAJOR ACCOMPLISHMENTS DESCRIBED

11. Urban/Rural School Development.

The Academic and Professional Skills staff assisted the Belknap Indian Reservation schools in obtaining an Urban/Rural School Development grant. With the grant, the schools will be able to expand their efforts in recruiting and training Indian people for the education profession.

12. Teacher Training.

With the cooperation of involved local schools and the University of Montana, the Development of Academic and Professional Skills staff assisted and funded through EPDA Part B-2 the establishment of programs at Hamilton and White Sulphur Springs designed to provide professional education training to college graduates for fields other than education. The two programs combine internship and academic study.

13. Reading Resources Center.

A Reading Resources Center was established in the State Superintendent's Office and is maintained by the Reading and Language Arts supervisor. This center contains research articles on reading-language arts; microfiche on all major publications related to reading and tests available for review by teachers; and over 20 publications which provide titles of films, remedial reading guides, ideas for the diagnosis of reading problems and lists of classroom activities. This material is available for distribution and use to all schools in the state on either a permanent or short-term loan basis.

14. Uniform Migrant Record Transfer System.

The Office of the Superintendent of Public Instruction provided local project centers with information about migrant children through the use of the Uniform Migrant Transfer System. Pertinent information on health status, educational achievement levels and migratory patterns was made available through the use of a teletypewriter in the office. The teletype system is linked with a computer and data bank in Little Rock, Arkansas.

15. Agricultural Occupations.

In coordination with Montana State University and the Montana Chamber of Commerce, Data Processing Services designed an instrument to collect data on current and future agricultural work needs. In fiscal 1971, data were collected from 2,500 off-farm suppliers; a total of 5,000 producers will be involved in the second stage of the program. For the first time, schools will know what is needed for job-related education.

16. Revision of Fall Report.

The fall report required of all schools was extensively revised to delete requests for information that is not essential to the accreditation process. Each school will now report its deviations from the accreditation standards. The revision also allows schools to include their exemplary programs in the report.

MAJOR RECOMMENDATIONS SUMMARIZED

PRIORITY	RECOMMENDATIONS	PROGRAM
1.	The Legislature should adopt foundation program schedules which realistically reflect costs of basic minimum education programs and should appropriate sufficient money to fully fund the foundation program for the 1973-75 biennium.	Distribution to Public Schools
2.	The Legislature should authorize and fully fund an early childhood education program.	Development of Basic Skills
3.	Funds should be appropriated to the Superintendent of Public Instruction to fully staff subject area positions and the positions of Educational Facilities Planning supervisor and Educational Television coordinator.	Development of Basic Skills and General Support for Schools
4.	Legislation should be passed to clarify the law regarding post-secondary vocational-technical center operation and to allow high school districts to conduct local bond elections for the construction of centers which have been designated by the State Board of Education.	Development of Vocational and Occupational Skills
5.	The Legislature should authorize and appropriate money to support a blue-ribbon task force to study school district organization patterns in Montana and to make recommendations to the Forty-fourth Legislative Assembly.	Central Management
6.	A total of \$7,000,000 should be appropriated for implementing and conducting vocational education programs at the local level during the biennium, and the sum of \$5,000,000 should be appropriated for the construction of facilities at the 5 state designated post-secondary vocational-technical education centers.	Development of Vocational and Occupational Skills
7.	Pupil transportation reimbursement schedules should be adjusted to increase the amount of reimbursement made to individuals and school districts to compensate for the inflation of transportation costs since 1941.	Distribution to Public Schools
8.	Additional funds should be appropriated to the Superintendent of Public Instruction for the purpose of acquiring more films and prints to better service the increased demand made by the Montana schools for audiovisual materials.	General Support for Schools
9.	Section 75-7801, R.C.M., 1947, should be amended to broaden the definition of "handicapped" to include the child with a learning disability.	Development of Basic Skills

MAJOR RECOMMENDATIONS SUMMARIZED

PRIORITY	RECOMMENDATIONS	PROGRAM
10.	A study of current legislative approaches to educational accountability should be authorized and financed.	Research, Planning, Development and Evaluation
11.	Funds should be appropriated to the Superintendent of Public Instruction earmarked for compensatory programs for Indian students attending public schools not eligible for Johnson-O'Malley Act funds.	Development of Basic Skills
12.	Funds should be appropriated to support a permanent planning and evaluation capability for state-supported programs administered by the State Superintendent.	Research, Planning, Development and Evaluation
13.	Funds should be appropriated to the Superintendent of Public Instruction for a special study of alternative funding structures for Montana public school systems.	Financial Support for Schools
14.	The requirement in part (1) Section 75-7605, R.C.M., 1947, whereby licensed textbook dealers must file a copy of all textbooks to be offered for sale or adoption in Montana with the Superintendent of Public Instruction, should be repealed.	General Support for Schools

MAJOR RECOMMENDATIONS DESCRIBED

NOTE: The Superintendent of Public Instruction recommended that the Forty-second Legislative Assembly act on Major Recommendations 1, 3, 7, 8 and 14 cited below; however, legislative action was not forthcoming. The Superintendent's recommendation that the Forty-second Legislative Assembly appropriate increased funds to support vocational education programs (refer to Recommendation 6) was partially successful. Since needs still exist in these areas, legislative action is again recommended.

1. Restructuring of Foundation Program Schedules and Full Funding of State Obligation.

Existing foundation program schedules generally do not provide for adequate funding of minimum educational programs in Montana. Consideration should be given to restructuring the foundation program schedules on the basis of information provided by the Legislative Council's study of the foundation program adequacy and by studies currently under way in the Office of the Superintendent of Public Instruction. In addition, the foundation program for the 1973-75 biennium should be fully funded. In the 1971 fiscal year, the state equalization aid payment of 29.5 million dollars was 8.7 million dollars short of financing the total state obligation for the equalization of the foundation program as prescribed under Section 75-6919 R.C.M., 1947. Estimates indicate that the 1972 fiscal year state equalization aid payment will be 5 million dollars short of financing the total state obligation.

2. Early Childhood Education.

The Superintendent of Public Instruction recommends that the Legislature make provision for the establishment of a statewide early childhood education program. Funding for the program should be the responsibility of the state since early childhood education provides an essential foundation for a child's total education experience.

3. Full Staffing of Positions.

Supervisory positions, many of which have been authorized by the Legislature, should be funded for social studies, health and physical education, art, science, conservation education, educational facilities planning and educational television. School districts frequently request technical and consultative assistance in these areas. Presently, the Office of the Superintendent of Public Instruction can provide only the limited assistance of supervisors who have other priority assignments. To attract qualified persons, competitive salaries should be budgeted. In addition, travel allowances are needed if these supervisors are to fulfill their responsibilities in assisting local schools with curriculum development and facilities planning.

4. Legislative Action Concerning Vocational Education.

New legislation should clearly define the responsibilities of the post-secondary vocational-technical centers to local boards of trustees and to the State Board of Education. The law should clarify the authority of the State Board of Education regarding budgets and the amending of budgets and should clearly define sources of funds which may be used to support post-secondary vocational-technical education center budgets.

In addition, legislation should be passed which will allow high school districts to conduct local bond elections for funds which may be used for construction of post-secondary vocational-technical centers where such centers have been designated by

MAJOR RECOMMENDATIONS DESCRIBED

the State Board of Education as part of a high school district. Section 75-7709, R.C.M., 1947, which governs the establishment, financing and maintenance of post-secondary vocational-technical education centers, makes no mention of bond issues as a source of income for vocational-technical centers. Under present laws as construed by an Attorney General's Opinion, local school districts are unable to provide matching funds for construction through voted levies.

5. Study of School District Organization.

During the past year, the Superintendent's task force on school district organization reviewed and studied patterns of school district organization in Montana. On the basis of preliminary examination, it was concluded that school district organization deserves extensive study and that the involvement of people across the state would be most desirable in this endeavor. The State Superintendent recommends that the Legislature authorize and fund a statewide task force, broadly representative of educators and lay citizens, to develop and recommend for future legislative action a plan for school district organization which would insure equality of educational opportunity for Montana children and which would promote a more efficient use of school tax dollars.

6. Appropriations for Vocational Education Programs.

A total of \$7,000,000 should be appropriated for implementing and conducting vocational education programs at the local level during the biennium. These funds would be used on a matching basis with federal funds to conduct vocational education programs at secondary schools, post-secondary vocational-technical centers, community colleges and 3 units of the Montana University System. The demand for expanded vocational education programs far exceeds the ability of the state to support such programs at the present level of funding. In addition, \$5,000,000 should be appropriated for the construction of facilities at the 5 state designated post-secondary vocational-technical education centers since all 5 centers have enrollments which far exceed the capacity of the present facilities.

7. Increased Reimbursements for Pupil Transportation.

Pupil transportation reimbursement schedules should be adjusted to increase the amount of reimbursement made to individuals and school districts. The last adjustment of pupil transportation reimbursement schedules was made in 1941. Since that time, the cost of transporting pupils to and from school has more than tripled. Since the reimbursement schedules contain one schedule for bus transportation and another schedule for the individual providing his own transportation, an adjustment should take both schedules into consideration.

8. Appropriate Additional Funds for Audiovisual Material.

Additional funds should be appropriated to the Superintendent of Public Instruction for the acquisition of more films. During the 1971 fiscal year, 21,770 requests for films could not be filled because of a lack of prints. Moreover, many of the prints currently listed should be updated. For many categories, new films should be purchased to make the library as comprehensive as possible. A larger collection of non-film audiovisual materials should be acquired for loan to schools.

9. Definition of "Handicapped" Children.

Section 75-7801, R.C.M., 1947, recognizes that special education is required for children who are mentally or physically handicapped, but the special needs of children

MAJOR RECOMMENDATIONS DESCRIBED

handicapped by learning disabilities are not recognized in the statute. Section 75-7801 should be amended to include a definition for children with learning disabilities so that they may be provided with the special education necessary if their maximum potential is to be realized.

10. Study of Legislative Approaches to Educational Accountability.

Legislative activity relative to educational accountability is increasing. Both the costs and effects deriving from legislation enacted to increase accountability should be studied in a search for creative legislative approaches to the subject.

11. Funds Earmarked for Indian Students.

Approximately 2,400 Indian students attend public schools that are not eligible for Johnson-O'Malley Act funds. State money should be appropriated to establish exemplary projects to meet the special needs of these Indian students.

12. Funding of a Permanent Planning and Evaluation Capability for State-Supported Educational Programs.

The financial support for developing a system for a permanent planning and evaluation capability in the Office of the Superintendent of Public Instruction has come primarily from federal sources. The federal program supporting this type of research and development will be discontinued in the next fiscal year. The system, now tested, is ready for application to both federal and state-supported educational programs. If the system is to be applied to state programs, some financial support for implementation must be provided through state appropriation.

13. Funding Study.

Monies should be appropriated to the Superintendent of Public Instruction for a special study of Montana's public school funding structure. The recommended study should consider such alternative funding structures as voucher system, complete state funding and variations of existing methods. The study should include an analysis of the expected impact of each alternative. This analysis should reflect the opinions of associations and persons both directly and indirectly involved in Montana education.

14. Repeal Textbook Library Requirement.

The performance bond and license that is now required for each textbook supplier is adequate to guarantee uniformity of pricing. The textbook library of the State Superintendent's office has grown to unmanageable proportions and fulfills virtually no other function than to meet the requirements of this portion of the law. Consequently, Part (1) Section 75-7605, R.C.M., 1947, which requires the textbook library, should be repealed.

PROGRAM DESCRIPTION

PROGRAM: CENTRAL MANAGEMENT

GOAL

To provide internal services of a supporting nature which are necessary to the operational core of the office to effectively administer and improve education in Montana.

OBJECTIVES

Anticipate and provide efficiently and economically the management tools needed to meet the increasing demands for service by the educational community of the state of Montana.

Provide internal supportive services including accounting, budget control, staff services, information services, purchasing and inventory for the staff of the Office of the Superintendent of Public Instruction.

ACHIEVEMENTS

The various forms used in Federal Programs Accounting were standardized so that one form could be used by all federal programs to accomplish a similar purpose.

The Word Processing Center of Information Services was expanded by the installation of a Model IV magnetic tape typewriter, composer, composer console and magnetic tape reader. With the addition of this equipment, several major publications such as the *Montana Education Directory*, *Montana Schools*, *Annual Report to the Governor* and *ESEA Title III in Montana* were formatted in this office. In addition, the center has allowed greater utilization of office offset equipment, making it possible to increase both the quality and quantity of curriculum guides, informational brochures and flyers, manuals, forms, newsletters and other publications.

Accounting activities included the processing of 7,834 claims during 1971, compared to 7,010 claims in 1970. This is an increase in claim activity of over 12 percent and reflects the expansion of office program activity.

The office installed a Xerox 7000 copier which can reduce the size of original documents. The copier has a 20-bin sorter for automatic collating.

PERFORMANCE INDICATORS

Since Central Management is an internal service program, it is difficult to provide performance indicators. The program is financed by contributions from all other programs within the Office of the Superintendent of Public Instruction on a "Full-time Equivalent" basis. Perhaps the most significant factor is that the FTE cost for 1971 was \$1,396 per FTE as compared to an FTE cost of \$1,378 for 1970. This increase of only 1.3 percent is minimal in view of rising costs and expanded services.

PROGRAM DESCRIPTION

PROGRAM: GENERAL SUPPORT FOR SCHOOLS EDUCATIONAL PROGRAM

GOAL

To provide basic services to schools through the equitable distribution of supplies and funds necessary to the conduct of elementary and secondary education in Montana. These services are provided through the Audiovisual Library, Educational Media, ESEA Title II, NDEA Title III, School Food Services, Surplus Property and Textbook Registration subprograms.

OBJECTIVES

Expand school food services by approximately 10 percent in fiscal year 1971 and at an increasing rate thereafter until such services are available to all public school children.

Improve local school food management and commodity utilization through statewide workshops and monthly newsletters relating to the program. Serve as the catalytic agency for the development of nutrition education in the schools.

Through school visitations, provide the supervisory and technical assistance necessary to insure that all requirements of the various food programs are met and to insure fiscal accountability of all programs.

Acquire films to strengthen the areas of foreign language, science and social problems (e.g., drug and alcohol education).

Maintain film library by withdrawing old and obsolete prints, replacing outdated film, repairing and replacing badly damaged film and by adding additional prints of films that are in demand.

Conduct workshops for educators on the selection, production and use of instructional materials and on the use of audiovisual equipment. Provide additional consultative services and on-site visitations as may be requested by educators.

Provide a continuous and current supply of the media equipment available in the Superintendent's office for use by staff members.

Implement a procedure for acquisition, production and circulation of instructional materials necessary to meet the needs of the staff of the Superintendent.

Within the guidelines of the law and the state plan, provide an equitable distribution of library resources purchased with ESEA Title II money and equitably distribute among the schools NDEA III money available for the acquisition of educational equipment.

On request, provide schools with guidance in the selection of library materials and educational equipment and in filing of applications for participation in the ESEA II and NDEA III programs.

Expand surplus property procurement operations to include one trip per month to Hill Air Force Base, Utah and continue to obtain surplus property from overseas military bases to provide a greater variety of usable materials at lower costs than previously provided.

PROGRAM DESCRIPTION

GENERAL SUPPORT FOR SCHOOLS EDUCATIONAL PROGRAM (continued)

Prepare at least four catalogs of available surplus property to be distributed to all eligible donees.

Create additional interest in the Surplus Property subprogram by making visitations to eligible donees.

Maintain and improve the efficient management and inventory practices that have received federal commendation.

ACHIEVEMENTS

School lunch programs in the state showed an increase of 5.3 percent in student participation over the previous year and a 36.8 percent increase in the number of meals provided free or at a reduced price to needy students. A total of 10,853,206 lunches were served, of which 1,710,681 were provided to needy children.

Under the provisions of the federal special milk program, 4,836,097 half pints of milk were served. The school breakfast program showed a 37.2 percent increase over the previous year with 300,059 breakfasts being served.

The Audiovisual Library subprogram processed and filled 72,509 film requests for local schools, representing an 8.6 percent increase over the previous year. An additional 21,770 requests were received and processed but could not be filled because of a lack of extra prints.

The Educational Media supervisor conducted 7 workshops, stressing the benefits to be obtained from the correct and timely use of audiovisual materials and machines. Approximately 150 teachers attended these workshops.

Personnel responsible for administering ESEA Title II processed orders for library books in the amount of \$105,462; the books were shipped to 582 local schools and educational agencies. Supervisors visited approximately 164 elementary and secondary schools for purposes of accreditation. Library facilities were a part of each review, and technical assistance was offered when necessary.

The Surplus Property subprogram received personal property from federal agencies having an acquisition value of \$2,789,290. The subprogram distributed property having an acquisition value of \$2,729,291 to educational, public health and civil defense institutions which have been determined eligible to receive such property.

Personnel responsible for administering Title III of the National Defense Education Act approved and supervised 200 programs serving 81,950 Montana students. Programs were designed to improve instruction in mathematics, science, foreign languages, history, civics, geography, reading, English, economics and industrial arts.

PERFORMANCE INDICATORS

Because of the supportive nature of the services offered by the General Support for Schools Educational Program, a comparison of fiscal cost and performance would not be meaningful without reference to the long-range benefits of the program's services to the schools.

PROGRAM DESCRIPTION

PROGRAM: FINANCIAL SUPPORT FOR SCHOOLS EDUCATIONAL PROGRAM

GOAL

To meet statutory requirements related to distribution of state financial support for public schools and to the collection of school district expenditure data.

OBJECTIVES

Process school census data as a basis for interest and income payments; distribute interest and income funds.

Process school district budget data as a basis for payment of state equalization aid; distribute state equalization aid.

Process school district transportation data as a basis for payment of transportation aid; distribute state transportation aid.

Make payments of state impact aid and Twin Bridges tuition.

Provide assistance to school districts in the preparation of applications for Federal Impact Aid (P.L. 81-874 and P.L. 81-815).

Conduct budget and finance clinics during the last week of July for county superintendents and school district business personnel.

Provide school districts with updated operational forms (e.g., budget, expenditure report, transportation, census).

Provide school districts with updated foundation program schedules for their budgeting purposes.

Provide county superintendents with an estimate of the state equalization level for budgeting purposes.

In response to inquiries, clarify school laws for school district officials and concerned citizens.

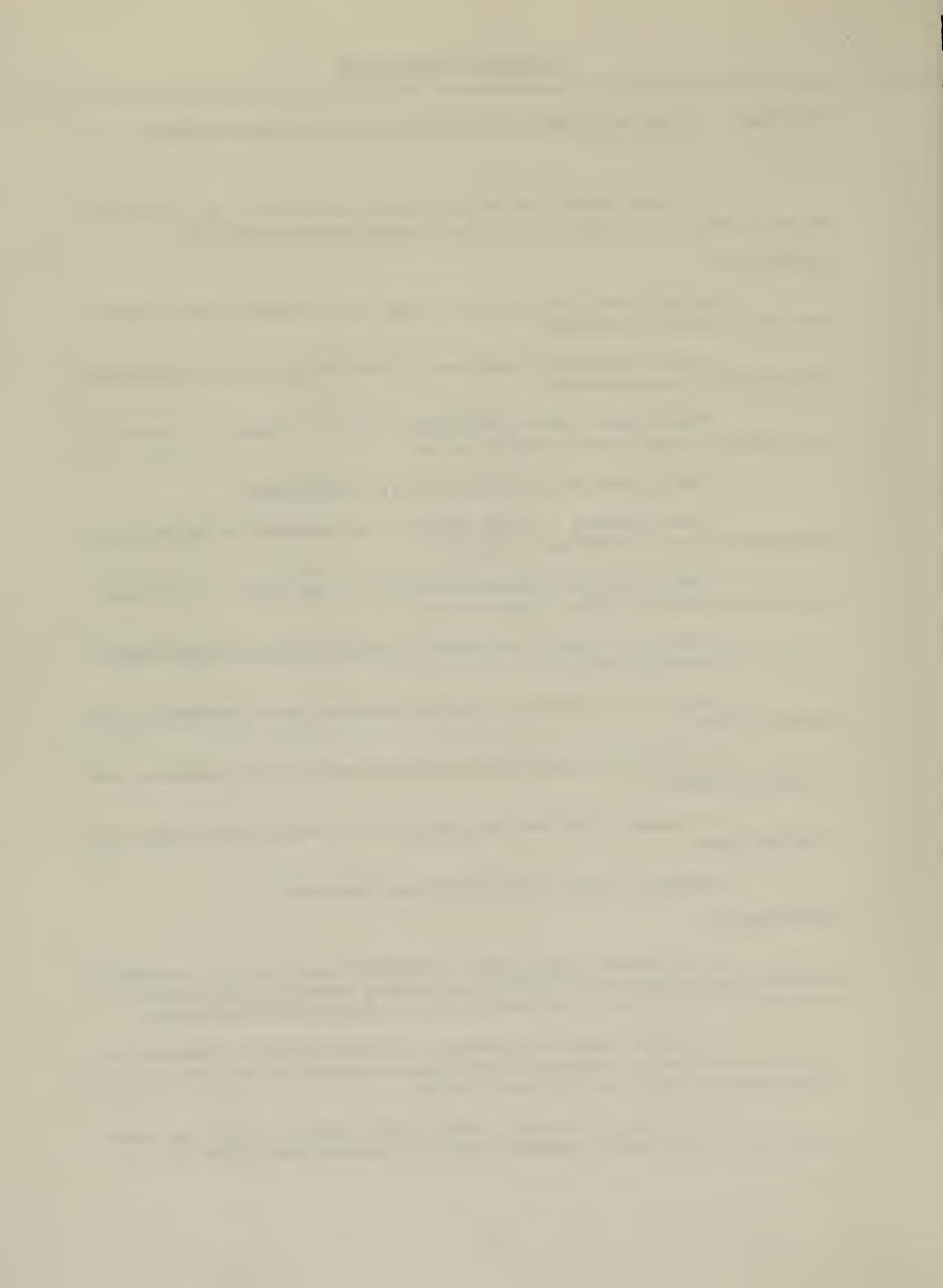
Negotiate reciprocal tuition agreements with other states.

ACHIEVEMENTS

All of the above objectives were accomplished during fiscal 1971. In addition, substantial steps were taken toward refining the collecting, processing and analyzing of the data necessary to the activities of the Financial Support for Schools Educational Program.

A computer program was developed to calculate ESEA Title I allocations for the various school districts in the state. The new system reduces to less than 6 hours a task which manually has required up to 50 hours to perform.

The system for processing school district expenditure reports was further computerized to include audit by exception, reducing the processing time by 4 months.



PROGRAM DESCRIPTION

FINANCIAL SUPPORT FOR SCHOOLS EDUCATIONAL PROGRAM (continued)

Staff members developed a computerized district property taxation simulation model for predicting school district property tax levels based on expenditure estimates.

Items 5, 8 and 9 in the Major Accomplishments section of this report cite additional achievements of the Financial Support for Schools Educational Program.

PERFORMANCE INDICATORS

The Financial Support for Schools Educational Program cannot present a historical cost-performance comparison for two reasons: (1) the program lacks the historical data to do so; (2) the program is in the midst of transferring from manual to computerized data gathering and distribution computation. Any cost-performance comparison now would have little meaning since the program's performance profile is rapidly changing.

PROGRAM DESCRIPTION

PROGRAM: DEVELOPMENT OF VOCATIONAL AND OCCUPATIONAL SKILLS

GOAL

To provide vocational education and manpower training opportunities at all levels for all Montana students who desire and can benefit from such programs.

OBJECTIVES

Work cooperatively and continually with the Montana State Advisory Council for Vocational Education in order to utilize information, expertise and activities which will enhance vocational education at all levels throughout the state.

Develop and write a plan for vocational education which will provide opportunities for entering employment, for advancement in employment, and for job stability or advanced training for all individuals in population groups who desire such training. The plan will provide opportunities for students on the secondary, post-secondary and adult levels.

Plan and develop a system of pre-vocational agricultural and industrial education for the small high school that will prepare students for entry into post-secondary and adult vocational training programs.

Make a financial analysis of available vocational education funds and determine the degree of local program funding.

Prepare and submit for action to the State Board of Education program applications, post-secondary vocational-technical center budget applications, the Montana State Plan for Vocational Education, vocational education programs under contract and other items as deemed appropriate and as requested by the State Board of Education and/or the State Superintendent of Public Instruction.

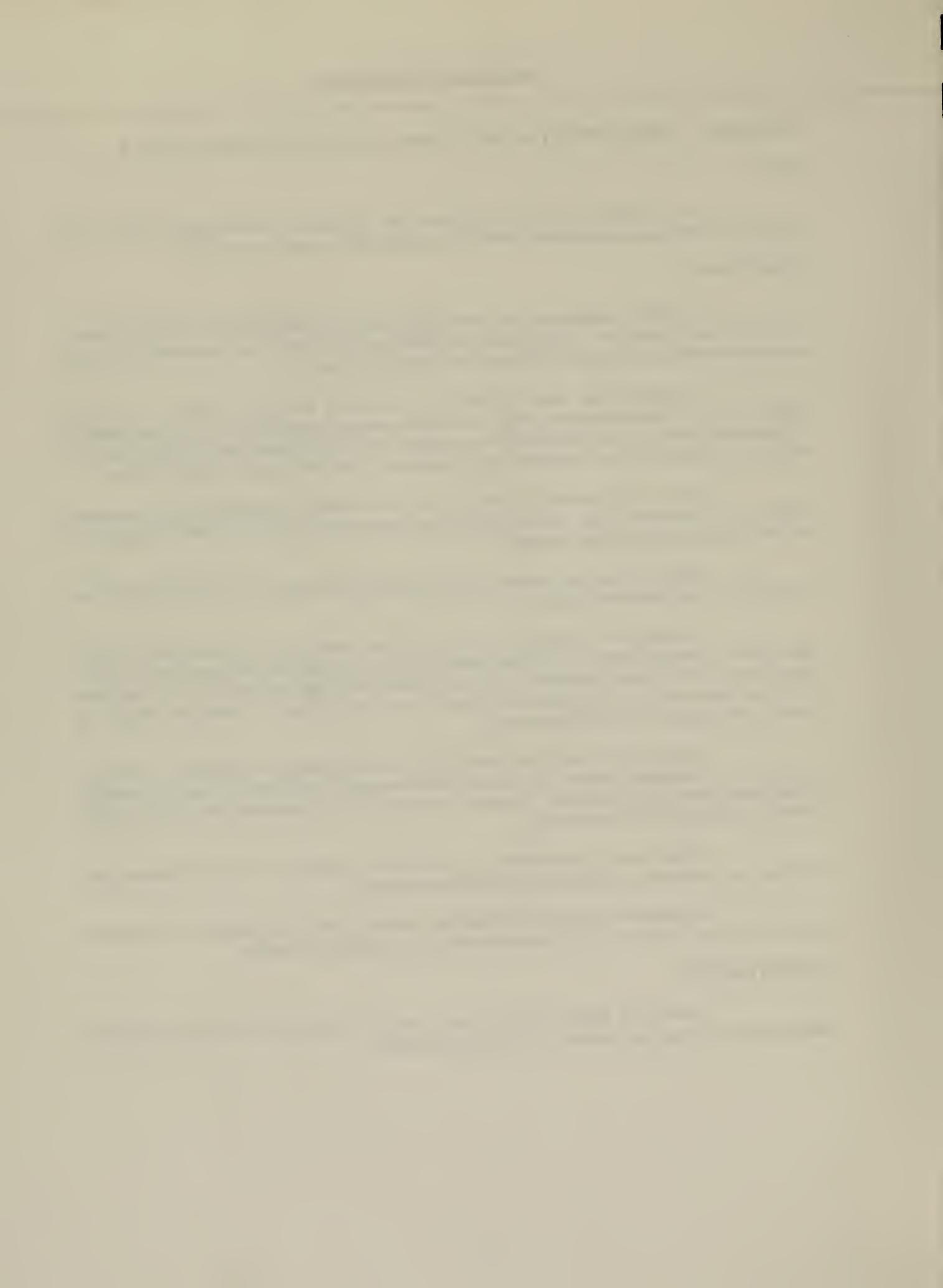
Improve the quality of vocational education instruction available to disadvantaged and handicapped students, as well as other minority population groups, by working closely with local school districts, manpower programs, state institutions and other agencies conducting programs for such persons.

Disseminate information on vocational education curricula, instructional methods and resources as requested by local school districts.

Coordinate vocational education activities with the Governor's Manpower Advisory Council and other state agencies conducting manpower programs.

ACHIEVEMENTS

During the 1970-71 school year, a total of 26,000 students were enrolled in 466 vocational education programs in 125 school districts.



PROGRAM DESCRIPTION

DEVELOPMENT OF VOCATIONAL AND OCCUPATIONAL SKILLS (continued)

A total of 33 workshops were conducted for vocational education teachers and school administrators in the areas of home economics, vocational education legislation, cooperative education, vocational guidance and vocational education for handicapped and disadvantaged youth.

Vocational education institutes were conducted at Montana State University and the University of Montana to prepare coordinators of vocational cooperative education programs. One hundred fifty-eight teachers and administrators from throughout the state attended these institutes.

An institute was conducted at Northern Montana College for 25 guidance counselors from throughout the state. The purpose of this institute was to orient the counselors in vocational guidance counseling methods and techniques.

A statewide curriculum for business and office education was developed under contract with the School of Commerce, Montana State University.

An operational handbook for vocational cooperative education coordinators was developed under contract with the Agricultural Education Department, Montana State University. Handbooks also were developed by the Development of Vocational and Occupational Skills staff in the areas of handicapped and disadvantaged vocational education programs and distributive education programs.

The Entry-Exit-Follow-up Study was expanded and refined to facilitate the collection of more accurate information concerning students enrolled in the state's vocational education programs and their utilization of skills gained through their vocational education preparation.

A Memorandum of Agreement was executed between the Development of Vocational and Occupational Skills program and the Research, Planning, Development and Evaluation program for the purpose of researching, designing and implementing strategies to be used for planning and administering vocational education programs.

Items 2, 3 and 6 in the Major Accomplishments section of this report cite additional achievements of the Development of Vocational and Occupational Skills program.

PERFORMANCE INDICATORS

Because of the diverse nature of the activities conducted within the Development of Vocational and Occupational Skills program, it is not possible to portray the effectiveness of the program in a meaningful tabular display or through a cost analysis.

PROGRAM DESCRIPTION

PROGRAM: DEVELOPMENT OF BASIC SKILLS

GOAL

To provide equal educational opportunity to all Montana students.

OBJECTIVES

Assist Montana educators by conducting conferences, workshops and visitations to discuss alternative methods for classroom instruction and school administration.

Improve the quality of classroom instruction available to groups of educationally disadvantaged students by conducting conferences and workshops where educators can explore alternative approaches to teaching these students. Through visitations and newsletters, inform teachers of new materials and techniques relating to education of the disadvantaged.

Inform eligible institutions of federal money available for educational programs. Help eligible institutions develop projects and write applications for this money; review and approve projects for an equitable distribution of federal money.

ACHIEVEMENTS

Items 2, 4, 10, 13, 14 and 16 of the Major Accomplishments section of this report cite achievements of the Development of Basic Skills program in addition to those listed below.

During fiscal 1971, the number of adult basic education classes in Montana was expanded to 21, serving 1,094 adults. The Adult Basic Education supervisor conducted training institutes and workshops for adult education teachers. Through the efforts of the Adult Basic Education subprogram, two projects were funded to demonstrate new methods for providing basic education programs for disadvantaged adults in the Butte and Crow Reservation areas.

The Aviation Education supervisor conducted four courses to train 66 teachers in aerospace education and conducted Youth in Aviation awards tests in the 13 Montana high schools that offer aviation science courses. Awards made to students included one private pilot scholarship, 12 solo award scholarships and 39 cross country flight awards.

The English supervisor conducted 12 workshops on a variety of topics and made 30 school visitations for consultative purposes.

A total of 157 ESEA Title I projects were approved to assist school districts and state institutions for handicapped, neglected and delinquent children with special education programs. Fifty-four percent of Montana's elementary school districts and 80 percent of Montana's high school districts were involved in Title I programs. The ESEA Title I staff made 292 school visitations to assist school personnel in planning, program development, program operation, evaluation and fiscal control.

The ESEA Title III staff approved 12 new projects. In addition, 5 projects received funds for continuation activities. The Office of the Superintendent of Public

PROGRAM DESCRIPTION

DEVELOPMENT OF BASIC SKILLS (continued)

Instruction reimbursed 114 educators for visits to innovative ESEA Title III demonstration projects and co-sponsored a conference with the Montana Council for the Social Studies at which ESEA III project directors whose programs involve social studies activities shared information about their programs.

More than 4,000 children were approved to receive special education services through classes for retarded and physically handicapped children, through itinerate speech correction programs and through homebound instruction. Under the authority of P.L. 91-230, Parts D and G, 28 summer traineeships and 4 master's level fellowships were awarded to special education teachers.

Visitations were made to 108 elementary schools and 56 junior and senior high schools to meet the requests of administrators and teachers for special assistance, to observe and discuss the operation of schools and to review curriculum offerings. Twenty visits were made to schools that had been placed on probation for serious deviations from the standards for accreditation of Montana schools. The main purpose of these visits was to help the administration and the boards of trustees develop plans to correct their serious deviations.

The Secondary Education supervisor made 2 visits to Montana State Prison to help the education director and warden develop a curriculum and select a staff for an approved high school program. The Elementary Education supervisors conducted 38 workshops for school boards, county superintendents and teachers. Twenty-eight of the workshops concerned aspects of the fall report made to the State Superintendent and interpretations of the accreditation standards. In addition, the supervisors participated in 4 meetings with local school patrons to discuss district consolidation and made 3 presentations on university and college campuses to students preparing to become elementary teachers.

The Guidance and Counseling supervisor made 36 visitations to Montana elementary and secondary schools and conducted workshops, conferences and in-service training sessions to assist counselors and other school personnel in their development and expansion of guidance programs. The Guidance and Counseling supervisor also addressed counselor education classes at each of the counselor training institutions and addressed teacher education classes at Northern Montana College, Carroll College and the College of Great Falls. Public and private schools were provided the Differentiated Aptitude Test for the purposes of identifying students with outstanding abilities and providing students with more effective counseling.

The Indian Education subprogram conducted a kindergarten seminar for school personnel on the Blackfeet Indian Reservation and organized the Indian Education Conference held in Helena. In-service training programs were conducted for school personnel at Harlem, Heart Butte, Busby, Edgar, Rocky Boy and Elmo. The Indian Education subprogram also administered the fee waiver scholarship program for eligible Indian students attending the units of the Montana University System; a total of 166 new fee waivers and 155 renewals were processed in fiscal 1971.

The Mathematics-Science supervisor visited all of the units of the Montana University System to speak to methods classes and served as chairman of a professional

DEVELOPMENT OF BASIC SKILLS (continued)

standards committee which recommended methods for improving mathematics education. These recommendations were subsequently ratified by the Montana Council of Teachers of Mathematics. The Mathematics-Science supervisor also held numerous workshops in elementary mathematics and science around the state. Sixty Indian and Caucasian children from Rocky Boy, Havre and Brockton participated in Piagetian-type interviews which were conducted by the Mathematics-Science supervisor to gain basic information on the children's level of mathematical development.

The Migrant Children subprogram established 10 migrant schools in the eastern part of the state. The fiscal administrator of the subprogram established uniform accounting and central purchasing systems for the subprogram and developed a new billing system.

The Music supervisor visited 50 schools with existing music programs and conducted 17 workshops for over 400 music teachers at the elementary and junior high school levels. Through the efforts of the Office of the Superintendent of Public Instruction and with the support of the Montana Arts Council, there was a 50 percent increase in fiscal 1971 scholarship awards to students for participation in various Montana music festivals. In addition, approximately 20 high school students were invited to participate in the first annual Adult Chamber Music Festival in Bozeman.

The Reading and Language Arts supervisor conducted several workshops, one of which concentrated on training consultants for the Mobile Reading Lab. The consultants in turn conducted 20 workshops in the Mobile Lab. The Reading and Language Arts supervisor discussed program offerings with the reading instructors of the Montana University System and held 4 two-day work meetings with the chairmen of reading departments to explore methods courses in reading and to discuss improvement of teacher training programs.

The Traffic and Safety Education staff developed, organized and administered the state-owned mobile traffic simulation program in central and western Montana. The staff also conducted a series of workshops for traffic education instructors while visiting 50 school districts. With the help of the Traffic Safety Education staff, Montana State University was awarded a grant for analyzing the needs for preparing professional highway safety manpower in Montana.

PERFORMANCE INDICATORS

Since education is a lifelong process, the contribution made to Montana education by the Development of Basic Skills program cannot be expressed readily by a fiscal cost-performance comparison. For example, workshops serving 500 teachers may benefit several generations of students. An assessment of the program's performance should take into account the evaluation of school administrators, teachers, students and citizens.

PROGRAM DESCRIPTION

PROGRAM: DEVELOPMENT OF ACADEMIC AND PROFESSIONAL SKILLS

GOAL

To develop and implement programs in teacher and teacher aide preparation, to administer the General Educational Development testing subprogram and to provide teacher certification services to the state.

OBJECTIVES

Provide planning assistance to school districts seeking direct federal grants for educational programs.

Improve the administration of the General Educational Development testing subprogram through a review and revision of procedures and policies governing its activities.

Continue to review and propose revisions of teacher certification standards and procedures.

Encourage new approaches to the development of the professional skills of teachers and teacher aides by informing eligible institutions about federal incentive programs and by providing technical assistance in proposal preparation and project evaluation.

ACHIEVEMENTS

The Program Services Development supervisor organized and directed a multistate leadership institute in Helena for Career Opportunities Program directors and personnel from the COP projects in Montana and neighboring states.

The EPDA, Part F program consultant developed a state plan for the professional development of vocational education personnel based on data obtained from an extensive study of professional growth and needs in the state.

The EPDA, Part B-2 supervisor initiated 6 intensive teacher aide training projects within the state involving new aides, their supervising teachers and support personnel of the participating districts.

The GED supervisor organized and directed a statewide conference of school and school-related personnel concerned with GED testing. The conference proposed a series of major policy revisions related to GED testing in the state. In addition, initial steps were taken toward automating the grading and record-keeping of GED administration.

The Teacher Education subprogram reviewed teacher certification standards and proposed an additional category of certification for guidance personnel, a revision of the administrator's certification standards and changes in the endorsement patterns of speech and English teachers.

DEVELOPMENT OF ACADEMIC AND PROFESSIONAL SKILLS (continued)

Under the auspices of the EPDA, Part D subprogram, five Montanans received intensive training in drug education at the National Training Center at San Francisco State College. This trained team conducted 10 three-day workshops for students, teachers, counselors, administrators and community people from 30 school districts.

Items 2, 11 and 12 in the Major Accomplishments section of this report cite additional achievements of the Development of Academic and Professional Skills program.

PERFORMANCE INDICATORS

Because of the diverse nature of the activities conducted within this program--activities ranging from developmental through instructional to regulatory--it is not possible to portray the effectiveness of the program in a meaningful tabular display or through a cost analysis.

PROGRAM DESCRIPTION

PROGRAM: RESEARCH, PLANNING, DEVELOPMENT AND EVALUATION

GOAL

To establish a permanent planning and evaluation capability as a basis for more effective management of federal and state educational programs.

OBJECTIVES

Research, develop and pilot-test a system for planning based on the use of evaluative information.

Develop methods and materials for training personnel in the use of the system for developing a permanent planning and evaluation capability.

ACHIEVEMENTS

Information was collected and organized on selected vocational education programs in the Great Falls Public School system to provide an information base for program planning.

Specifications were developed and approved for a research program for the Development of Vocational and Occupational Skills program.

Staff personnel participated in the planning of an Interstate Evaluation Resource Center serving Montana, Idaho, Utah, Colorado, Wyoming, Arizona and New Mexico. An application for a federal grant to operate the center was submitted and approved.

An evaluation was made of the 1971 Administrators Conference for the State Superintendent.

Items 1 and 2 in the Major Accomplishments section of this report cite additional achievements of the Research, Planning, Development and Evaluation program.

PERFORMANCE INDICATORS

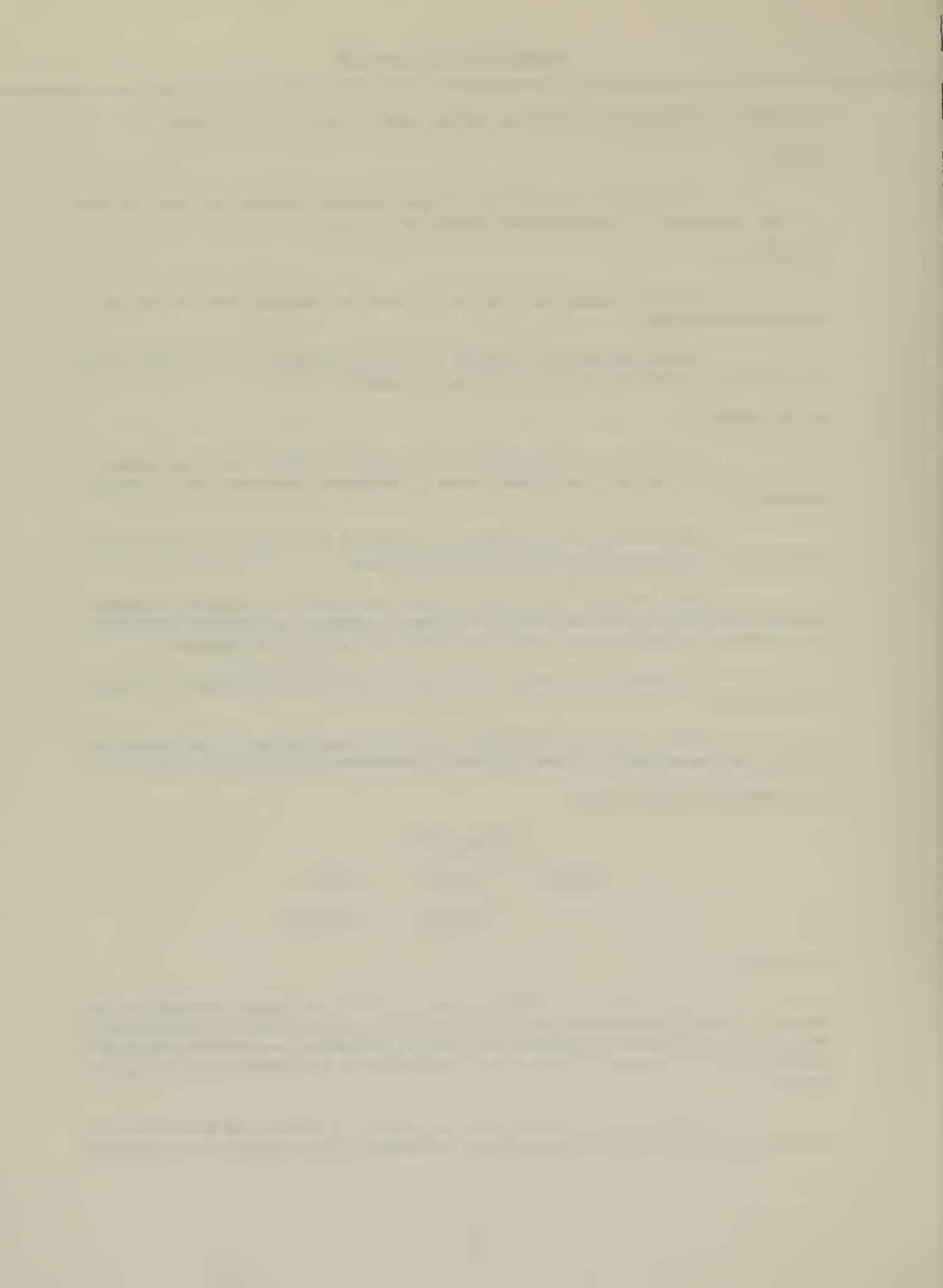
.....FISCAL YEAR

	1968-69	1969-70	1970-71
Cost		\$50,859	\$155,576

Performance:

From February 2, 1970 to June 30, 1971, the primary emphasis of the Research, Planning, Development and Evaluation program has been research and development. Research and development expenditures do not lend themselves to immediate cost-benefit analysis, since the purpose of research and development is to produce means for gaining benefits.

The benefits anticipated from this program of research and development are improved planning and more effective program management. These benefits are to be achieved



PROGRAM DESCRIPTION

RESEARCH, PLANNING, DEVELOPMENT AND EVALUATION (continued)

through the development of a data base which can provide useful information for judging decision alternatives. Performance to date may be judged by the following indicators:

The planning and evaluation system has been developed and pilot-tested 4 months ahead of the projected development schedule.

Critiques by consultants, staff members, teachers, principals, counselors and school administrators involved in the pilot test generally endorse the need for such a system and its basic design.

The operational manual used in implementing the system is being revised according to evaluations made during the pilot test of the system. The revision is scheduled for completion by October 30, 1971.

The early completion of the system design and pilot test has made it possible to begin the development of training materials for use in implementing the system.

Planning assistance to local districts seeking direct federal project grants contributed, in large part, to obtaining \$412,004 in grant awards for 3 school districts.

PROGRAM DESCRIPTION

PROGRAM: DATA PROCESSING SERVICES

GOAL

To provide extensive and varied computer support in all possible state and local applications to education-related units (including facility, personnel and student details; dollar measurement; community profiles; guidance data; class scheduling; and information processing).

OBJECTIVES

Continue to serve local education agencies by scheduling classes and providing current information on job needs.

Continue to place emphasis on data return rather than data gathering by requiring from the schools only essential details collected in the simplest form and by returning to the schools combinations of the most useful data.

Continue to encourage the use of data processing applications for office routines.

ACHIEVEMENTS

Class scheduling services were provided to 58 high schools in fiscal 1971, an expansion from 41 last year and 35 in fiscal 1969.

The fall report was reprogrammed with major form changes, reducing processing time from weeks to hours.

Data Processing Services processed, inventoried, booked and billed 72,509 audiovisual film orders.

Accounting for all aspects of school transportation including driver certificates, bus registration, pupil contracts and payments was processed.

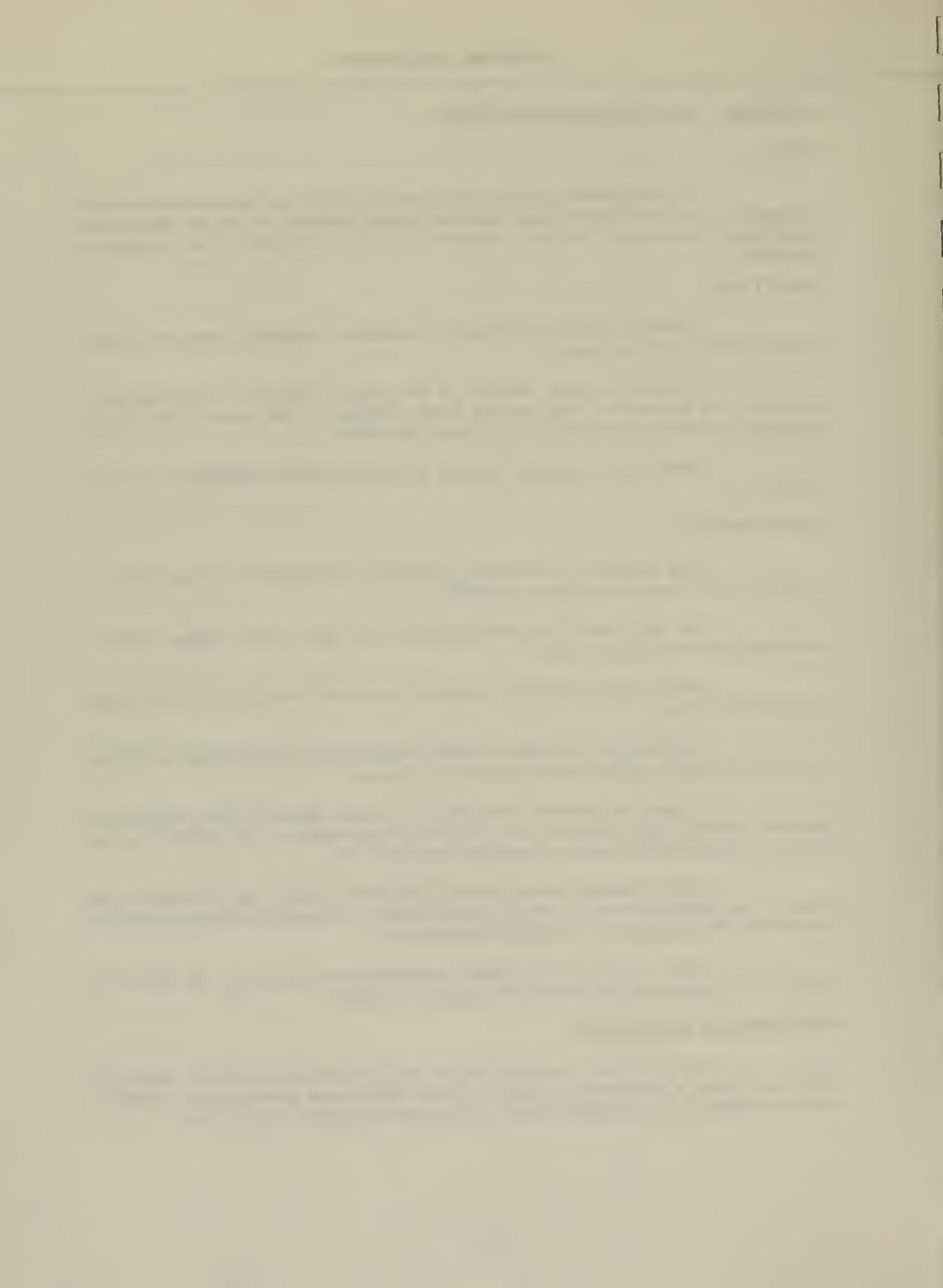
A statistical capability was added to provide powerful array programs for regression analysis, least squares, mean variances and correlation, and random number generation. Several conferences were evaluated using these tools.

Data Processing Services added a FORTRAN compiler, assisted Helena High School in its computer course by running student programs through the office computer and trained the office programmers in statistical programming.

Items 7 and 15 of the Major Accomplishments section of this report cite additional achievements of the Data Processing Services program.

PERFORMANCE INDICATORS

Since the Data Processing Services program provides supportive services to educational units, a comparison of fiscal cost and performance would not be meaningful without reference to the long-range benefits of the program's services to the schools.



PROGRAM DESCRIPTION

PROGRAM: DISTRIBUTION TO PUBLIC SCHOOLS

GOAL

To fund school programs in a manner that encourages statewide quality education.

OBJECTIVE

Distribute equitably and within the guidelines of the law various state and federal monies available to eligible school districts and other institutions.

ACHIEVEMENTS

During fiscal 1971, a total of \$29,485,183 was distributed to the 546 school districts entitled to receive state equalization aid under the provisions of Section 75-6918, R.C.M., 1947. In addition, state equalization aid money in the amount of \$23,200 was disbursed to the Twin Bridges High School District under the provisions of Section 75-6319, R.C.M., 1947; also, \$14,210 was disbursed to nine school districts for state impact aid under the provisions of 75-6925, R.C.M., 1947. State interest and income money in the amount of \$7,813,053 was distributed to Montana counties as prescribed by Section 75-6908, R.C.M., 1947.

State transportation reimbursement monies in the amount of \$1,327,330 were distributed to 702 school districts entitled to such reimbursement under the provisions of Section 75-7022, R.C.M., 1947.

Under ESEA Title I, the amount of \$2,687,788 was distributed to 149 projects for disadvantaged children in school districts. In addition, \$344,058 was distributed for projects in 8 state institutions for handicapped, neglected and delinquent children.

Purchase orders under ESEA Title II were encumbered in the amount of \$105,462 for library books to be shipped to 582 local schools and educational agencies. In fiscal 1971, actual payments for library books under ESEA II amounted to \$13,339.

Under ESEA Title III, a total of \$579,770 was distributed to fund 5 continuing and 12 additional innovative educational projects.

The amount of \$124,338 was distributed to fund special programs for 4,000 handicapped children.

A total of \$193,402 was distributed to schools under NDEA Title III to be used as matching funds for equipping and remodeling laboratories and classrooms in academic subject areas.

The Indian Education subprogram distributed \$716,567 in Johnson-O'Malley Act funds to support 27 special projects and 22 kindergarten projects designed for Indian students.

One hundred thirty-one driver education programs were approved for a state fund commitment of \$316,126. In addition, \$69,971 in federal funds was used to purchase two driver education simulators for district programs.

PROGRAM DESCRIPTION

DISTRIBUTION TO PUBLIC SCHOOLS (continued)

Schools were reimbursed \$1,547,749 for breakfast, lunch and milk services. Under the nonfood assistance program, schools were reimbursed \$45,714 for equipment needed to initiate school food services programs. Schools participating in food services programs received 77,844 unit cases of agricultural commodities representing a dollar value of \$1,033,554.

PERFORMANCE INDICATORS

See the Achievements section of this Program Description.

PROGRAM DESCRIPTION

PROGRAM: DISTRIBUTION FOR SPECIAL EDUCATION

GOAL

To fund programs that will provide career opportunities for the children and adults of Montana.

OBJECTIVE

Distribute equitably and within the guidelines of the law all available state and federal monies to school districts and other agencies for professional, vocational and occupational training.

ACHIEVEMENTS

The Manpower Development Training subprogram distributed \$696,277 in federal funds and \$31,080 in state funds to school districts and private schools for the support of manpower training programs during fiscal 1971.

A total of \$37,025 was expended to help train professional personnel for the education of handicapped children.

The Adult Basic Education subprogram distributed \$124,766 in federal funds to support adult basic education programs. In addition, participating school districts allocated \$13,863 in district funds to support such programs in their respective districts.

Under the Education Professions Development Act, \$188,062 was distributed for the training of new teachers and teacher aides and for local projects in drug education.

The Development of Vocational and Occupational Skills program disbursed \$1,863,748 in federal funds and \$2,580,958 in state funds for the support of vocational education programs in public school districts.

PERFORMANCE INDICATORS

See the Achievements section of this Program Description.

CROSSOVER MATRIX

NEW PROGRAM STRUCTURE

Program Costs Former Program Structure 1970-71 FY	Central Management	General Support Sch. Edu. Program	Financial Support Sch. Edu. Program	Data Processing Services	Develop. Voc. & Occ. Skills	Develop. Academic & Prof. Skills	Research, Planning, Develop. & Evaluation	Distrib. to Pub. Schs. Spec. Edu.
<u>Supervision</u> \$ 2,642,072	\$ 138,396	\$ 233,354	\$ 54,557		\$ 170,139	\$ 75,212	\$ 1,747,626	\$ 222,788
<u>Indian Education</u> 773,562					56,995		716,567	
<u>Manpower Development</u> 772,987				52,185				720,802
<u>School Lunch</u> 89,557		89,557						
<u>Surplus Donable Property</u> 79,751		79,751						
<u>Vocational Education</u> 2,133,193			252,705			15,000		1,865,488
<u>Traffic and Safety Education</u> 4,222,369					106,243		316,126	
<u>Elementary and Secondary Education</u> 4,672,190	14,127	42,654	146,229		675,141	44,746	3,749,293	
<u>Research Coordinating Unit</u> 103,948						103,948		
<u>Adult Basic Education</u> 142,616					17,961			124,655
<u>Veterans' Education Approval</u> 16,512				16,512				
<u>Administration</u> 433,520	433,520							
<u>Distribution to Schools</u> 40,384,232							37,803,274	2,580,958
TOTAL	\$ 52,666,509	\$ 571,916	\$ 416,789	\$ 97,211	\$ 146,229	\$ 321,402	\$ 1,026,479	\$ 118,958
								\$ 5,514,691

PROGRAM COST SUMMARY

Program	Fiscal Year Costs			Increase (Decrease)
	1970-71	1969-70		
Central Management	\$ 571,916	\$ 409,727	\$ 162,189	⁽¹⁾
General Support for Schools Educational Pgmr.	416,789	427,735	(10,946)	
Financial Support for Schools Educational Pgmr.	97,211	121,108	(23,897)	⁽²⁾
Development of Vocational & Occupational Skills	321,402	222,933	98,469	⁽³⁾
Development of Basic Skills	1,026,479	1,019,476	7,003	
Development of Academic & Professional Skills	119,958	63,807	56,151	⁽⁴⁾
Research, Planning, Development & Evaluation	118,948	77,322	41,626	⁽⁵⁾
Data Processing Services	146,229	96,359	49,870	⁽⁶⁾
Distribution to Public Schools	44,332,886	44,926,531	(593,645)	
Distribution for Special Education	5,514,691	2,717,532	2,797,159	⁽⁸⁾
TOTAL	\$ 52,666,509	\$ 50,082,530	\$ 2,583,979	

- (1) Additional subprograms implemented during FY 1969-70 became fully operational in FY 1970-71.
- (2) Carry-over purchase orders from FY 1968-69 which were paid in FY 1969-70 caused the expenditure figure to be higher than normal. This situation did not exist from 1969-70 to 1970-71 FY.
- (3) Positions in this program which were previously vacant were staffed in FY 1970-71.
- (4) Additional subprograms were included in this program during FY 1970-71.
- (5) Additional subprograms were included in this program during FY 1970-71.
- (6) As a result of Congressional action, obligated federal funds at the close of the fiscal year may be carried over to be used the following fiscal year. The addition of 3 new staff members, plus carry-over purchase orders paid in FY 1970-71, account for the increase reflected here.
- (7) These figures, representing Public School Equalization and Common School Interest & Income funds, have been adjusted to reflect corrected totals from the fiscal 1970 *Annual Report to the Governor*.
- (8) As a result of Congressional action, unobligated federal funds at the close of the fiscal year may be carried over to be used the following fiscal year.

PROGRAM COST DETAIL

Program	1970-71 FY Total	Personal Services	Operating Expenses	Capital	Grants & Benefits
Central Management	\$ 571,916	\$ 404,689	\$ 144,411	\$ 22,816	
General Support for Schools Educational Program	416,789	177,549	155,555	83,685	
Financial Support for Schools Educational Program	97,211	76,991	14,452	5,768	
Development of Vocational & Occupational Skills	321,402	250,231	63,907	7,264	
Development of Basic Skills	1,026,479	627,552	312,576	86,351	
Development of Academic & Professional Skills	119,958	92,419	25,532	2,007	
Research, Planning, Development and Evaluation	118,948	79,699	38,859	390	
Data Processing Services	146,229	64,465	78,082	3,682	
Distribution to Public Schools	44,332,886				44,332,886
Distribution for Special Education	5,514,691				5,514,691
TOTAL	\$ 52,666,509	\$ 1,773,595	\$ 833,374	\$ 211,963	\$ 49,847,577

SOURCE OF FUNDING

General Fund	\$ 20,274,369
Earmarked Revenue Fund	
Traffic & Safety Education Account	335,021
Public School Equalization Account	13,913,111
 Federal & Private Revenue Fund	
Donable Property Account	79,751
Public Instruction Account	1,438,434
 Federal & Private Grant Clearance Fund	
Public Instruction Clearing Account	433,368
Common School Interest and Income Account	6,930,139
Public Instruction Account	9,172,759
 Revolving Fund	
School Lunch Program Account	<u>89,557</u>
 TOTAL	\$ 52,666,509

STATISTICAL APPENDIX
to the
ANNUAL REPORT
of
SUPERINTENDENT OF PUBLIC INSTRUCTION
DOLORES COLBURG

to the
GOVERNOR of MONTANA
HONORABLE FORREST H. ANDERSON

for the
FISCAL YEAR ENDED
June 30, 1971

STATISTICAL APPENDIX

The tables which follow have been compiled to provide an indication of some of the trends which have been observed over the past several years with respect to certain basic school characteristics in Montana. Whenever possible, data have been presented for the 10-year period beginning with the 1961-62 school year. In cases for which an accurate 10-year chronology could not be developed from available data, a shorter chronology has been presented. The tables are largely self-explanatory; the basic data from which the tables were constructed are on file in the Office of the Superintendent of Public Instruction, State Capitol, Helena, Montana 59601.

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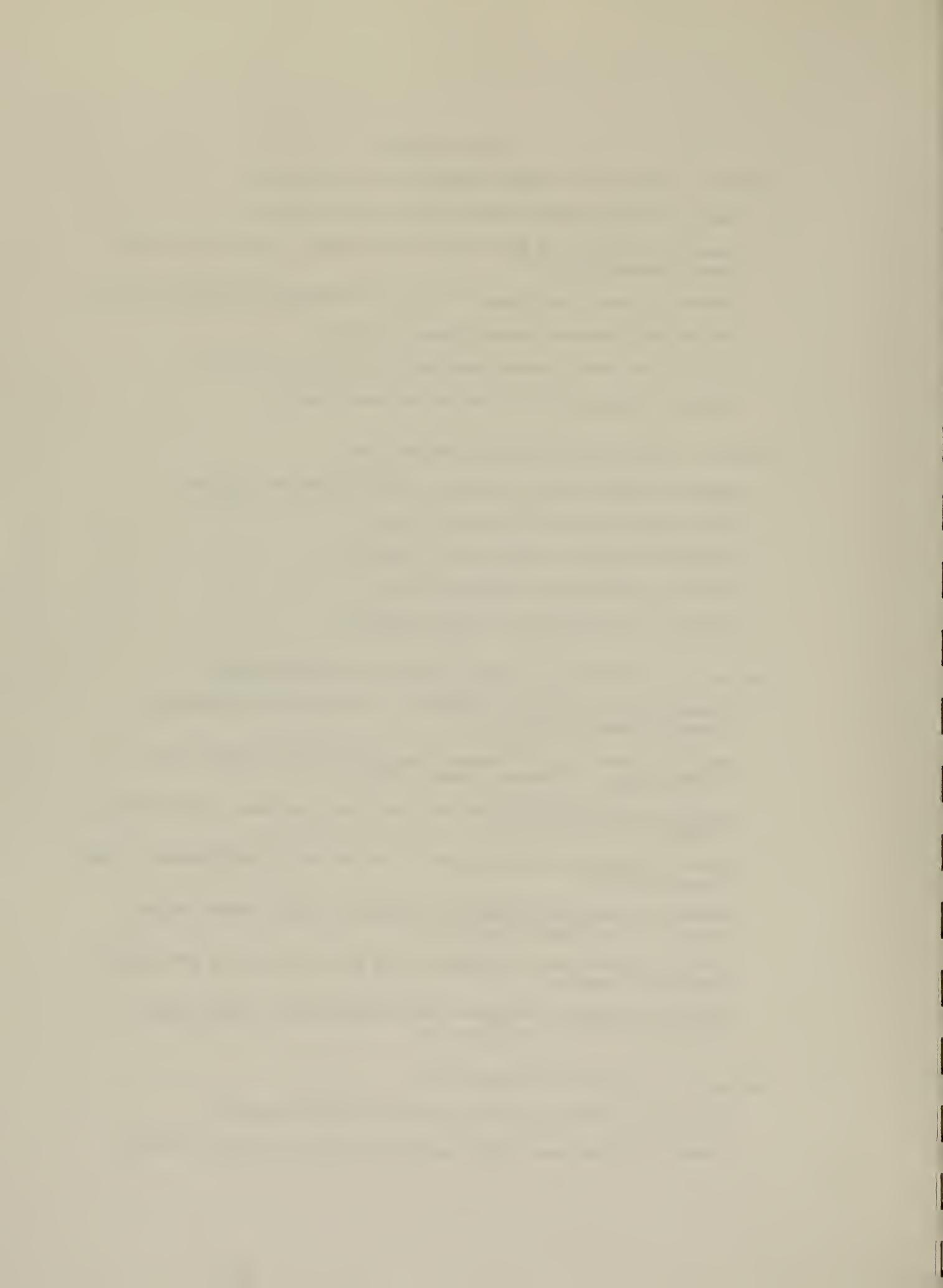


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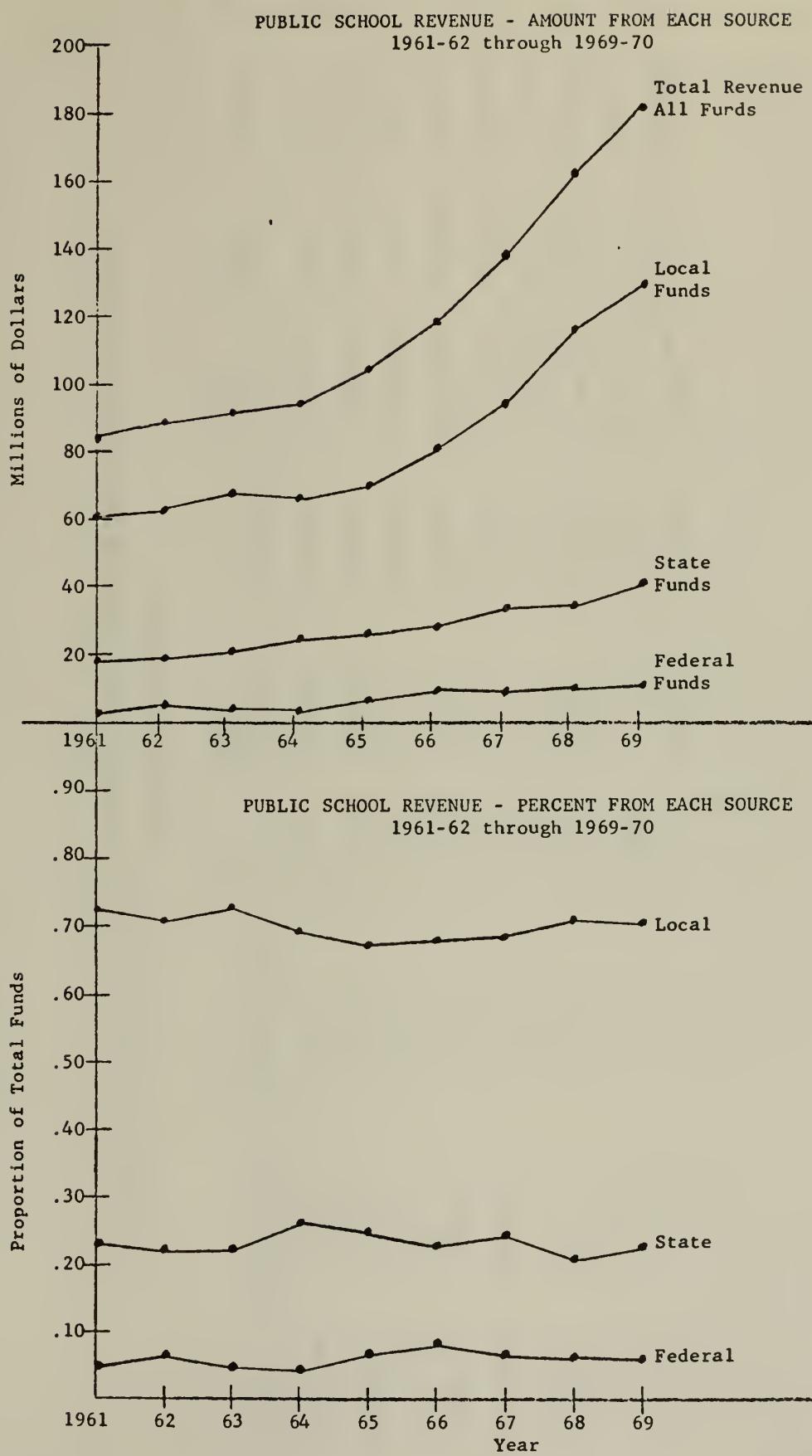
- Summary of Non-Public School Enrollment Data by County (1961-70)
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SECTION I. PUBLIC SCHOOL BUDGET, EXPENDITURE AND FUNDING DATA

SUMMARY OF PUBLIC SCHOOL FUNDING SOURCES BY TYPE

1961-62 through 1969-70

School Year	Total Revenue All Funds (millions)	Revenue Sources				
		Local Funds (millions)	Percent of Total	State Funds (millions)	Percent of Total	Federal Funds (millions)
1961-62	\$ 84.08	\$ 60.75	72.3%	\$ 19.43	23.1%	\$ 3.90
1962-63	89.21	63.51	71.2%	19.73	22.1%	5.97
1963-64	94.23	68.85	73.1%	20.56	21.8%	4.82
1964-65	96.13	66.25	68.9%	25.32	26.3%	4.56
1965-66	104.57	70.86	67.8%	26.18	25.0%	7.53
1966-67	119.64	81.39	68.0%	28.16	23.5%	10.09
1967-68	138.00	94.00	68.1%	34.00	24.6%	10.00
1968-69	161.49	116.02	71.8%	34.58	21.4%	10.89
1969-70	181.75	129.39	71.2%	40.84	22.5%	11.52
1970-71	NA	NA		NA		NA



SUMMARY OF EXPENDITURES FROM SCHOOL DISTRICT FUNDS: ELEMENTARY AND HIGH SCHOOL COMBINED
1961-62 through 1969-70

School Year	General	Transportation	Bus Depreciation	School Lunch	Elementary Tuition	Retirement	Debt. Service	Misc. Federal	Building	Adult Education
1961-62	\$59,427,792	\$4,439,358	\$335,110	\$2,673,412	\$485,192	\$1,624,420	\$7,858,706	\$410,434	\$7,240,135	\$135,442
1962-63	60,860,016	4,388,141	329,642	2,476,079	379,008	1,678,215	7,856,150	342,525	11,171,301	138,043
1963-64	65,712,520	4,460,345	272,353	2,992,566	342,651	1,855,844	8,437,586	611,788	9,761,124	149,489
1964-65	66,963,570	4,740,393	280,962	3,165,703	324,127	1,981,890	8,282,198	788,160	6,770,337	168,418
1965-66	76,749,041	4,967,969	376,531	3,426,613	308,446	2,116,428	8,521,543	954,491	7,142,607	236,775
1966-67	81,259,330	5,255,571	403,747	3,448,166	386,315	2,238,575	9,582,923	5,217,600	11,647,333	218,014
1967-68	93,227,146	5,413,176	571,467	3,647,758	360,000*	2,405,808	10,744,059	4,559,066	14,748,066	240,221
1968-69	99,775,273	5,789,781	434,886	3,816,149	360,452	2,952,085	11,616,590	6,372,666	12,980,937	297,123
1969-70	113,755,495	6,318,814	519,551	4,360,837	366,420	3,723,890	12,188,309	5,694,650	13,186,686	304,909

Continued on next page

*Estimated

SUMMARY OF EXPENDITURES FROM SCHOOL DISTRICT FUNDS: ELEMENTARY AND HIGH SCHOOL COMBINED (CONTINUED)

1961-62 through 1969-70

School Year	Housing & Dormitory	Non-operating	Economic Opportunity	Driver Education	Leased Facilities	Building Reserve	Interlocal* Cooperative	Post-Sec.* Votech	Total
1961-62	\$ 83,145	-0-	-0-	-0-	-0-	-0-	-0-	-0-	\$ 84,080,213
1962-63	88,245	-0-	-0-	-0-	-0-	-0-	-0-	-0-	89,203,584
1963-64	93,037	145,822	-0-	-0-	-0-	-0-	-0-	-0-	94,232,310
1964-65	113,753	156,458	-0-	-0-	-0-	-0-	-0-	-0-	96,135,039
1965-66	112,140	192,051	121,183	36,188	-0-	-0-	-0-	-0-	104,664,609
1966-67	126,033	215,656	202,562	129,600	-0-	-0-	-0-	-0-	119,655,922
1967-68	132,242	93,413	292,378	233,224	246,297	-0-	-0-	-0-	136,914,321
1968-69	133,274	270,373	-0-	250,573	**	***	***	—	145,050,252
1969-70	179,929	283,755	-0-	268,855	—	—	28,765	1,935,502	163,116,367

*Created in 1969

**Combined with Retirement Fund

***Abolished

****Combined with Building Fund

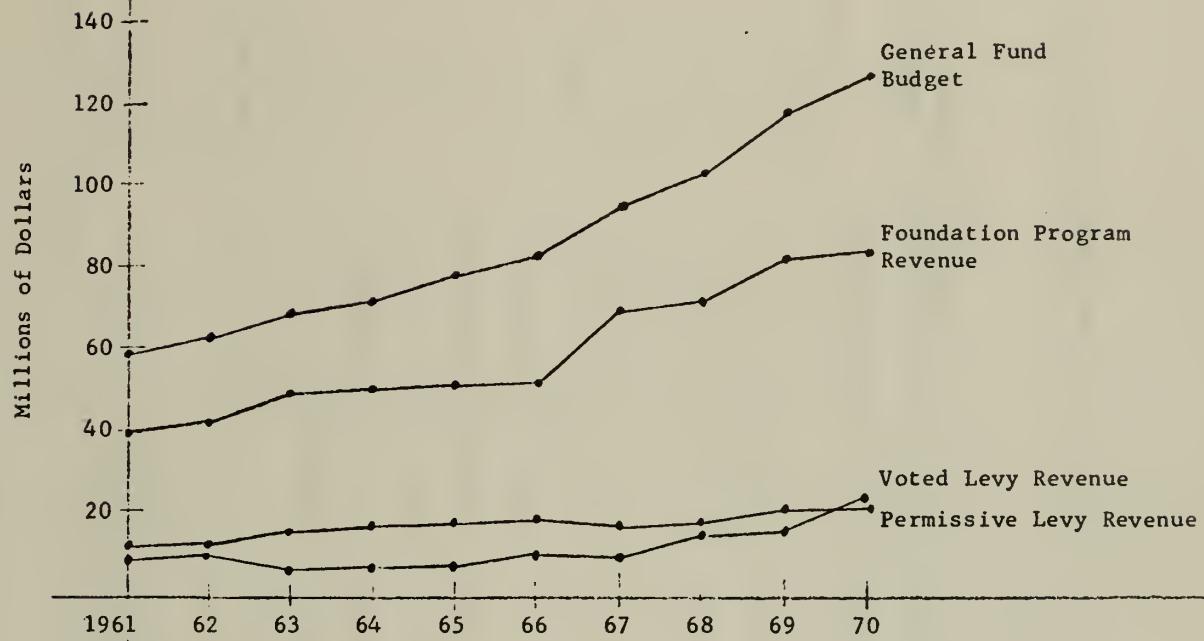
SUMMARY OF GENERAL FUND BUDGET, REVENUE AND EXPENDITURE STATISTICS

1961-62 through 1970-71

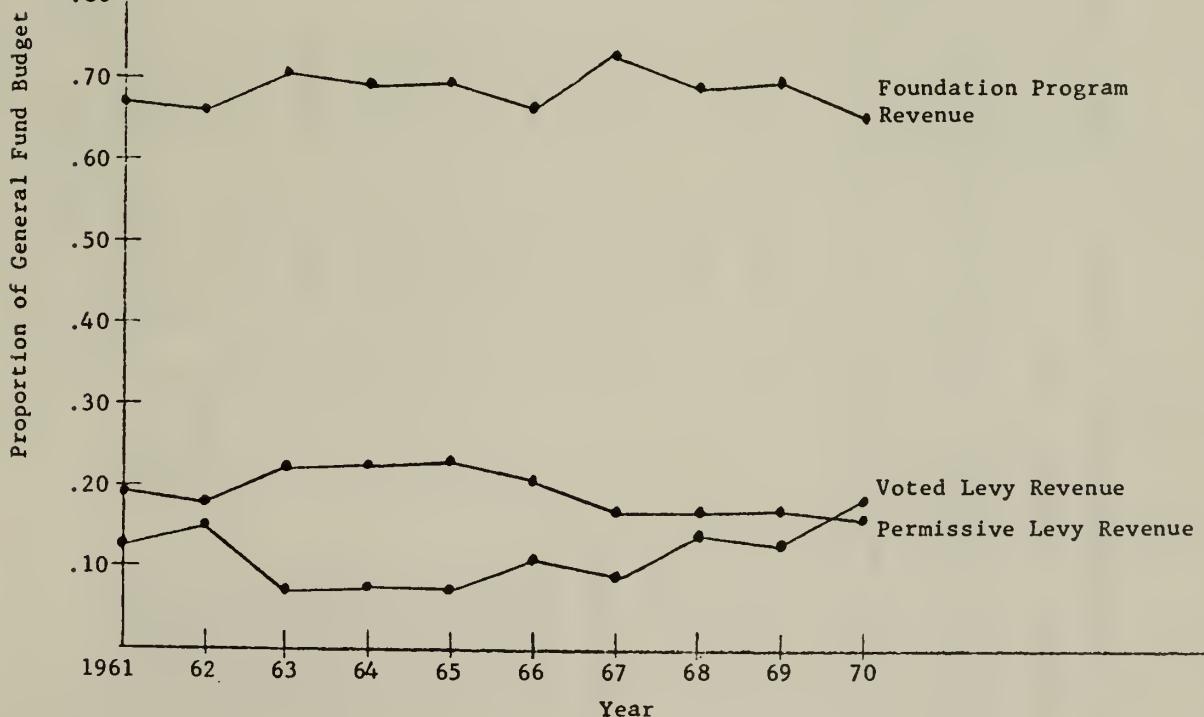
School Year	General Fund Budget	General Fund Expenditures	Anticipated General Fund Revenue					
			Foundation Program Amount	Prop. of General Fund Budget	Permissive Levy Amount	Prop. of General Fund Budget	Voted Levy Amount	Prop. of General Fund Budget
1961-62	\$58,454,202	\$59,427,792	\$39,582,549	.677	\$11,114,825	.190	\$7,757,034	.133
1962-63	62,151,990	60,860,016	41,168,102	.662	11,451,526	.184	9,532,358	.153
1963-64	68,263,111	65,712,520	48,234,835	.707	15,182,564	.222	4,845,712	.071
1964-65	71,582,326	69,963,570	49,463,813	.691	16,045,339	.224	6,073,174	.085
1965-66	77,616,618	76,749,041	53,899,812	.694	17,476,591	.225	6,240,215	.080
1966-67	82,603,421	81,259,330	54,906,595	.665	18,110,021	.219	9,586,805	.116
1967-68	95,191,616	93,227,146	69,261,403	.728	16,867,591	.177	9,062,622	.095
1968-69	102,952,913*	99,775,273	70,970,246	.689	17,513,709	.170	14,443,071	.140
1969-70	117,873,206*	113,755,495	81,639,484	.693	20,240,185	.172	15,961,646	.135
1970-71	126,543,979*	123,850,000	82,578,392	.653	20,568,739	.163	23,364,858	.185

*The difference between the budget amount and the anticipated revenue (from the sources shown) in each starred case is the amount contributed to Foundation Programs by non-isolated school districts.

GENERAL FUND BUDGET AMOUNTS AND ANTICIPATED FUNDING SOURCES BY TYPE 1961-62 through 1970-71



PROPORTIONAL DISTRIBUTION OF GENERAL FUND REVENUE BY SOURCE 1961-62 through 1970-71



REVENUE FOR FOUNDATION PROGRAM SUPPORT

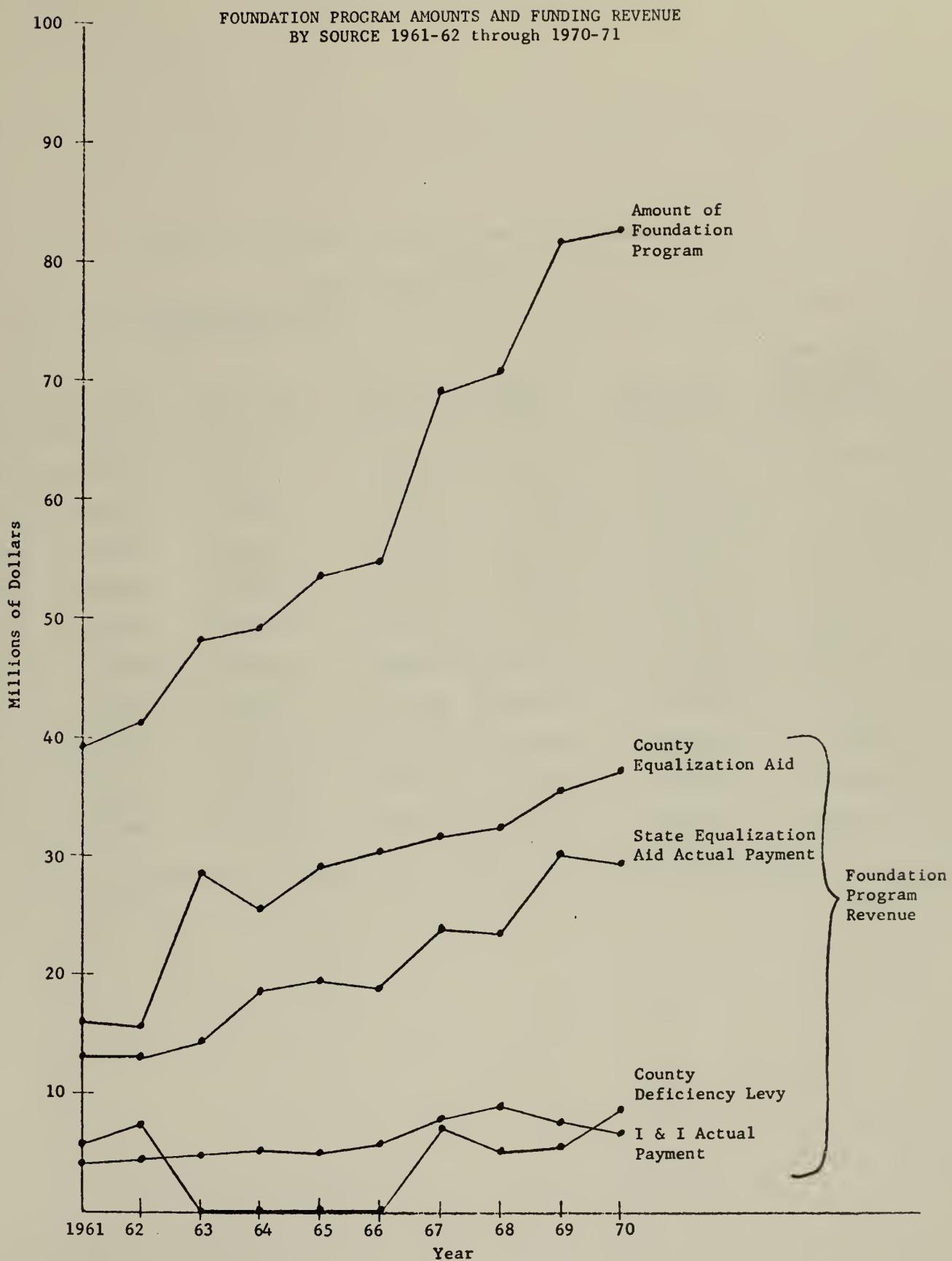
School Year	Amount of Foundation Program (Dollars)	State Equal. Level 1 (Percent)	State Support: Anticipated vs Actual ¹				Anticipated Revenue from County Sources ²		
			Interest and Income		State Equalization Aid		County Deficiency Levy	Total County Aid	Proportion of Foundation Program
			Anticipated Payment	Actual Payment	Anticipated Payment	Actual Payment			
1961-62	39,582,549	89	4,244,230	4,244,230	13,300,102	13,327,058	16,111,356 ³	5,926,861 ³	22,038,217 ³
1962-63	41,168,102	82	4,520,767	4,520,767	13,288,946	13,312,103	15,899,075 ³	7,459,314 ³	23,358,389 ³
1963-64	48,234,835	99+	4,310,740	4,912,755	15,095,147	14,545,885	28,828,948	.-0-	28,828,948
1964-65	49,463,813	100	4,650,672	5,236,280	18,941,432	18,949,403	25,871,709	-0-	25,871,709
1965-66	53,899,812	100	4,855,870	5,136,194	19,821,015	19,831,469	29,222,927	-0-	29,222,927
1966-67	54,906,595	100	5,347,392	5,901,396	18,978,547	19,003,935	30,580,656	-0-	30,580,656
1967-68	69,261,403	89	5,878,418	8,009,377	24,109,631	24,124,340	31,920,668	7,352,686	39,273,354
1968-69	70,970,246	92	9,304,546	9,219,288	23,751,782	23,775,841	32,531,205	5,382,713	37,913,918
1969-70	81,639,484	934	6,928,282	7,813,054	33,480,075	30,236,571	35,626,286	5,604,481	41,231,127
1970-71	82,578,392	89	6,987,384	6,930,139	29,501,806	29,508,395	37,387,479	8,701,723	46,089,202

¹Anticipated revenue is the amount which state officials (Board of Equalization, Land Board and Office of the Superintendent of Public Instruction) estimated at budget time would be available for support of public schools during the ensuing school year.

²Levies were set to raise the amounts shown. The amounts of revenue actually collected by the counties vary somewhat from the expected figures. Although no data are available on exactly how much of actual collections of county taxes was applied to foundation program support, the anticipated amounts shown can be considered to be reliable approximations.

³Includes some district revenue as provided by the law in 1961-62 and 1962-63.

⁴This level was not achieved because the amount of earmarked revenue was lower than expected; the actual level was 89%.

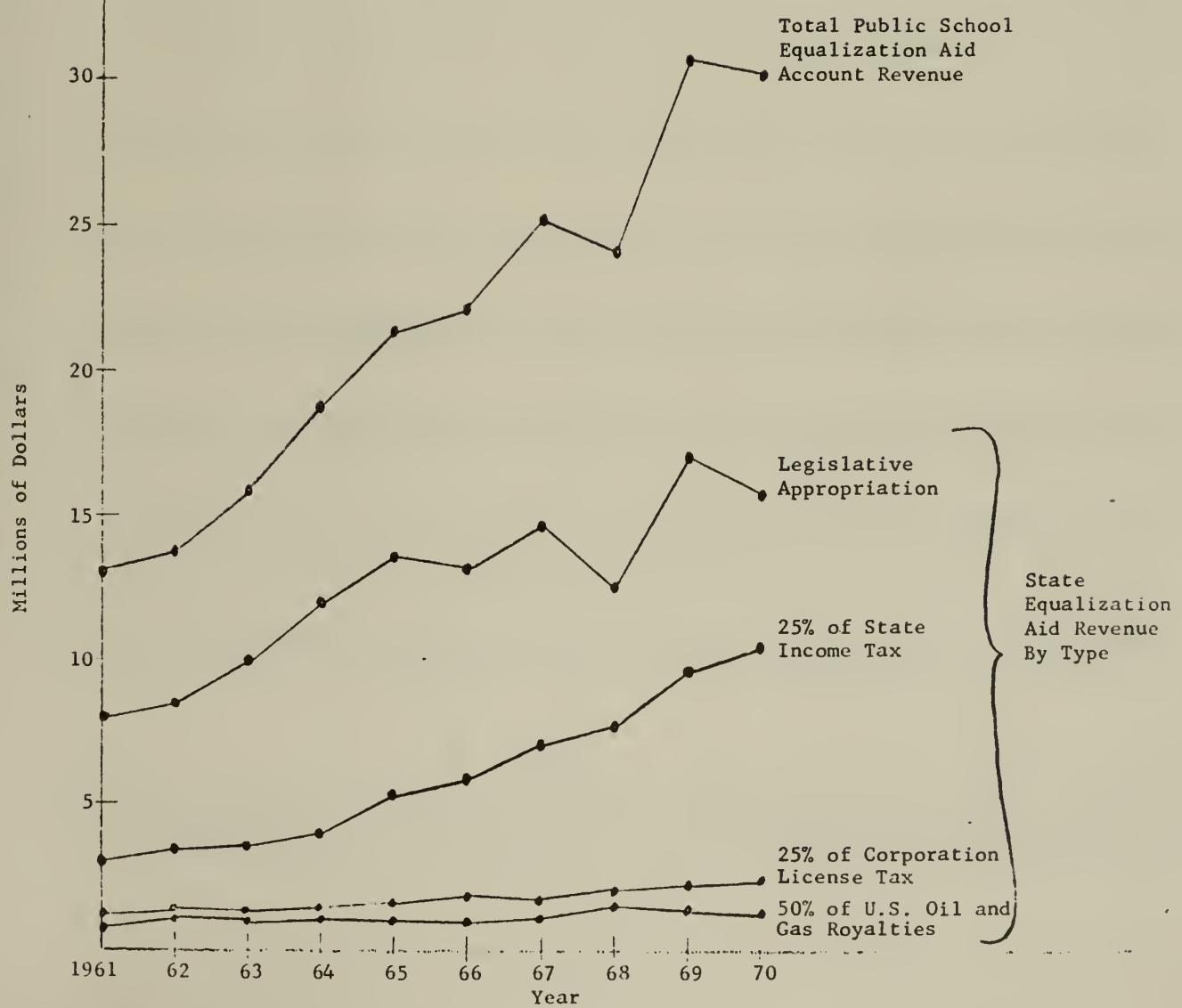


STATUS OF THE PUBLIC SCHOOL EQUALIZATION AID ACCOUNT

1961-62 through 1970-71

School Year	Earmarked Revenue			Total Ear-marked Revenue	Legislative Appropriation	Total Public School Equalization Aid Account Revenue
	25% of State Income Tax	25% of Corp. License Tax	50% of U.S. Oil and Gas Royalties			
1961-62	\$3,039,231	\$1,110,245	\$ 878,500	\$5,027,976	\$ 8,057,374	\$13,085,350
1962-63	3,508,303	1,189,468	1,018,866	5,176,637	8,577,137	13,753,774
1963-64	3,674,646	1,262,453	1,003,356	5,940,455	10,000,000	15,940,455
1964-65	4,165,654	1,467,809	1,012,594	6,646,057	12,000,000	18,646,057
1965-66	5,467,467	1,637,930	1,070,302	8,175,699	13,699,646	21,875,345
1966-67	5,968,589	1,901,952	1,060,613	8,931,154	13,200,000	22,131,154
1967-68	7,393,413	1,832,176	1,111,735	10,337,324	14,711,598	25,048,922
1968-69	7,805,798	2,017,481	1,697,365	11,520,644	12,500,000	24,020,644
1969-70	9,717,712	2,383,966	1,488,710	13,590,388	17,150,000	30,740,388
1970-71	10,597,896	2,401,452	1,329,015	14,328,363	15,850,000	30,178,363

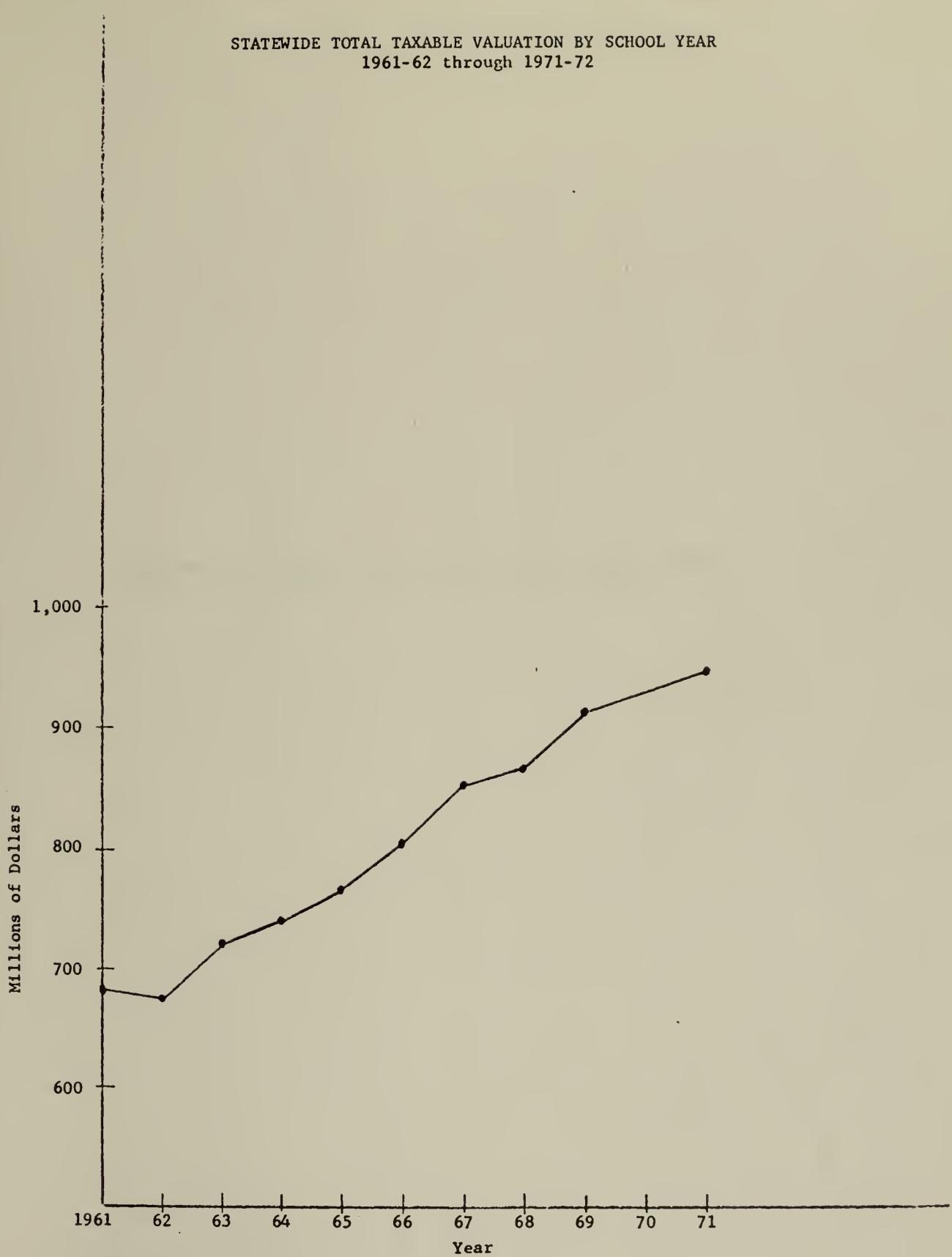
STATUS OF THE PUBLIC SCHOOL EQUALIZATION AID
ACCOUNT BY YEAR: 1961-62 through 1970-71



SUMMARY OF COUNTY TAXABLE VALUATIONS BY YEAR:
1961-62 through 1970-71 (Millions of Dollars)

County	1961-62	1962-63	1963-64	1964-65	1965-66	1966-67	1967-68	1968-69	1969-70	1970-71	County
Beaverhead	8,536	9,418	10,840	11,053	11,094	11,352	11,817	12,291	12,096	13,166	Beaverhead
Big Horn	6,981	7,547	12,652	12,660	12,554	12,225	12,808	13,056	13,411	13,493	Big Horn
Blaine	3,457	8,314	8,387	8,435	8,314	8,599	9,140	9,161	9,267	8,600	Blaine
Broadwater	5,578	4,630	4,645	4,765	4,677	4,800	4,901	4,994	4,955	4,926	Broadwater
Carbon	15,533	14,768	17,203	17,186	17,750	17,411	17,300	16,527	16,157	16,330	Carbon
Carter	4,293	4,120	4,515	4,551	4,438	4,441	4,594	4,780	5,113	5,442	Carter
Cascade	62,378	64,083	66,156	68,383	69,562	71,374	72,443	75,278	75,346	76,650	Cascade
Chouteau	13,573	13,370	13,700	16,211	16,140	16,602	17,210	17,591	17,684	17,762	Chouteau
Custer	11,483	11,545	11,58	12,300	12,612	12,805	12,975	13,176	13,436	13,975	Custer
Daniels	4,575	4,400	4,634	4,726	4,784	4,997	5,114	5,187	5,392	5,490	Daniels
Dawson	11,604	12,038	13,950	15,515	14,428	16,198	14,585	14,970	14,800	14,867	Dawson
Deer Lodge	14,174	13,825	13,300	12,681	12,705	12,786	14,057	14,170	14,883	15,350	Deer Lodge
Fairfax	16,241	15,785	16,060	18,110	17,444	16,833	17,162	18,239	17,450	16,802	Fairfax
Fergus	14,649	15,325	15,632	17,634	17,721	17,757	18,208	18,451	19,009	19,338	Fergus
Flathead	22,518	12,650	15,650	16,450	17,413	18,160	19,726	20,725	44,032	45,238	Flathead
Galatin	22,640	23,203	23,800	23,830	24,540	25,389	26,487	27,367	28,972	29,755	Galatin
Garfield	3,097	2,998	3,240	4,428	4,318	4,502	4,738	4,887	4,890	5,250	Garfield
Glacier	12,890	13,300	14,010	14,050	14,425	14,950	16,527	17,480	18,546	20,451	Glacier
Golden Valley	2,675	2,700	2,847	2,925	2,908	2,927	3,010	3,014	3,280	3,312	Golden Valley
Granite	4,496	4,400	4,415	4,600	4,861	4,782	5,473	5,409	4,929	5,090	Granite
Hill	16,383	16,383	16,883	17,307	18,192	18,471	18,939	19,077	19,337	19,694	Hill
Jefferson	2,425	2,408	5,388	5,378	6,031	6,606	6,563	6,732	6,800	7,225	Jefferson
Judith Basin	6,748	6,998	7,750	7,753	7,630	7,346	7,990	8,118	8,474	8,522	Judith Basin
Lake	9,600	9,775	11,222	12,095	13,045	15,017	15,747	16,030	16,171	17,190	Lake
Lewis and Clark	24,651	25,025	28,348	28,990	30,038	31,038	31,966	33,140	33,721	34,540	Lewis and Clark
Liberty	5,703	5,632	6,586	6,351	6,731	7,169	7,333	7,252	7,356	7,210	Liberty
Lincoln	8,224	8,201	8,302	10,420	10,977	11,995	14,220	16,140	16,166	16,223	Lincoln
Madison	5,276	5,276	7,351	7,355	7,417	8,160	8,437	8,666	8,563	9,240	Madison
McCone	4,374	4,269	5,052	5,059	5,381	7,009	8,898	8,130	7,049	8,876	McCone
Meagher	4,161	4,100	4,318	4,436	4,273	4,266	4,563	4,556	4,582	4,585	Meagher
Mineral	2,524	2,555	3,151	3,482	3,517	3,573	3,550	3,437	3,429	3,495	Mineral
Missoula	28,640	29,303	31,024	31,970	42,151	45,246	47,136	49,625	50,834	52,067	Missoula
Musselshell	6,850	7,845	8,280	7,250	7,027	7,014	6,971	6,296	7,158	7,158	Musselshell
Park	21,035	20,732	12,334	12,465	12,410	12,525	12,861	13,060	13,090	13,576	Park
Petroleum	1,610	1,682	1,748	1,890	1,845	1,805	1,778	1,940	1,996	2,130	Petroleum
Phillips	8,705	7,912	9,663	9,780	9,876	9,846	10,060	9,943	10,156	10,432	Phillips
Pondera	11,550	11,791	11,686	11,561	11,945	12,450	12,746	12,934	13,194	13,414	Pondera
Potter River	3,624	3,508	4,275	4,301	4,270	4,395	4,478	7,765	35,342	32,342	Potter River
Powell	7,754	7,609	7,970	8,136	8,037	8,233	8,903	9,005	8,536	8,367	Powell
Prairie	4,154	4,793	4,825	4,438	4,297	4,258	4,412	4,400	4,425	4,666	Prairie
Ravalli	7,497	7,194	9,376	9,721	10,538	10,840	10,960	11,540	11,912	12,451	Ravalli
Richardson	9,500	9,520	9,950	12,185	12,476	12,726	13,641	13,943	15,843	18,221	Richardson
Rocky Mountain	16,012	14,568	15,265	15,826	15,254	16,024	16,430	15,970	15,972	16,402	Rocky Mountain
Sheridan	14,783	14,798	13,500	12,444	11,049	10,574	10,870	10,556	9,016	12,515	Sheridan
Sierra	11,025	10,822	10,900	11,020	12,098	13,578	13,701	13,560	13,600	13,413	Sierra
Silver Bow	8,052	8,188	9,420	9,420	9,573	11,002	12,276	12,255	11,637	11,622	Silver Bow
St. Ignatius	32,910	32,216	34,106	35,709	47,221	41,886	37,495	40,925	55,961	55,961	St. Ignatius
St. Mary	7,758	7,138	7,654	7,564	7,595	7,853	8,153	8,300	8,697	8,856	St. Mary
Sweet Grass	5,317	5,083	5,395	5,529	5,497	5,602	5,832	5,934	6,067	6,163	Sweet Grass
Teton	10,715	10,750	12,307	12,326	12,416	12,687	12,762	12,976	13,282	13,282	Teton
Toole	15,429	10,800	12,540	11,666	13,418	15,754	17,396	16,038	15,374	15,555	Toole
Treasure	2,185	2,138	2,174	2,166	2,284	2,340	2,460	2,440	2,500	2,520	Treasure
Valley	12,248	12,000	14,900	15,272	15,745	15,949	16,408	16,337	16,280	16,620	Valley
Wheeler	3,776	3,729	4,414	4,341	4,367	4,385	4,524	4,572	4,650	4,678	Wheeler
Wildcat	8,505	8,200	7,431	6,882	6,362	7,147	8,163	7,800	7,690	8,241	Wildcat
Yellowstone	80,579	76,800	79,995	80,564	83,962	87,754	92,150	96,383	99,471	102,718	Yellowstone
State Total	682,566	678,064	720,157	741,963	766,398	806,477	853,063	869,884	913,506	949,457	

STATEWIDE TOTAL TAXABLE VALUATION BY SCHOOL YEAR
1961-62 through 1971-72



SECTION II. PUBLIC SCHOOL POPULATION RELATED DATA

SUMMARY OF PUBLIC SCHOOL ENROLLMENT RELATED STATISTICS
1961-62 through 1970-71

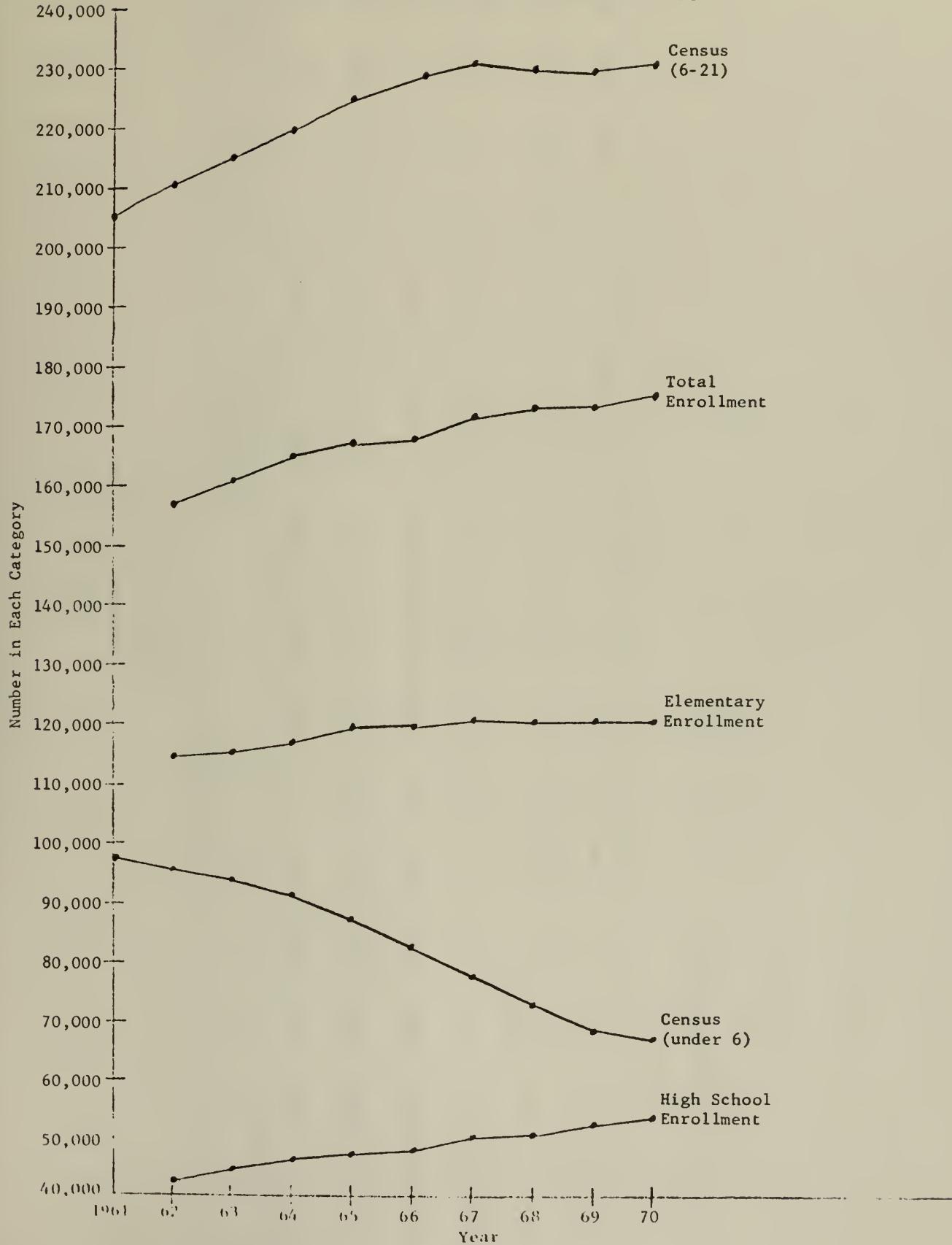
School Year	Census (6-21)	Enrollment (Oct. 1)			ADA ¹			ANB (Actual) ²		
		Elem.	H. S.	Total	Elem.	H. S.	Total	Elem.	H. S.	Total
1961-62	205,729	NA	NA	NA	105,320	37,207	142,527	111,809	39,377	151,186
1962-63	211,669	114,308	42,691	156,999	106,411	39,834	146,245	115,396	42,693	158,089
1963-64	215,216	115,890	44,643	160,533	108,395	42,013	150,408	117,286	45,336	162,622
1964-65	219,344	117,957	46,745	164,702	109,278	43,863	153,141	120,055	47,624	167,679
1965-66	224,465	119,256	47,477	166,733	110,634	44,439	155,073	122,446	48,556	171,302
1966-67	228,080	119,279	48,670	167,949	110,901	45,756	156,657	125,198	51,043	176,241
1967-68	231,000	121,401	50,228	171,629	113,273	46,936	160,209	127,853	53,134	180,987
1968-69	229,895	120,729	51,819	172,548	112,849	48,063	160,912	129,873	54,740	184,613
1969-70	229,088	121,219	52,555	173,774	113,771	48,893	162,664	130,526	56,310	186,836
1970-71	230,435	120,860	53,672	174,532	113,500*	50,300*	163,800*	132,564*	57,065*	189,629*

1 ADA = Average daily attendance

2 ANB (Actual) = Average number belonging actually observed during the school year shown

* Estimates based on preliminary data obtained from the school districts in June, 1971

PUBLIC SCHOOL ENROLLMENT RELATED STATISTICS



PUBLIC SCHOOL

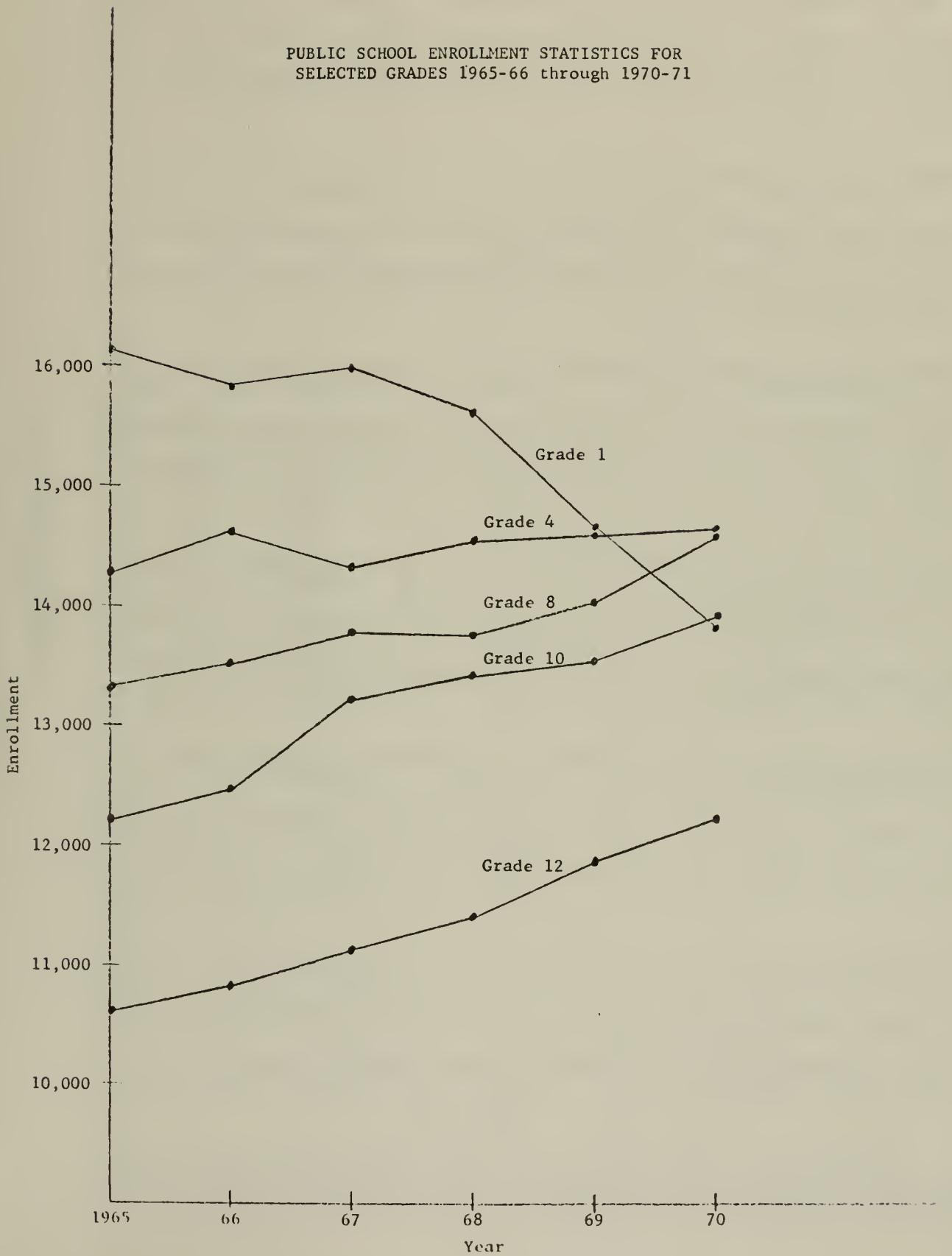
ENROLLMENT BY GRADE*

1965-66 through 1970-71

School Year	Elementary School						Ungr. & Sp. Ed.			Total Elem.	High School			Ungr. & Sp. Ed.		Total H. S.	Grand Total	
	K	1	2	3	4	5	6	7	8		9	10	11	12	Sp. Ed.			
1965-66	3,649	16,120	14,842	14,822	14,296	13,916	13,875	13,705	13,355	676	119,256	12,966	12,268	11,564	10,633	46	47,477	166,733
1966-67	3,511	15,858	15,073	14,321	14,610	13,981	13,731	13,882	13,503	809	119,279	13,553	12,495	11,695	10,857	70	48,670	167,949
1967-68	3,656	15,904	15,010	14,839	14,335	14,557	13,973	14,068	13,798	1,261	121,401	13,703	13,203	12,027	11,122	173	50,228	171,629
1968-69	3,501	15,622	14,754	14,595	14,586	14,158	14,284	14,010	13,764	1,455	120,729	13,897	13,441	12,724	11,424	333	51,819	172,548
1969-70	3,232	14,638	14,788	14,554	14,633	14,695	14,359	14,551	14,042	1,727	121,219	14,055	13,546	12,806	11,892	256	52,555	173,774
1970-71	3,235	13,812	14,115	14,750	14,676	14,628	14,701	14,681	14,600	1,662	120,860	14,291	13,819	13,018	12,205	339	53,672	174,532

*As of October 1 of each school year

PUBLIC SCHOOL ENROLLMENT STATISTICS FOR
SELECTED GRADES 1965-66 through 1970-71



SUMMARY OF ENROLLMENT DATA BY COUNTY:
1965-66 through 1970-71

County	1965-66			1966-67			1967-68			1968-69			1969-70			1970-71		
	Elem.	H.S.	Total															
Barrehead	1,253	518	1,871	1,363	522	1,850	1,413	513	1,556	1,402	562	1,554	1,488	581	2,060	1,460	521	2,641
Bear Horn	2,054	639	2,693	1,765	621	2,416	1,768	577	2,375	1,723	614	2,537	1,912	611	2,523	1,895	612	2,597
Beaumont	1,441	494	1,935	1,463	524	1,987	1,467	521	1,588	1,338	526	1,514	1,370	553	1,923	1,389	551	1,550
Benton	497	204	701	466	219	685	494	191	685	475	211	636	477	219	695	483	214	697
Benton	1,223	692	1,915	1,175	706	1,881	1,175	702	1,877	1,139	687	1,826	1,059	692	1,761	1,089	672	1,761
Benton	373	122	465	348	110	458	348	112	458	357	107	464	348	112	460	326	103	429
Benton	15,010	4,118	19,928	15,322	4,915	20,337	16,170	5,239	21,409	16,014	5,314	21,328	15,746	5,334	21,080	15,799	5,742	21,541
Benton	1,287	539	1,826	1,274	556	1,830	1,220	602	1,822	1,150	591	1,741	1,109	606	1,715	1,060	535	1,645
Benton	1,568	827	2,795	1,934	858	2,752	1,909	846	2,755	1,955	906	2,861	1,911	914	2,825	1,862	905	2,757
Benton	630	285	916	617	290	907	593	293	886	589	285	874	562	295	857	549	270	819
Benton	2,059	938	2,997	2,020	918	2,938	2,068	943	2,011	2,104	992	3,096	1,992	996	2,988	1,932	922	2,954
Benton Lodge	1,661	810	2,471	1,713	854	2,567	1,695	867	2,562	1,684	914	2,598	1,717	893	2,610	1,753	876	2,629
Benton	980	385	1,326	981	398	1,379	975	369	1,364	904	377	1,281	895	405	1,300	886	415	1,301
Benton	2,515	983	3,528	2,358	996	3,364	2,330	1,045	3,275	2,566	1,122	3,668	2,213	999	3,212	2,178	959	3,147
Benton	6,553	2,831	9,384	6,770	2,617	9,717	7,113	3,125	10,243	7,159	3,251	10,510	7,189	3,487	10,676	7,205	3,525	10,739
Benton	4,278	1,659	5,937	4,322	1,717	6,039	4,422	1,756	6,178	4,656	1,785	6,441	4,719	1,816	6,535	4,681	1,864	6,545
Benton	372	149	521	340	140	480	335	136	471	323	131	454	314	137	451	317	123	440
Benton	2,676	767	3,443	2,642	836	3,478	2,687	924	3,611	2,748	933	3,681	2,609	944	3,553	2,606	970	3,576
Benton Valley	190	98	288	169	102	271	161	92	253	160	92	232	125	92	217	109	87	196
Benton	534	229	763	540	210	750	573	212	785	586	231	817	500	230	730	462	229	691
Benton	3,060	1,168	4,228	2,009	1,174	4,023	2,915	1,245	4,160	2,941	1,420	4,361	2,966	1,429	4,395	3,059	1,509	4,553
Jefferson	767	318	1,115	747	324	1,071	712	329	1,041	777	325	1,102	810	331	1,141	858	334	1,192
Jefferson Basin	505	213	718	501	228	729	490	226	716	467	232	699	453	235	689	432	232	664
Lewis	2,459	1,059	3,558	2,533	1,130	3,663	2,550	1,157	3,707	2,535	1,134	3,669	2,606	1,166	3,772	2,702	1,223	3,930
Lewis and Clark	4,632	1,903	6,535	4,756	1,976	6,722	5,164	2,157	7,301	5,205	2,257	7,462	5,852	2,619	8,471	5,934	2,715	8,659
Liberty	512	205	717	503	203	705	493	213	711	534	236	770	455	239	654	426	246	672
Lincoln	2,712	1,057	3,769	3,70	1,151	4,361	3,616	1,406	5,022	3,830	1,453	5,022	3,830	1,453	5,247	3,850	1,511	5,161
Madison	701	341	1,042	722	384	1,106	692	403	1,095	656	417	1,073	647	386	1,033	704	392	1,056
McCoy	612	221	833	387	212	799	584	219	803	552	231	783	536	215	751	43	156	674
McGraw	367	155	522	345	147	492	352	144	496	348	129	477	344	122	466	343	121	464
Mineral	633	231	864	617	234	851	591	255	846	623	259	882	631	264	895	646	247	893
Missouri	7,993	3,190	11,183	8,369	3,410	11,779	8,719	3,688	12,407	9,017	3,955	12,407	9,017	3,955	12,407	9,173	3,837	13,119
Mississinewa	1,000	370	1,370	1,000	370	1,370	633	360	1,370	633	360	1,370	592	359	1,359	555	241	635
Monroe	2,072	922	2,124	2,022	907	2,129	1,753	692	2,735	1,785	692	2,707	1,511	672	2,723	1,785	663	2,745
Monroe	118	42	160	118	52	175	104	51	155	112	64	156	112	53	165	120	53	173
Monroe	529	449	1,433	560	458	1,418	545	461	1,386	651	463	1,354	880	476	1,356	873	453	1,331
Monroe	1,787	625	2,412	1,824	637	2,461	1,224	637	2,113	1,384	603	1,537	1,335	569	1,924	1,425	622	2,047
Monroe River	457	230	687	1,827	2,065	558	1,823	1,320	554	1,874	1,276	553	1,034	1,198	530	1,728	1,190	534
Monroe	1,279	548	1,827	1,279	548	1,827	1,279	548	1,827	1,279	548	1,827	1,279	548	1,827	1,279	548	1,827
Prairie	389	209	578	355	212	567	312	167	509	302	208	510	264	181	445	270	168	438
Prairie	2,351	1,064	3,415	2,355	1,065	3,420	2,322	1,104	3,426	2,334	1,150	3,434	2,462	1,208	3,670	2,615	1,257	2,872
Prairie	2,351	1,064	3,415	2,355	1,065	3,420	2,322	1,104	3,426	2,334	1,150	3,434	2,462	1,208	3,670	2,615	1,257	2,872
Prairie	1,839	854	2,783	1,815	951	2,766	1,831	933	2,764	1,833	958	2,791	1,745	956	2,701	1,648	967	2,615
Prairie	2,465	1,011	3,476	2,297	1,015	3,312	2,144	987	3,141	2,132	1,001	3,133	2,060	1,019	3,079	2,032	1,010	3,042
Prairie	663	389	1,252	575	343	1,318	921	1,256	549	1,291	1,291	1,015	318	1,333	1,014	331	1,345	1,021
Prairie	1,258	538	1,705	1,232	559	1,720	1,272	548	1,820	1,206	536	1,293	578	1,871	1,272	591	1,853	1,272
Prairie	1,251	567	1,818	1,247	535	1,826	1,236	579	1,815	1,192	565	1,757	1,146	580	1,726	1,070	560	1,630
Silver Bow	5,659	2,384	8,063	5,686	2,359	8,045	6,081	2,363	8,429	5,831	2,468	8,299	6,079	2,508	9,476	6,959	2,603	9,635
Silver Bow	814	407	1,221	783	432	1,215	750	426	1,176	757	420	1,177	759	407	1,166	807	395	1,222
Sweet Grass	456	226	682	437	219	655	424	203	627	460	222	652	435	217	652	402	223	625
Teton	1,213	607	1,820	1,190	572	1,762	1,164	550	1,714	1,159	551	1,713	1,111	548	1,659	1,096	557	1,653
Teton	1,329	544	1,873	1,313	549	1,862	1,284	526	1,810	1,206	534	1,740	1,127	502	1,620	1,047	569	1,616
Teton	232	87	319	353	84	337	236	96	332	220	95	315	188	99	287	187	107	294
Teton	3,839	1,121	5,010	3,563	1,094	4,654	3,586	1,120	4,716	2,199	950	3,159	2,100	970	3,070	2,111	974	3,055
Teton	479	260	739	462	272	734	455	267	722	436	246	682	406	243	649	367	235	602
Yellowstone	313	140	453	295	114	409	263	118	381	275	120	388	268	118	395	259	119	373
Yellowstone	14,277	5,785	20,062	14,538	5,582	20,520	14,556	6,177	20,733	14,759	6,425	21,184	14,945	6,606	21,551	14,801	6,836	21,637
Totals	119,256	47,577	166,833	119,270	48,670	167,940	121,401	50,228	171,629	120,219	52,555	173,774	121,219	51,819	172,548	120,860	53,672	174,532

SUMMARY OF CENSUS DATA BY COUNTY:
1961-62 through 1970-71

County	1961-62						1962-63						1963-64						1964-65					
	6-12	6-16	Total	Under 6	6-21	Total	6-12	6-16	Total	Under 6	6-21	Total	6-12	6-16	Total	Under 6	6-21	Total	6-12	6-16	Total			
Adams	903	1,934	2,662	621	2,662	953	1,940	5,057	2,665	520	1,971	2,664	1,664	1,664	2,666	882	882	2,046	2,928	2,928	2,928			
Allen	1,770	3,267	5,037	1,239	5,037	896	1,879	4,276	510	1,155	1,338	4,429	1,733	1,733	4,165	5,958	5,958	5,958	5,958	5,958				
Amherst	1,327	2,871	4,159	1,267	4,159	593	2,904	4,234	1,316	2,855	4,172	1,224	2,805	4,029	1,112	1,112	2,747	3,859	3,859	3,859	3,859			
Anderson	358	667	1,225	359	1,225	97	1,266	335	885	1,220	319	1,215	896	1,215	288	288	874	1,162	1,162	1,162	1,162			
Appleton	610	2,267	3,297	620	3,297	2,303	3,203	793	2,385	3,161	726	2,328	3,054	706	2,341	3,047	3,047	3,047	3,047	3,047				
Asbury	275	666	961	264	961	920	269	696	935	257	664	921	248	654	902	248	654	902	902	902	902			
Benton	12,554	21,575	34,129	13,510	34,129	5,057	12,557	37,057	12,594	23,435	36,329	12,245	23,941	36,186	11,564	11,564	24,759	36,223	36,223	36,223				
Black Creek	946	2,312	3,258	861	3,258	2,238	3,199	856	2,394	3,250	760	2,402	3,162	714	2,350	3,064	2,350	3,064	3,064	3,064				
Clinton	1,956	4,175	6,131	2,156	6,131	4,656	6,312	2,186	5,029	7,215	2,096	5,407	7,503	1,880	5,866	7,746	7,746	7,746	7,746					
Clayton	480	1,159	1,639	443	1,639	1,126	1,569	450	1,140	1,590	1,154	1,562	1,154	1,152	1,152	1,535	1,535	1,535	1,535					
Clyburn	2,059	3,745	5,801	1,970	5,801	3,622	5,722	1,898	3,506	5,864	1,753	3,965	5,733	1,609	3,960	5,589	5,589	5,589	5,589					
Clyburn	2,078	4,675	6,726	1,946	6,726	4,666	6,632	1,810	4,755	6,565	1,742	6,608	6,190	1,487	6,699	6,165	6,165	6,165	6,165					
Clyburn	591	1,222	1,641	1,533	1,641	1,425	1,958	562	1,493	2,060	531	1,416	1,647	502	1,465	1,957	1,957	1,957						
Clyburn	2,143	4,469	6,617	2,225	6,617	4,779	7,024	1,869	4,460	6,329	1,742	4,458	6,190	1,574	4,453	6,027	6,027	6,027						
Clyburn	4,233	10,179	14,417	4,626	10,179	10,510	14,600	4,071	10,817	14,288	11,377	14,725	11,024	15,879	11,024	15,879	15,879	15,879						
Clyburn	3,447	7,171	10,613	3,366	7,171	7,261	10,727	3,312	7,320	10,622	3,321	7,712	11,033	3,215	8,050	11,265	8,050	11,265						
Clyburn	246	563	824	215	824	571	787	222	591	823	231	602	833	228	654	822	822	822	822					
Clyburn	2,287	4,565	6,952	2,206	4,565	6,966	2,264	4,753	6,958	2,314	5,101	7,415	2,182	5,319	7,501	2,182	5,319	7,501						
Clyburn Valley	106	259	435	94	435	362	455	75	243	456	75	418	75	352	75	428	428	428						
Clyburn	375	925	1,300	243	925	1,271	2,870	5,887	2,911	291	820	1,171	267	871	1,138	321	923	1,244	1,244					
Clyburn	3,006	5,758	8,764	2,870	8,764	5,577	2,650	5,759	8,459	2,514	5,790	8,304	2,271	5,972	8,143	2,271	5,972	8,143						
Clyburn	1,153	1,583	2,511	1,523	1,583	1,125	1,527	423	1,170	1,523	1,259	1,751	1,452	1,473	1,345	1,818	1,818	1,818						
Clyburn Basin	474	972	1,446	403	972	1,446	403	918	1,326	376	859	1,235	307	857	1,164	285	850	1,135	1,135					
Clyburn	1,725	4,625	6,214	1,620	6,214	6,005	6,426	1,628	4,810	6,578	1,778	4,872	6,650	1,702	4,766	6,458	6,458	6,458						
Clyburn & Clark	3,775	7,536	11,741	3,979	7,536	3,913	8,625	8,773	12,682	3,940	9,152	13,092	3,940	9,152	13,334	9,574	13,359	13,359						
Clyburn	478	857	1,335	423	833	1,311	326	881	1,257	355	916	1,281	337	894	1,231	337	894							
Clyburn	1,522	4,024	5,577	1,495	5,577	1,495	6,022	1,572	4,223	6,175	1,623	4,287	6,310	2,005	4,628	6,433	6,433							
Clyburn	435	1,451	1,866	474	1,866	1,953	1,972	475	1,944	1,972	475	1,944	1,972	475	1,944	416	1,407	416						
Clyburn	431	1,016	1,447	433	1,025	1,458	429	1,079	1,079	1,508	1,048	1,457	409	1,048	1,457	440	1,133	1,133						
Clyburn	263	738	1,131	377	801	1,178	348	916	1,164	300	751	1,051	283	721	1,004	283	721							
Clyburn	408	973	1,581	406	929	1,335	441	1,017	1,458	440	1,026	1,466	477	1,037	1,514	477								
Clyburn	7,127	12,597	20,134	6,320	13,315	12,655	6,553	13,653	20,256	6,824	14,641	20,665	6,868	14,748	21,616	6,868	14,748	21,616						
Clyburn	563	1,537	1,955	523	1,955	1,222	1,345	463	1,295	1,758	403	1,258	1,691	362	1,255	1,655	362	1,255						
Clyburn	1,467	3,626	5,053	1,325	5,053	3,567	4,692	1,242	3,543	4,785	1,255	3,598	4,853	1,151	3,598	4,659	1,151							
Clyburn	95	255	350	95	350	261	326	83	231	314	77	209	286	93	231	324	93	231						
Clyburn	703	1,731	2,519	762	1,731	2,519	2,567	805	1,859	2,654	769	1,848	2,637	667	1,897	2,554	667							
Clyburn	1,051	2,460	3,521	920	3,521	2,564	3,294	846	2,268	3,234	775	2,370	3,145	882	2,731	3,613	882							
Clyburn River	329	779	1,078	248	779	1,078	248	1,113	334	735	1,120	311	810	1,121	288	800	1,063	288						
Clyburn	937	2,197	3,184	1,021	2,197	2,80	3,201	1,024	2,337	3,301	961	2,385	3,346	896	2,362	3,258	896							
Clyburn	233	729	957	241	957	765	1,006	223	734	957	231	923	236	923	231	923	231							
Clyburn	1,325	3,633	5,278	1,463	3,633	3,230	5,197	2,367	873	2,061	877	2,094	877	2,113	2,541	2,541								
Clyburn	831	1,332	2,813	625	2,813	2,620	2,845	807	2,105	2,912	779	2,101	2,830	767	2,113	2,541	2,541							
Clyburn	5,542	13,095	16,537	5,470	13,095	14,899	14,904	1,467	3,522	5,609	1,427	3,558	4,985	1,266	3,548	4,814	1,266							
Clyburn	611	1,578	2,059	587	2,059	5,463	7,463	1,964	5,440	7,404	1,893	5,520	7,413	1,750	5,267	7,033	5,267							
Clyburn	830	2,016	2,846	821	2,016	1,793	1,933	2,702	1,650	2,706	767	2,059	2,826	760	2,033	2,763	2,033							
Clyburn	835	2,971	2,805	670	2,971	2,867	2,867	2,867	2,061	2,924	877	2,094	2,971	828	2,113	2,541	828							
Clyburn	831	1,332	2,813	625	2,813	2,620	2,845	807	2,105	2,912	779	2,101	2,830	767	2,113	2,541	2,541							
Clyburn	197	407	604	173	407	5,450	13,427	18,897	13,450	154	425	509	133	401	539	134	539	134						
Clyburn	311	5,417	3,690	5,443	3,690	5,443	9,333	3,675	5,976	9,051	3,722	6,128	9,600	3,227	6,151	9,378	3,227							
Clyburn	363	845	1,143	256	845	1,143	274	864	1,138	245	250	1,105	240	872	1,112	240	872							
Clyburn	439	2,956	3,335	1,017	2,956	3,335	1,017	2,304	3,321	501	2,320	3,224	504	2,229	928	2,359	928							
Clyburn	199	521	720	220	532	812	209	274	562	771	196	207	730	197	207	556	207							
Clyburn	11,523	24,626	35,149	11,002	24,626	35,637	10,946	25,285	35,637	10,946	25,285	36,231	10,631	26,103	36,734	10,126	27,217	36,734						
Totals	97,457	205,729	303,186	95,875	211,669	307,544	93,955	215,216	309,070	91,101	219,344	310,445	87,330	224,465	311,795									

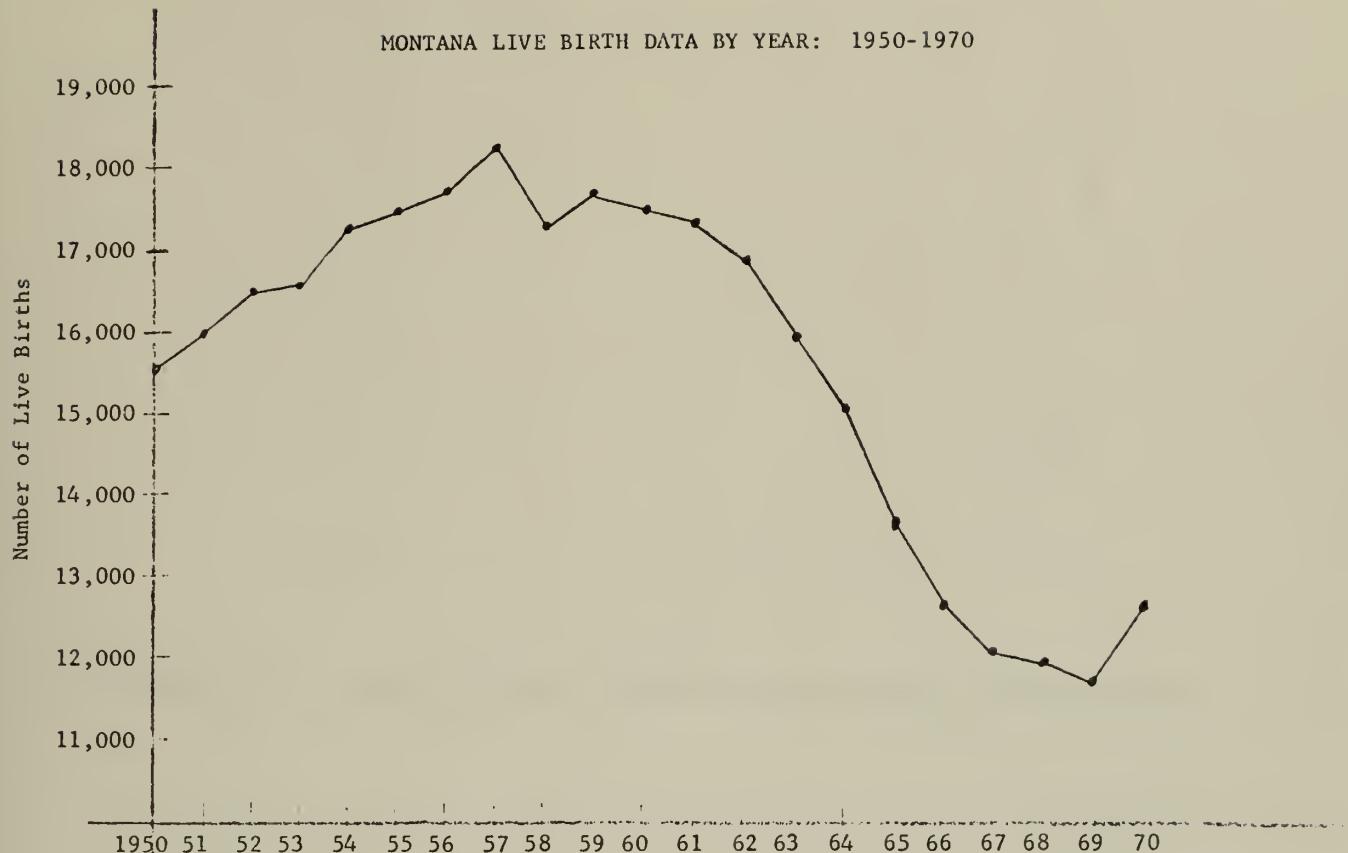
County	1965-67			1967-68			1968-69			1969-70			1970-71			
	Under 6	6-21	Total													
Beaverhead	860	2,013	2,873	779	2,094	2,873	766	2,148	2,914	752	2,252	3,004	717	2,261	2,978	
Big Horn	1,512	3,951	5,463	1,602	3,921	5,533	1,515	2,058	3,543	1,471	3,559	5,470	1,508	4,158	5,665	
Blaine	1,047	2,712	3,759	934	2,070	3,640	640	2,653	3,493	768	2,567	3,335	708	2,536	3,253	
Broadwater	267	853	1,120	245	860	1,165	221	856	1,077	229	869	1,098	220	836	1,104	
Carbon	649	2,334	2,983	602	2,285	2,837	529	2,172	2,701	494	2,113	2,607	511	2,104	2,615	
Carter	226	646	872	212	631	842	204	597	601	177	571	748	175	534	709	
Cascade	10,807	25,845	36,652	10,442	26,631	37,073	9,301	26,433	35,814	8,663	26,233	34,896	8,299	26,236	34,835	
Chouteau	622	2,408	3,033	594	2,345	2,939	562	2,250	2,842	529	2,250	2,779	523	2,196	2,719	
Custer	1,694	6,022	7,716	1,614	6,226	7,840	1,484	6,588	8,072	1,373	6,794	8,167	1,386	6,946	8,332	
Daniels	366	1,120	1,486	322	1,069	1,391	278	1,059	1,337	231	1,062	1,273	220	1,023	1,243	
Dayton	1,468	3,937	5,405	1,401	3,966	5,387	1,292	4,028	5,320	1,217	3,910	5,127	1,184	3,849	5,033	
Deer Lodge	1,674	4,774	6,363	1,418	4,827	6,245	1,330	4,526	5,856	1,294	4,451	5,745	1,340	4,576	5,916	
Fallon	1,502	1,984	4,40	1,453	1,908	3,033	1,412	1,795	389	1,458	1,847	382	1,463	1,845		
Fergus	1,440	4,281	5,721	1,273	4,393	5,576	1,230	4,560	5,940	1,034	4,175	5,259	1,050	4,119	5,159	
Flathead	4,125	12,047	16,176	4,200	12,915	17,117	3,965	13,060	17,025	4,097	13,357	17,454	3,964	13,520	17,484	
Galatin	3,022	8,199	11,221	2,659	8,355	11,204	2,720	8,377	11,027	2,748	8,490	11,238	2,782	8,567	11,249	
Garfield	198	621	819	182	603	790	191	583	774	167	565	732	161	560	721	
Glacier	2,043	5,583	7,025	1,920	5,774	7,694	1,825	5,719	7,544	1,646	5,623	7,269	1,538	5,833	7,371	
Golden Valley	70	345	416	74	329	413	73	24	272	74	224	347	73	251	324	
Granite	321	550	1,251	310	516	1,253	571	1,224	224	868	1,052	207	815	1,022		
Hill	2,625	5,611	7,155	1,611	5,243	7,254	1,744	5,923	7,677	1,656	5,209	7,605	1,653	6,008	7,661	
Jefferson	431	1,223	1,754	411	1,310	1,721	418	1,351	1,769	402	1,384	1,786	416	1,446	1,852	
Judith Basin	252	854	1,405	241	653	1,024	233	859	1,022	210	882	1,092	212	866	1,078	
Lake	1,653	5,027	6,655	1,557	5,055	6,612	1,362	5,042	6,363	1,236	4,992	6,228	1,262	5,071	6,333	
Lewis & Clark	3,812	9,710	13,222	3,603	9,228	13,531	3,603	10,044	13,452	3,301	10,150	13,491	3,221	10,155	13,365	
Liberty	268	914	1,212	261	848	1,101	271	973	1,252	222	910	1,132	215	907	1,122	
Lincoln	2,274	5,382	7,656	2,436	6,162	8,598	2,449	6,331	8,830	1,993	6,316	8,309	1,728	6,182	7,510	
Madison	407	1,473	1,835	320	1,505	1,835	327	1,662	2,032	1,079	1,832	2,350	1,439	1,789	1,845	
McCone	381	1,104	1,435	327	1,215	1,662	322	676	908	220	661	275	1,022	1,022	1,023	
Meagher	270	690	960	258	683	946	251	693	1,344	315	1,053	1,368	881	214	660	874
Missoula	449	1,012	1,461	351	593	1,337	21,994	6,074	16,193	22,267	5,851	16,492	22,343	5,717	16,580	22,297
Missoula Shell	220	1,250	1,570	312	1,212	1,524	233	1,116	1,459	291	1,134	1,425	300	1,125	1,425	
Power	1,101	3,495	4,527	1,024	3,497	4,531	936	3,212	4,248	920	3,273	4,158	918	3,355	4,253	
Petroleum	86	228	324	84	245	294	76	204	260	62	204	256	61	225	287	
Phillips	688	1,923	2,521	605	1,245	2,451	571	1,344	2,415	523	1,828	2,351	531	1,793	2,324	
Pemiscot	821	2,011	3,632	652	2,399	3,051	645	2,351	3,026	590	2,314	2,964	576	2,593	3,151	
Potter River	245	731	1,027	228	201	1,029	305	1,054	1,359	303	976	1,279	266	885	1,162	
Reeall	846	2,429	3,276	836	2,482	3,178	733	2,214	3,113	700	2,312	3,012	602	2,315	2,617	
Frederick	173	632	653	143	632	675	152	633	709	120	557	687	123	553	691	
Reynolds	1,235	4,284	5,549	1,226	4,296	5,532	1,297	4,334	5,661	1,302	4,524	5,826	1,351	4,832	6,123	
Richland	1,134	3,597	4,651	1,109	3,513	4,622	1,029	3,525	4,554	929	3,229	4,328	953	3,267	4,250	
Roosevelt	1,190	2,336	19,329	4,541	14,668	18,609	4,337	13,479	17,316	4,293	13,314	17,607	4,323	13,539	17,652	
Rocky	763	2,183	2,935	705	2,124	2,939	688	2,131	2,819	677	2,145	2,822	685	2,163	2,874	
Seneca	750	2,141	2,531	779	2,169	2,943	708	2,162	2,870	652	2,252	2,904	623	2,223	2,875	
Shelton	685	2,164	2,753	649	2,139	2,733	532	2,073	2,661	502	2,067	2,559	462	2,013	2,747	
Silver Bow	5,225	16,235	19,329	4,541	14,668	18,609	4,337	13,479	17,316	4,293	13,314	17,607	4,323	13,539	17,652	
Stillwater	445	1,423	1,921	430	1,432	1,912	373	1,455	1,918	350	1,463	1,823	320	1,519	1,530	
Sweet Grass	257	823	1,050	809	1,039	233	812	1,045	220	804	1,024	224	777	1,024		
Teton	676	2,279	2,955	618	2,267	2,835	539	2,275	2,864	559	2,155	2,714	515	2,069	2,701	
Toole	593	2,337	3,149	658	2,306	3,094	563	2,251	2,814	545	2,112	2,657	583	2,104	2,637	
Frederick	140	413	553	101	435	495	112	372	424	99	445	116	252	116	268	
Valley	2,625	5,601	8,426	2,459	5,951	8,450	1,244	4,072	5,316	1,211	3,934	5,195	1,210	4,079	5,259	
Wheeler	214	868	1,079	200	651	1,051	222	633	1,065	208	601	1,009	194	784	978	
Yellowstone	9,516	27,329	36,845	8,978	27,411	36,389	8,611	27,858	36,469	8,165	28,125	36,290	8,149	28,048	36,197	
Totals	82,432	228,080	310,512	77,865	231,000	308,865	72,259	229,895	302,154	68,333	229,088	297,421	66,980	230,435	297,415	

SUMMARY OF LIVE BIRTH DATA* BY COUNTY:
1950 through 1970

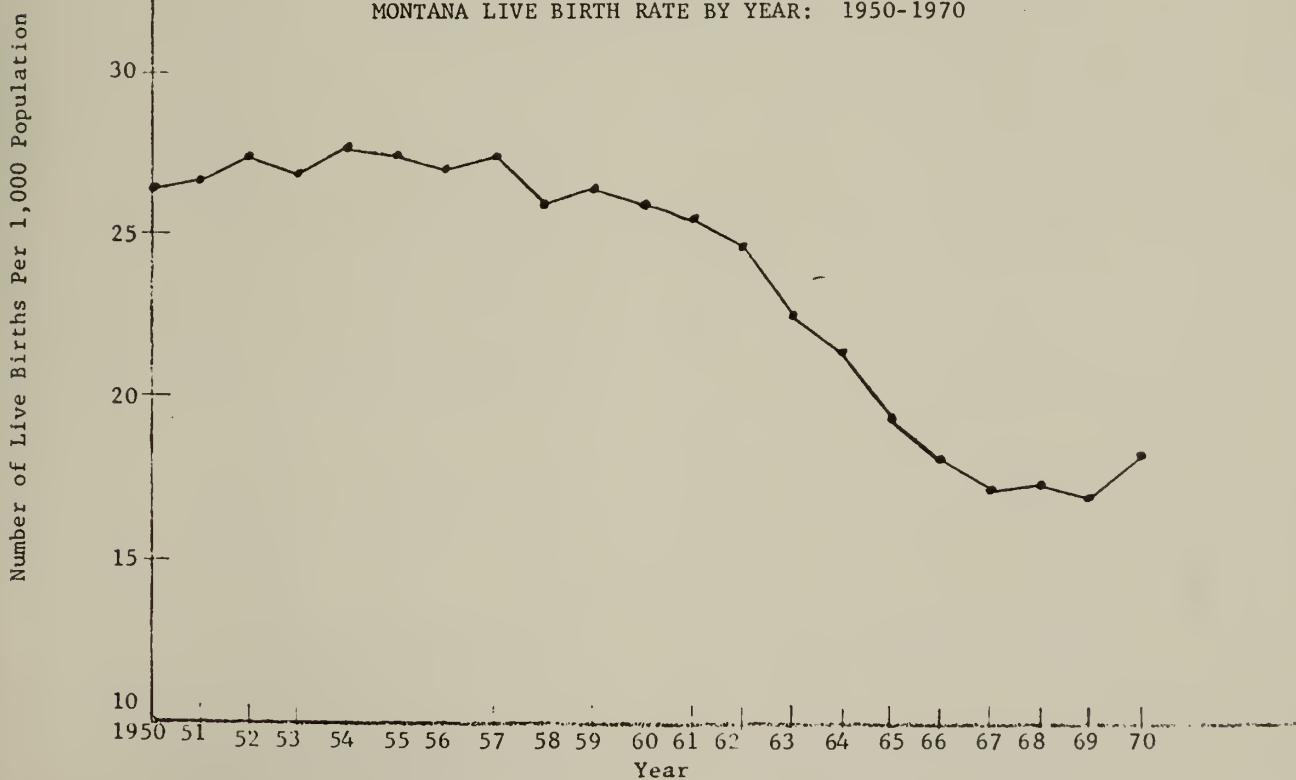
	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970
Deerhead	143	144	123	153	151	153	160	171	163	151	176	156	162	170	139	128	133	108	143	132	123
Delta	330	317	333	299	290	250	291	311	334	307	304	327	353	340	337	324	241	239	225	226	249
Devine	281	224	228	241	270	272	212	204	254	240	237	223	235	219	200	166	139	121	120	116	113
Devittwater	72	62	65	65	64	64	62	75	71	62	65	56	64	55	41	38	27	44	39	47	
Dixie	220	196	222	161	189	192	165	164	150	123	164	150	121	132	110	119	91	80	88	89	95
Dotson	63	77	74	64	56	62	54	64	53	53	56	52	41	36	38	27	34	29	29	32	
Dotzod	1,459	1,583	1,707	1,724	1,928	1,911	1,923	2,122	2,175	2,223	2,305	2,406	2,375	2,339	2,089	1,768	1,671	1,705	1,631	1,517	1,672
Crandon	194	186	183	160	204	203	210	195	181	166	164	163	136	135	124	91	98	92	93	93	93
Crater	331	400	364	367	366	374	378	384	333	322	351	347	362	297	255	222	192	166	205	194	222
Custer	109	120	114	116	107	116	102	111	92	91	79	72	74	73	61	53	43	29	27	36	41
Dutton	260	255	302	356	374	393	396	351	378	348	324	309	273	271	237	204	185	205	180	212	
East Lodge	362	415	432	420	444	485	450	564	436	434	370	349	297	250	229	264	252	210	233	252	
Easton	87	117	26	107	127	131	98	118	99	90	103	122	130	91	98	79	73	85	64	73	
Farries	360	384	379	372	363	371	345	324	347	317	374	411	361	304	266	189	207	196	189	175	
Flastrand	795	894	847	732	887	506	841	899	750	751	718	710	670	690	746	617	595	653	605	653	
Garfield	595	519	546	516	602	579	643	637	663	640	677	630	529	574	469	472	455	509	576	575	
Glacier	66	57	65	48	60	50	47	54	44	62	38	45	36	44	42	29	29	33	32	33	21
Graveline	225	321	332	317	362	407	410	462	397	416	425	402	376	378	383	356	292	264	223	240	213
Grizzly Valley	29	25	23	29	33	22	28	21	25	21	14	19	13	18	11	9	17	10	21		
Grinnell	61	58	81	57	61	66	78	72	68	61	61	62	55	61	39	57	50	46	43	37	
Hill	419	490	436	493	524	519	535	622	620	610	624	542	494	460	434	311	319	306	287	305	327
Jackson	61	74	77	90	63	79	76	94	70	71	62	77	66	70	68	72	62	71	68	65	
Judah Basin	84	66	74	87	69	64	62	66	57	63	66	66	59	48	33	37	39	36	31	33	
Lake	353	334	322	301	319	289	305	273	292	327	284	301	317	259	220	252	213	229	213	259	
Lewis & Clark	674	677	624	663	611	633	543	663	702	712	740	736	787	725	695	616	640	604	564	546	607
Lincoln	57	56	59	76	105	105	56	84	67	76	80	80	56	37	56	30	43	37	32	26	
Lolo	242	258	291	274	303	344	373	365	319	360	351	335	348	331	319	314	317	319	347	359	412
Logan	99	122	114	100	91	95	83	88	97	81	79	83	86	68	67	57	53	64	80	64	
McCormick	77	102	99	103	96	95	83	73	87	65	66	70	56	63	41	46	42	41	46	42	
McKenzie	47	50	62	40	43	50	43	50	43	59	63	67	83	82	53	67	37	42	38	35	42
Minerva	49	55	64	73	65	73	61	63	64	73	79	83	82	73	68	71	57	47	51	57	60
Missoula	891	908	930	932	980	1,014	1,034	1,197	1,197	1,069	1,163	1,156	1,187	1,218	1,136	1,147	1,036	1,063	1,028	1,072	985
Monteith	116	99	122	93	111	105	123	130	109	113	102	102	93	60	63	61	66	55	58	60	56
Perkins	305	283	256	297	307	270	228	246	236	272	275	234	254	217	211	197	159	158	168	161	
Peterson	19	25	18	22	19	9	18	12	14	20	20	21	15	11	7	11	6	10	8	9	
Petersons	168	174	173	204	163	190	173	159	182	168	155	160	133	133	106	102	90	97	89	95	
Piney	233	220	237	257	243	246	253	263	229	224	221	201	188	149	117	122	126	111	114	114	
Poplar River	61	75	57	67	76	73	73	54	63	61	57	52	51	43	55	40	33	23	49	52	
Powell	120	156	147	157	151	140	161	167	151	192	164	177	157	148	120	144	117	95	114	93	
Prairie	75	57	86	67	79	68	65	53	51	40	43	38	46	33	25	23	26	20	23	23	
Prairie	289	253	248	249	229	224	221	207	234	232	219	233	232	219	178	171	191	203	220	239	
Prairie	323	305	331	283	342	311	300	281	315	288	277	226	234	229	211	165	198	163	178	181	
Prairie	351	372	421	445	458	416	434	374	362	354	354	359	318	324	332	240	224	236	216	247	
Prairie	196	166	172	164	162	183	153	170	178	167	164	177	157	148	128	139	101	116	128	166	
Sanders	145	157	184	175	173	158	189	197	173	169	160	150	132	147	155	107	116	100	82	110	
Santana	176	174	207	205	181	188	202	183	162	143	137	130	128	142	108	93	91	100	91	102	
Santana	1,091	1,219	1,236	1,283	1,411	1,396	1,422	1,482	1,243	1,119	1,049	1,034	1,043	1,000	988	961	951	859	765	667	
Santana	121	123	114	125	141	117	139	114	110	123	102	92	83	85	81	56	60	65	50	51	
Santana	71	74	72	85	77	72	63	72	76	61	52	56	48	37	44	44	43	37	33		
Santana	152	176	184	175	265	163	166	170	172	163	165	162	157	129	112	99	100	91	93	95	
Santana	186	188	205	209	238	243	211	214	203	221	145	135	120	119	128	102	91	100	91	102	
Treasurer	41	34	31	37	32	39	48	37	41	38	33	30	25	23	28	19	24	16	14	12	
Treasurer	323	331	339	350	332	353	373	442	571	619	659	706	614	656	56	497	395	293	169	205	
Treasurer	50	93	88	67	64	63	73	68	58	57	53	39	53	40	42	47	41	46	34	40	
Treasurer	57	42	60	52	51	40	32	52	40	44	39	38	44	33	39	33	27	28	22	24	
Treasurer	1,613	1,522	1,630	1,841	1,505	1,530	2,107	2,051	1,934	2,026	1,978	1,811	1,757	1,617	1,583	1,406	1,365	1,426	1,503	1,655	
Totals	15,592	15,929	16,479	16,596	17,267	17,454	17,703	18,221	17,275	17,646	17,447	17,368	16,815	15,935	15,094	13,641	12,623	12,087	11,992	11,761	12,622

*Data obtained from Montana State Board of Health annual Statistical Reports

MONTANA LIVE BIRTH DATA BY YEAR: 1950-1970



MONTANA LIVE BIRTH RATE BY YEAR: 1950-1970



SECTION III. SCHOOL DISTRICT BUDGET RELATED DATA BY ANB CATEGORY

SUMMARY OF SCHOOL DISTRICT ENUMERATION AND ANB DATA BY ANB CATEGORY:
 Elementary School 1961-62 through 1970-71

Number of Districts*

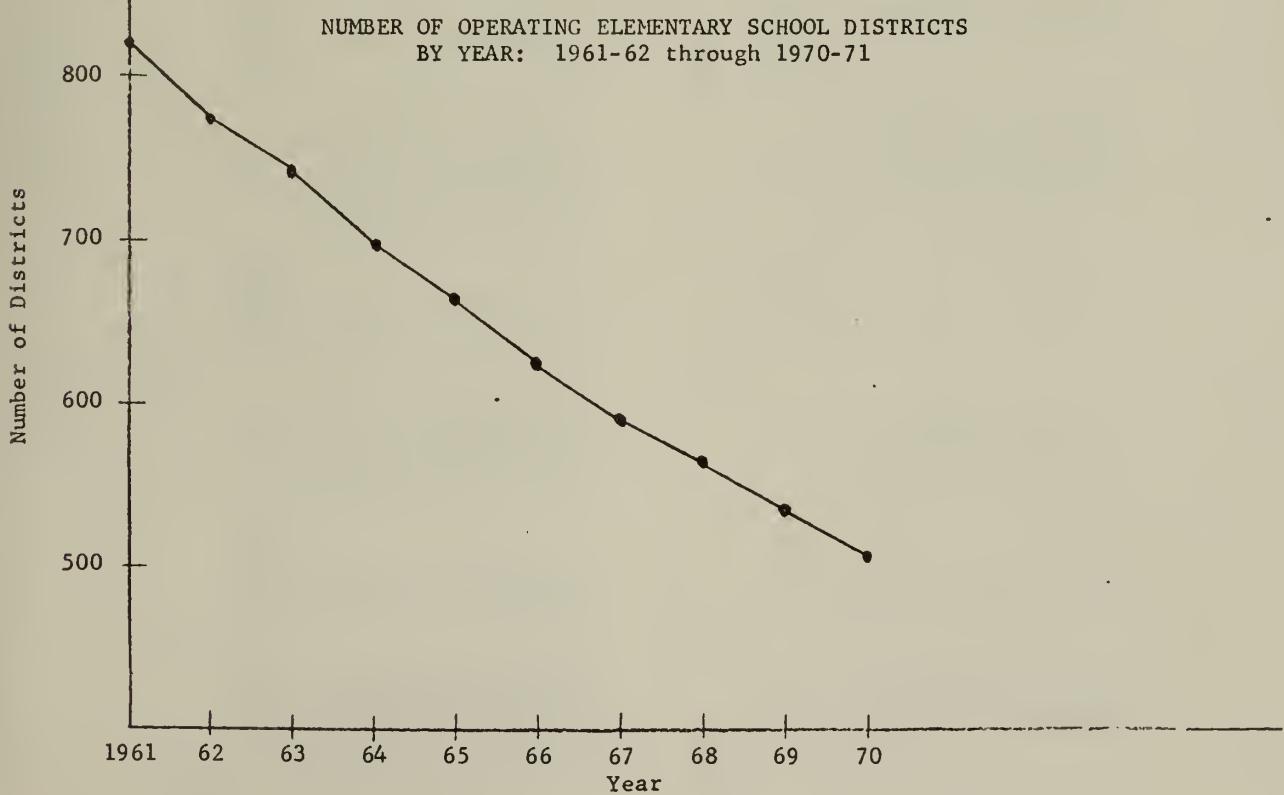
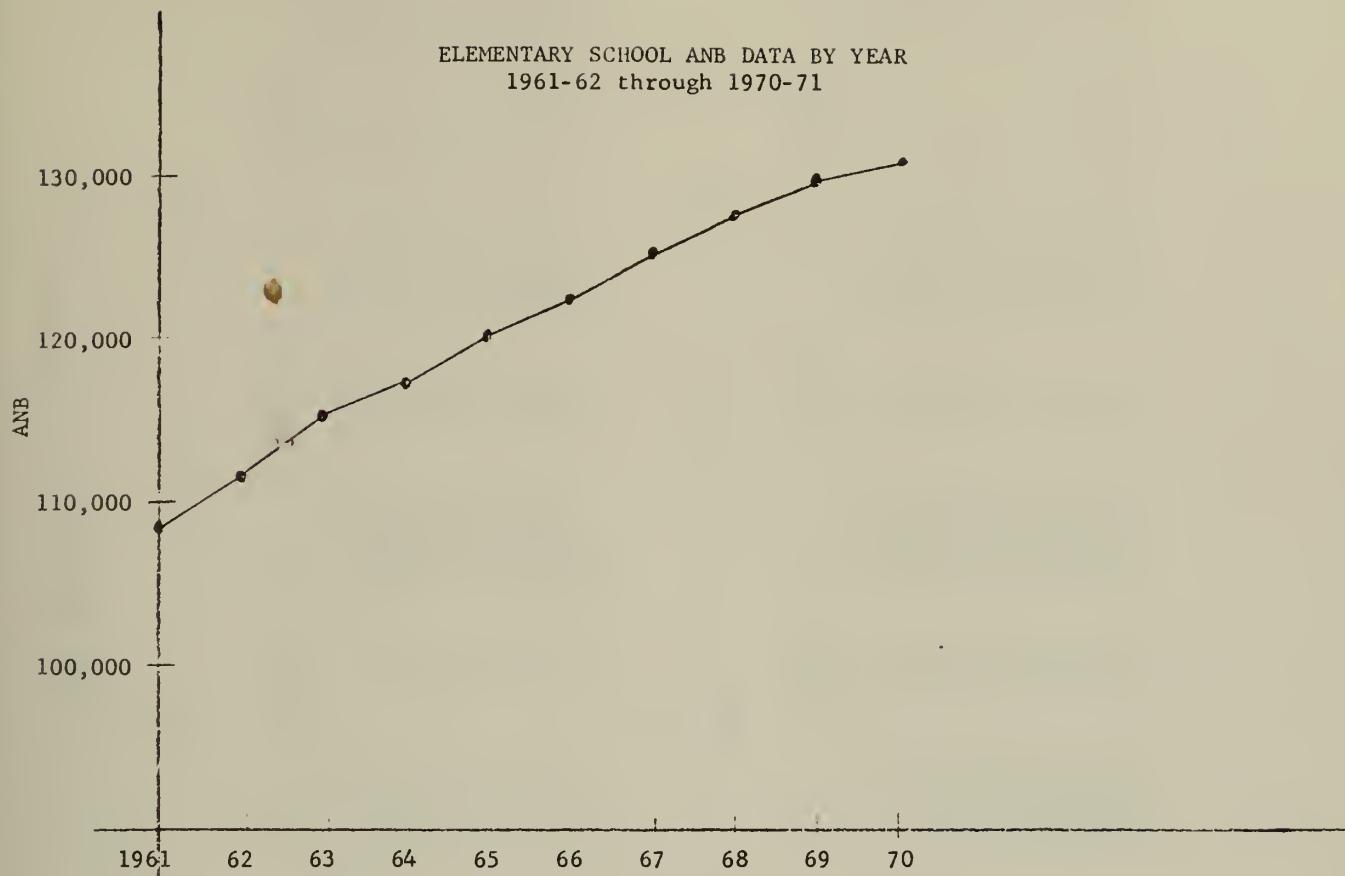
ANB Category	1-9		10-17		18-40		41-100		101-300		301- Total	
	School Year	No. Dist.	Prop. of Total	No. Dist.								
1961-62	188	.230	217	.264	162	.197	106	.129	88	.107	60	.073
1962-63	169	.218	201	.259	147	.190	106	.137	93	.120	59	.076
1963-64	179	.241	164	.221	145	.196	99	.133	91	.123	64	.086
1964-65	148	.212	153	.219	144	.206	95	.136	95	.136	64	.091
1965-66	124	.187	156	.235	130	.195	94	.141	98	.147	63	.095
1966-67	124	.197	129	.205	118	.188	89	.142	104	.166	64	.102
1967-68	117	.197	108	.182	118	.199	88	.148	94	.159	68	.115
1968-69	97	.172	103	.183	108	.191	92	.163	95	.169	69	.122
1969-70	86	.160	105	.196	96	.179	84	.157	97	.181	68	.127
1970-71	85	.168	85	.168	88	.174	86	.170	95	.187	68	.134
												507

Average Number Belonging**

ANB Category	1-9		10-17		18-40		41-100		101-300		301- Total	
	School Year	ANB	Prop. of Total	ANE	Prop. of Total	ANB	Prop. of Total	ANE	Prop. of Total	ANE	Prop. of Total	ANE
1961-62	1,048	.011	2,653	.024	4,138	.038	6,963	.064	15,539	.143	78,033	.720
1962-63	970	.009	2,469	.022	3,764	.034	6,962	.062	16,681	.149	80,963	.724
1963-64	1,160	.010	2,170	.019	3,862	.033	6,795	.059	15,701	.136	85,708	.743
1964-65	921	.008	1,987	.016	3,792	.032	6,331	.054	16,457	.140	87,798	.750
1965-66	769	.006	1,996	.017	3,516	.029	6,219	.052	17,229	.144	90,326	.752
1966-67	816	.007	1,688	.014	3,136	.026	5,910	.048	17,797	.145	93,099	.760
1967-68	766	.006	1,380	.011	3,172	.025	6,209	.050	16,267	.130	97,404	.778
1968-69	624	.005	1,292	.010	2,825	.022	6,265	.049	16,442	.129	100,406	.785
1969-70	547	.004	1,327	.010	2,665	.021	5,817	.045	16,990	.131	102,527	.789
1970-71	564	.004	1,112	.009	2,450	.019	6,078	.047	17,235	.132	103,087	.790
												130,526

*Number of districts which submitted operating budgets for the indicated school year.

**Budget ANB; i.e., the ANB actually observed for the preceding school year.



SUMMARY OF SCHOOL DISTRICT GENERAL FUND AND FOUNDATION PROGRAM DATA BY ANB CATEGORY:
Elementary School 1961-62 through 1970-71

General Fund Budget

ANB Category	School Year	10-17			18-40			41-100			101-300			301-			Total
		Amt.	Amt./ANB	Amt.	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	
1961-62	\$916,869	\$875	\$1,369,220	\$516	\$1,947,538	\$471	\$3,024,729	\$434	\$5,784,809	\$372	\$26,484,698	\$339	\$39,527,863	\$365	\$39,527,863	\$365	
1962-63	852,909	879	1,289,762	522	1,851,793	492	3,004,882	432	6,279,575	376	28,240,058	349	41,518,979	371	41,518,979	371	
1963-64	973,789	839	1,152,907	531	1,895,690	491	2,972,731	437	6,331,008	403	31,174,483	364	44,500,608	386	44,500,608	386	
1964-65	818,483	889	1,064,636	536	1,867,002	492	2,836,816	448	6,726,989	409	32,915,282	375	46,229,208	394	46,229,208	394	
1965-66	708,377	921	1,163,341	82	1,794,587	510	2,982,212	480	7,409,646	430	35,561,170	394	49,619,333	413	49,619,333	413	
1966-67	733,427	899	1,013,466	600	1,663,771	531	2,944,556	498	7,935,286	446	38,275,067	411	52,565,573	429	52,565,573	429	
1967-68	769,083	1,004	888,105	644	1,970,822	621	3,505,784	565	8,208,128	505	44,521,362	457	59,863,284	478	59,863,284	478	
1968-69	643,698	1,032	894,473	692	1,789,298	633	3,633,521	580	8,675,794	528	48,805,694	486	64,442,478	504	64,442,478	504	
1969-70	640,805	1,171	1,021,774	770	1,847,639	693	3,947,702	679	10,073,648	593	55,247,997	539	72,779,565	560	72,779,565	560	
1970-71	641,445	1,137	849,266	764	1,784,709	728	4,183,984	688	10,717,129	622	59,607,177	578	77,783,710	596	77,783,710	596	

Foundation Program

ANB Category	School Year	10-17			18-40			41-100			101-300			301-			Total
		Amt.	Amt./ANB	Amt.	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	
1961-62	\$640,866	\$612	\$966,605	\$364	\$1,454,946	\$352	\$2,144,733	\$308	\$4,094,871	\$264	\$18,547,063	\$238	\$27,849,084	\$257	\$27,849,084	\$257	
1962-63	574,637	592	899,220	364	1,337,274	355	2,148,187	309	4,368,910	262	19,230,517	238	28,558,745	255	28,558,745	255	
1963-64	706,768	609	817,955	377	1,374,532	356	2,103,550	310	4,422,375	282	22,218,412	259	31,643,592	274	31,643,592	274	
1964-65	569,710	619	737,766	371	1,341,879	354	1,951,456	308	4,636,400	282	22,749,209	259	31,986,420	273	31,986,420	273	
1965-66	536,327	697	796,174	399	1,289,262	367	2,033,274	327	5,134,789	298	24,791,785	274	34,581,611	288	34,581,611	288	
1966-67	527,877	647	673,263	399	1,173,752	374	1,920,838	325	5,313,382	299	25,572,453	275	35,181,565	287	35,181,565	287	
1967-68	610,970	798	680,262	493	1,451,484	458	2,500,464	403	5,961,818	366	32,872,796	337	44,077,794	352	44,077,794	352	
1968-69	502,240	805	669,414	518	1,297,259	459	2,509,880	401	6,000,979	365	33,954,367	338	44,934,139	351	44,934,139	351	
1969-70	466,771	853	739,167	557	1,337,394	502	2,629,181	452	6,926,712	408	39,083,163	381	51,182,388	394	51,182,388	394	
1970-71	455,174	807	611,579	550	1,242,472	507	2,744,976	452	6,976,481	405	39,350,825	382	51,381,507	394	51,381,507	394	

SUMMARY OF SCHOOL DISTRICT PERMISSIVE AND VOTED LEVY DATA BY ANB CATEGORY:
 Elementary School 1961-62 through 1970-71

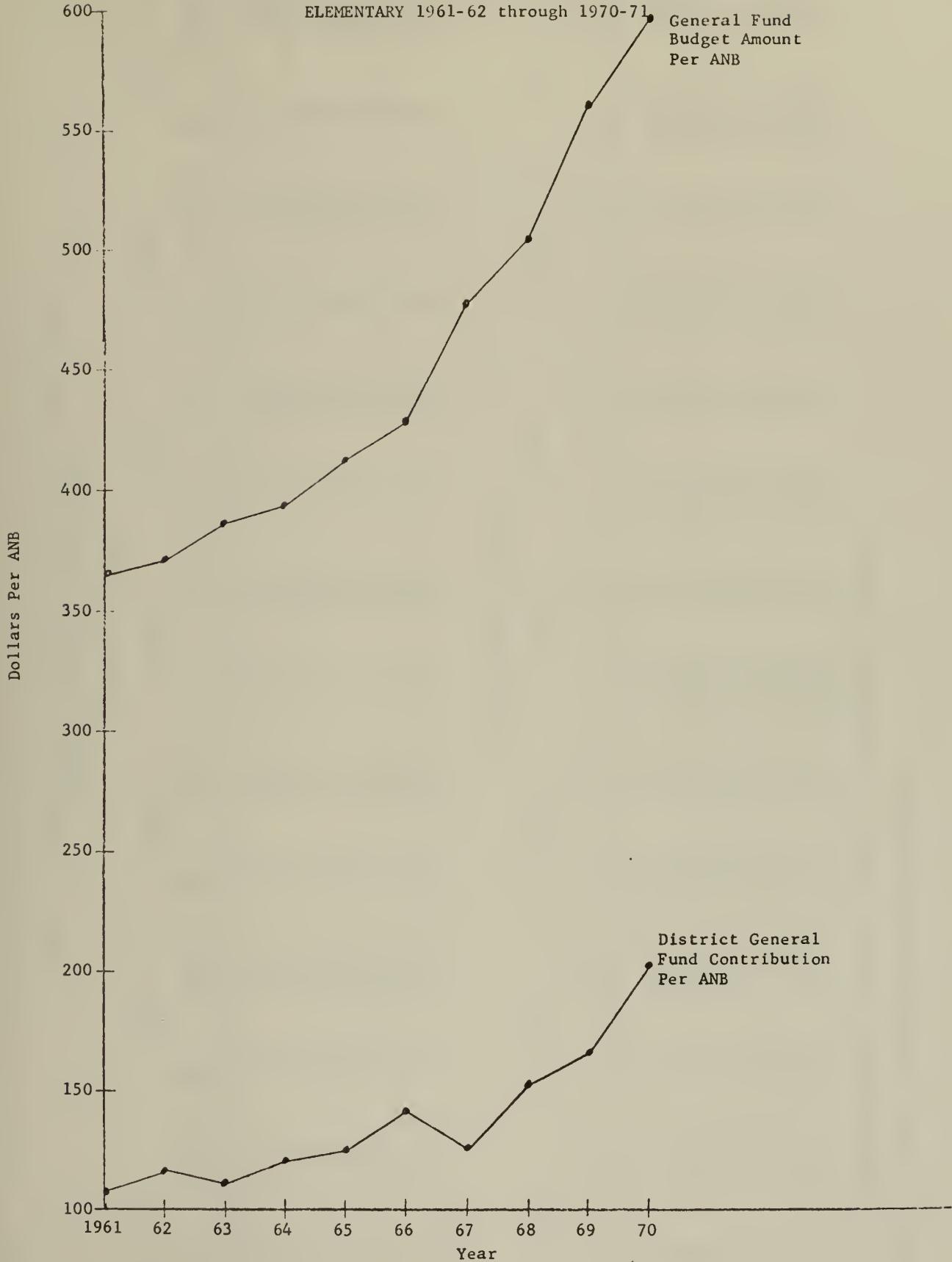
Permissive Levy Used

ANB Category	1-9			10-17			18-40			41-100			101-300			301-			Total		
	School Year	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP
1961-62	\$ 185,322	.289	\$269,259	.279	\$364,759	.251	\$565,424	.264	\$1,130,753	.276	\$5,389,141	.291	\$7,904,658	.284							
1962-63	172,797	.301	259,909	.289	351,659	.263	544,605	.254	1,172,834	.268	5,502,304	.286	8,004,108	.280							
1963-64	173,931	.246	229,835	.281	387,506	.282	617,741	.294	1,369,919	.310	7,196,181	.324	9,975,113	.315							
1964-65	153,026	.269	227,406	.308	396,645	.296	574,860	.295	1,480,587	.319	7,543,649	.332	10,376,173	.324							
1965-66	141,555	.264	232,407	.292	370,197	.287	609,918	.300	1,650,501	.321	8,201,948	.331	11,206,526	.324							
1966-67	159,169	.302	206,742	.307	362,728	.309	581,657	.303	1,752,410	.330	8,504,345	.333	11,567,051	.329							
1967-68	106,430	.174	140,831	.207	311,729	.215	548,312	.219	1,454,338	.244	8,122,326	.247	10,683,966	.242							
1968-69	104,576	.208	144,361	.216	303,597	.234	573,053	.228	1,498,241	.250	8,391,851	.247	11,015,679	.245							
1969-70	101,405	.217	164,247	.222	307,577	.230	596,216	.227	1,705,257	.246	9,755,440	.250	12,630,142	.247							
1970-71	103,265	.227	140,138	.229	295,104	.238	663,160	.242	1,736,810	.249	9,835,430	.250	12,773,907	.249							

Voted Levy

ANB Category	1-9			10-17			18-40			41-100			101-300			301-			Total		
	School Year	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB	Amt.	Amt./ANB
1961-62	\$ 90,681	\$ 87	\$133,356	\$50	\$127,833	\$31	\$314,572	\$45	\$559,185	\$36	\$2,548,494	\$33	\$3,774,121	\$35							
1962-63	105,475	109	130,633	53	162,860	43	312,090	45	737,831	44	3,507,237	43	4,956,126	44							
1963-64	93,090	80	105,117	48	133,652	35	251,440	37	538,714	34	1,759,890	21	2,881,903	25							
1964-65	95,747	104	99,464	50	128,478	34	310,500	49	610,002	37	2,622,424	30	3,866,615	33							
1965-66	30,495	40	134,760	68	135,128	38	339,020	55	624,356	36	2,567,437	28	3,831,196	32							
1966-67	46,381	57	133,461	79	127,291	41	442,061	75	869,494	49	4,198,269	45	5,816,957	48							
1967-68	51,703	67	67,312	49	207,609	65	457,008	74	791,972	49	3,526,240	36	5,101,844	41							
1968-69	36,882	59	80,698	62	188,442	67	550,588	88	1,176,574	72	6,459,476	64	8,492,660	66							
1969-70	40,737	74	118,360	89	202,669	76	722,305	124	1,441,679	85	6,409,393	63	8,935,143	69							
1970-71	51,114	91	97,548	88	247,134	101	775,848	128	2,003,838	116	10,420,923	101	13,596,405	104							

TOTAL GENERAL FUND BUDGET AMOUNTS PER ANB AND DISTRICT
CONTRIBUTION (PER ANB) TO GENERAL FUND REVENUE
ELEMENTARY 1961-62 through 1970-71



SUMMARY OF SCHOOL DISTRICT ENUMERATION AND ANB DATA BY ANB CATEGORY:
High School 1961-62 through 1970-71

Number of Districts*

ANB Category	1-24		25-40		41-100		101-200		201-300		301-600		601- Total		
	School Year	No. Dist.	Prop. of Total	No. Dist.											
1961-62	10	.058	.24	.139	.58	.335	.44	.254	.10	.058	.18	.104	.9	.052	173
1962-63	8	.047	.22	.129	.57	.334	.44	.257	.11	.064	.16	.093	.13	.076	171
1963-64	6	.036	.17	.100	.58	.342	.46	.270	.14	.082	.15	.088	.14	.082	170
1964-65	4	.024	.17	.100	.59	.347	.44	.259	.16	.094	.16	.094	.14	.082	170
1965-66	4	.024	.12	.071	.58	.341	.49	.288	.16	.094	.15	.088	.16	.094	170
1966-67	2	.012	.12	.071	.59	.349	.44	.260	.20	.118	.16	.095	.16	.095	169
1967-68	2	.012	.8	.047	.63	.368	.45	.263	.19	.111	.18	.105	.16	.094	171
1968-69	1	.006	.10	.059	.56	.329	.49	.289	.19	.112	.18	.105	.17	.100	170
1969-70	1	.006	.8	.047	.60	.355	.44	.260	.20	.118	.19	.112	.17	.101	169
1970-71	-0-	-0-	9	.053	.57	.337	.48	.284	.17	.101	.19	.112	.19	.112	169

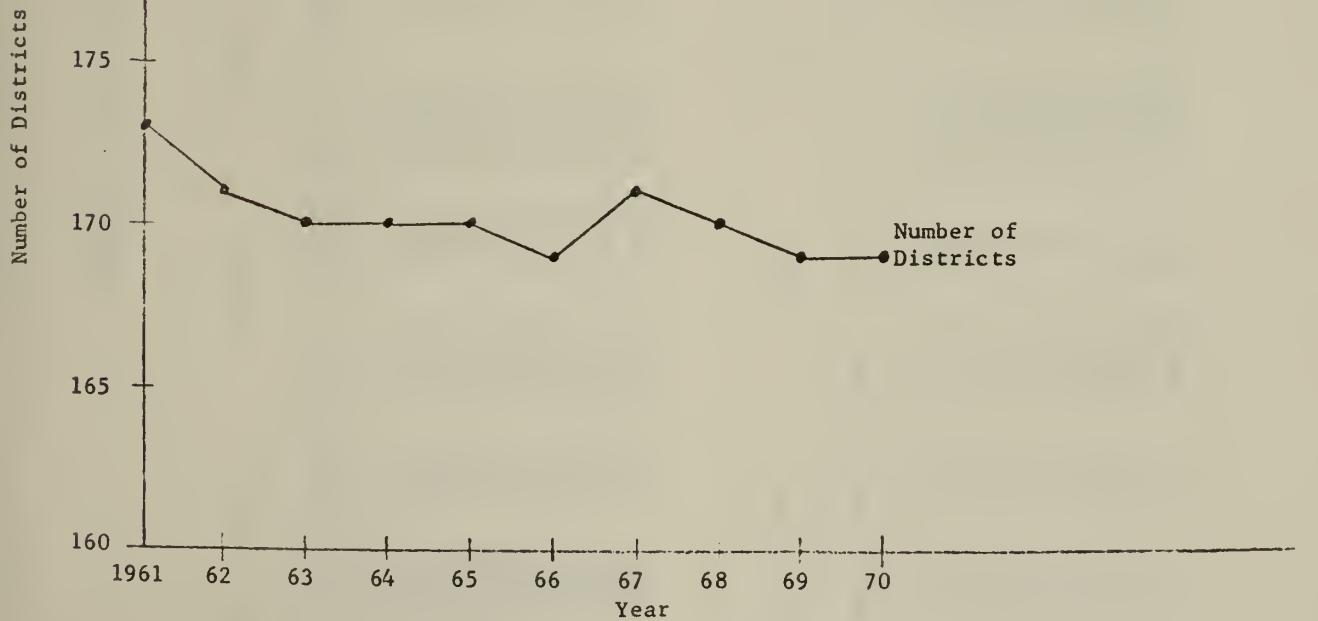
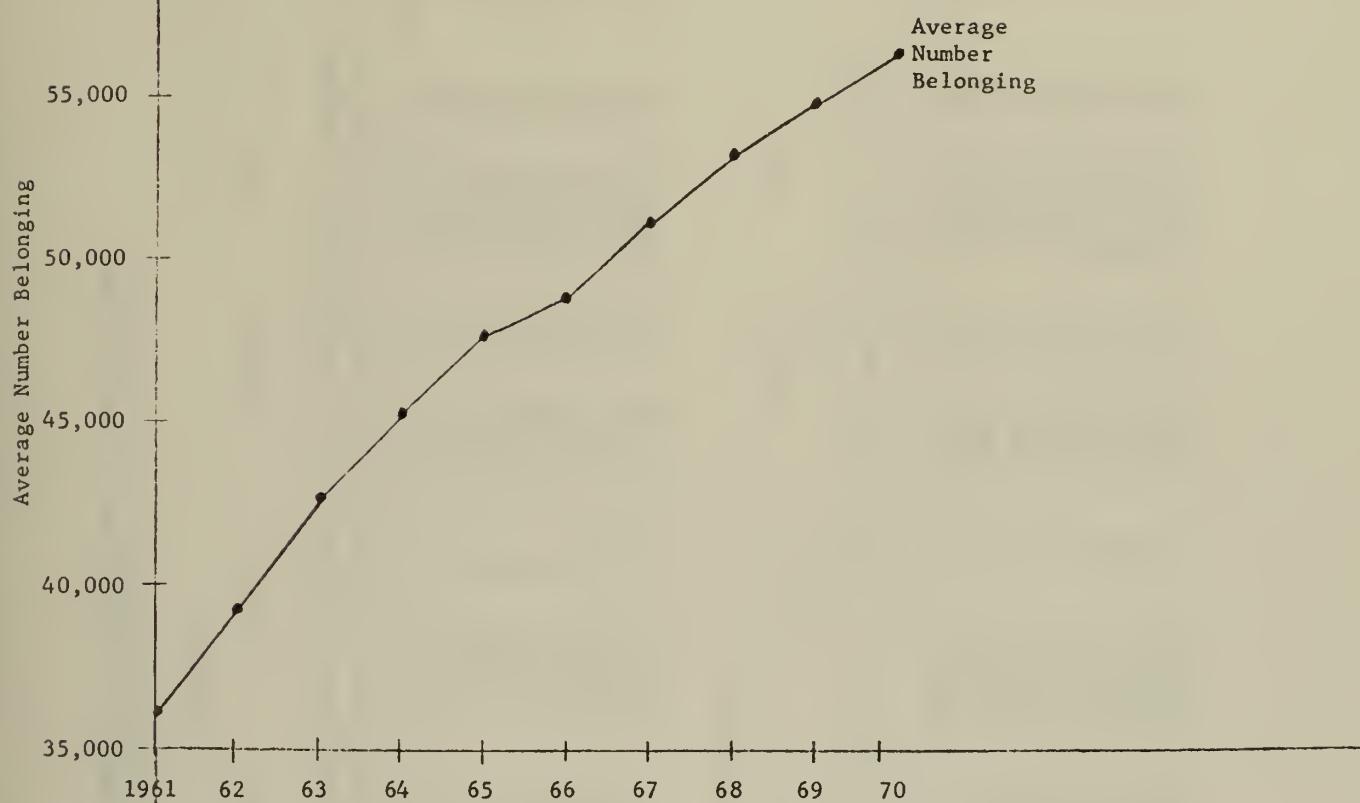
Average Number Belonging**

ANB Category	1-24		25-40		41-100		101-200		201-300		301-600		601- Total		
	School Year	ANB	Prop. of Total	ANB											
1961-62	178	.005	.779	.022	3,934	.109	6,302	.174	2,384	.066	7,927	.219	14,679	.405	36,183
1962-63	146	.004	.741	.019	3,900	.099	6,305	.160	2,570	.065	6,679	.170	19,036	.483	39,377
1963-64	112	.003	567	.013	3,824	.090	6,513	.154	3,351	.078	6,437	.151	21,853	.511	42,693
1964-65	68	.002	577	.013	4,018	.089	6,385	.140	3,830	.084	7,379	.163	23,079	.509	45,336
1965-66	73	.002	395	.008	3,772	.079	7,114	.149	3,812	.080	6,791	.143	25,667	.539	47,624
1966-67	26	.001	389	.008	3,874	.079	6,274	.128	4,631	.095	7,172	.147	26,490	.542	48,856
1967-68	35	.001	262	.005	4,148	.081	6,533	.128	4,486	.088	7,814	.153	27,765	.544	51,043
1968-69	12	.000	329	.006	3,636	.068	6,891	.130	4,471	.084	7,599	.143	30,196	.569	53,134
1969-70	22	.000	281	.005	3,947	.072	6,291	.115	4,776	.087	8,180	.149	31,243	.571	54,740
1970-71	-0-	-0-	314	.006	3,794	.067	6,793	.121	3,916	.070	8,106	.144	33,387	.593	56,310

*Number of districts which submitted operating budgets for the indicated school year.

**Budget ANB; i.e., the ANB actually observed for the preceding school year.

SCHOOL DISTRICT ENUMERATION AND ANB
DATA BY ANB CATEGORY: HIGH SCHOOL

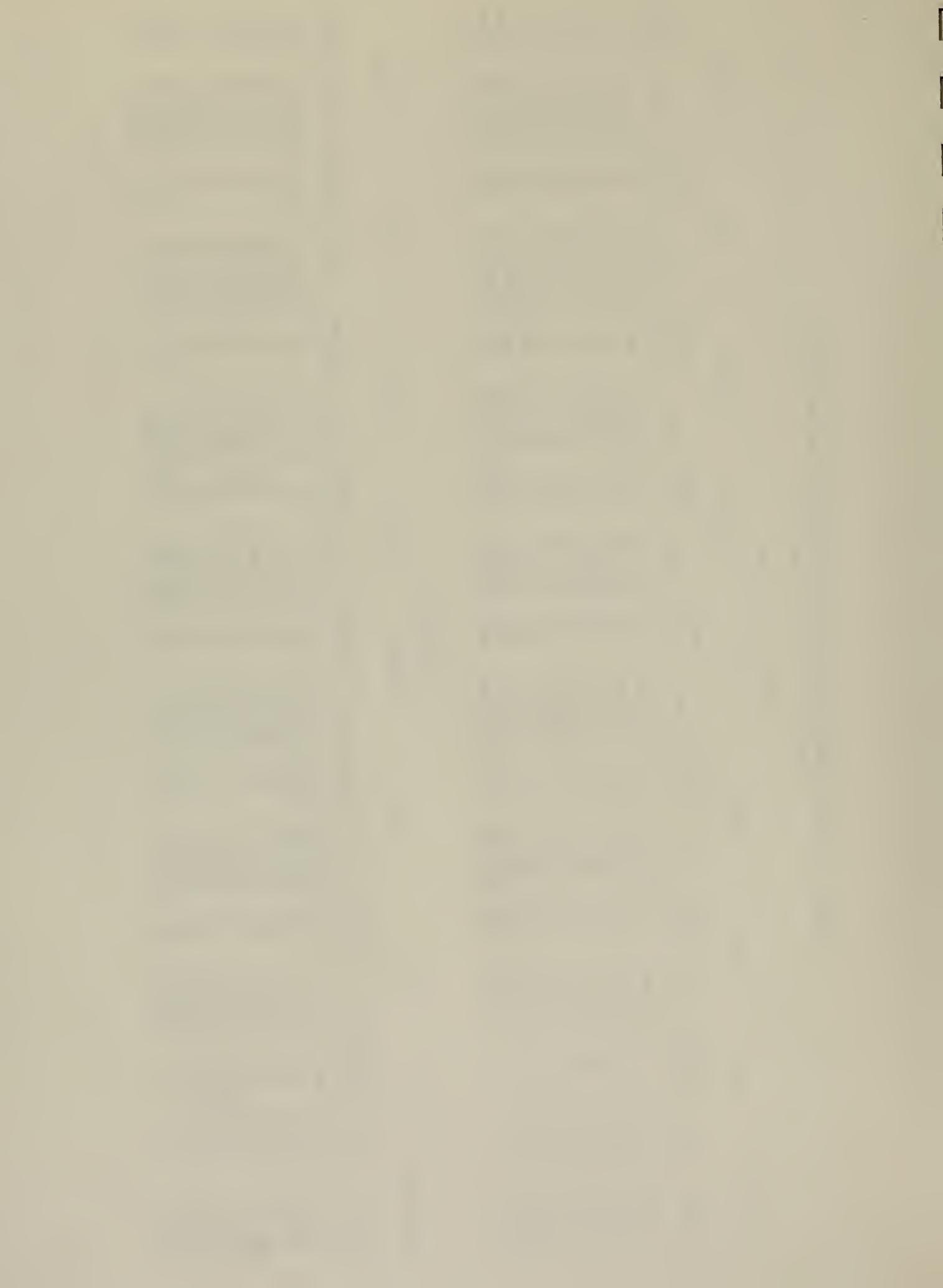


SUMMARY OF GENERAL FUND BUDGET AND FOUNDATION PROGRAM AMOUNTS BY ANB CATEGORY:
 High School 1961-62 through 1970-71

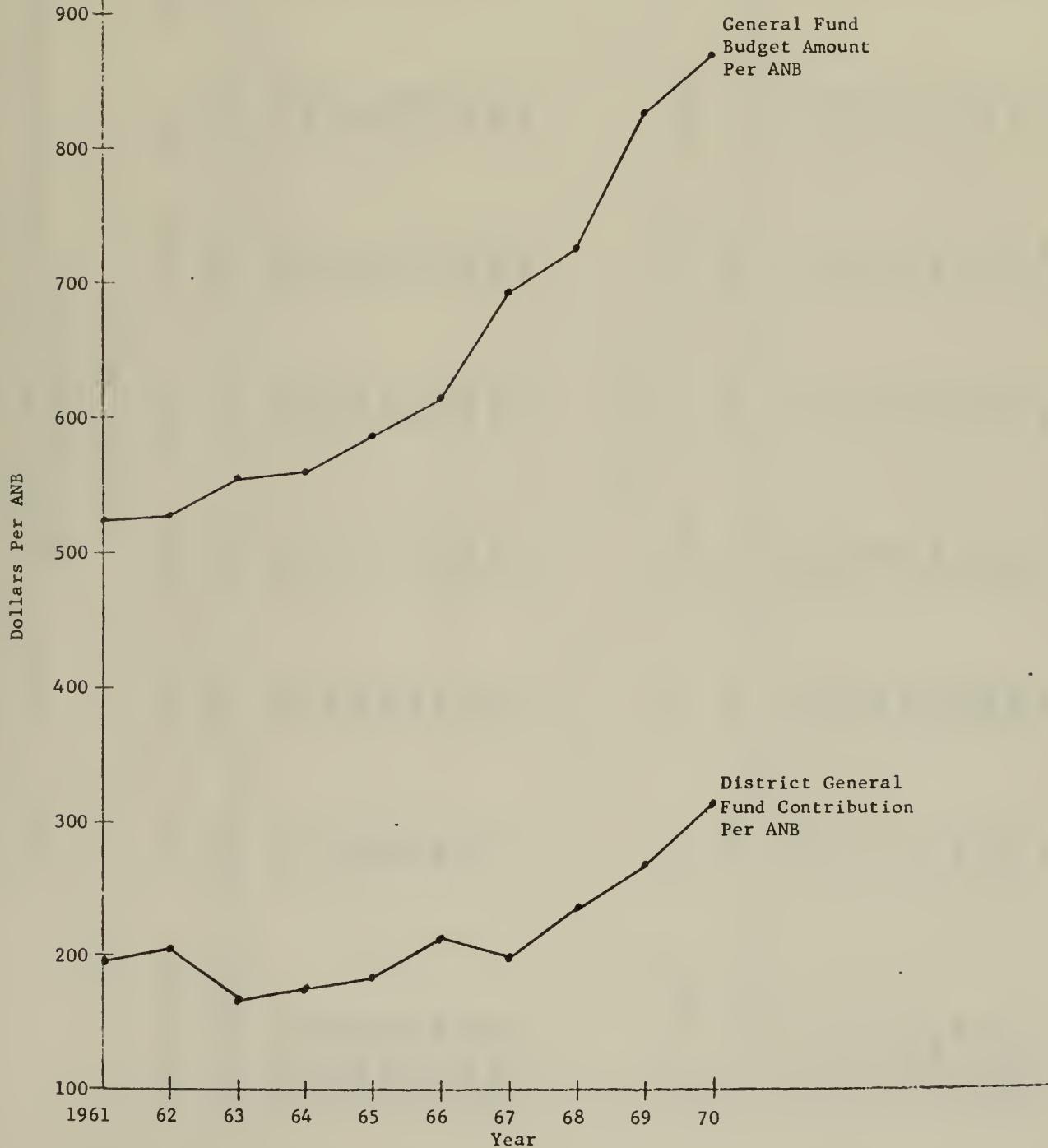
ANB Category		1-24		25-40		41-100		101-200		201-300		301-600		601-		Total		
School Year	ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	
1961-62	\$2533384	\$1424	\$810759	\$1041	\$2884783	\$733	\$3334877	\$529	\$1209405	\$507	\$3659950	\$462	\$6773381	\$461	\$18926539	\$523		
1962-63	222417	1523	763942	1031	2893249	742	3417425	542	1242677	484	3039587	455	9053712	476	20633009	524		
1963-64	175684	1569	681612	1202	3177877	831	4020934	617	1736017	518	3150870	489	10819496	495	23762490	557		
1964-65	108484	1595	690482	1197	3394509	845	3961080	620	1983185	518	3552508	481	11662870	505	25353118	559		
1965-66	136999	1877	510249	1292	3484605	924	4698261	660	2130505	559	3569859	526	13467005	525	27997483	588		
1966-67	92580	3561	536079	1378	3682318	951	4327855	690	2753621	595	3934457	549	14710945	555	30037855	615		
1967-68	101699	2906	367993	1405	4442093	1071	5167703	791	2884024	643	4769894	610	17594930	634	35328336	692		
1968-69	45000	3750	504231	1533	4314643	1187	5661724	822	3164460	708	5208137	685	19612242	649	38510437	725		
1969-70	45840	2084	482237	1716	5093663	1291	5806237	923	3717935	778	6743252	824	23204476	743	45093641	824		
1970-71	-0-	-0-	584178	1860	5077047	1338	6707662	987	3893239	994	6531985	806	25966159	778	48760269	866		
General Fund Budget																		
Foundation Program																		
ANB Category	1-24	25-40	41-100	101-200	201-300	301-600	601-	101-200	201-300	301-600	601-	101-200	201-300	301-600	601-	101-200	201-300	
School Year	ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	Amount	ANB/ANB	
1961-62	\$97170	\$546	\$419482	\$538	\$1808996	\$460	\$2212852	\$351	\$745493	\$313	\$2374627	\$300	\$4074839	\$278	\$11733459	\$324		
1962-63	79701	546	404511	546	1782246	457	2210437	351	805801	314	2011952	301	5314709	279	12609357	320		
1963-64	105161	939	425441	750	2315626	606	2899791	445	1230101	367	2268479	352	7346644	336	16591243	389		
1964-65	65328	961	431141	747	2406536	599	2819223	442	1410169	368	2568955	348	7776041	337	17477393	386		
1965-66	70712	969	314167	795	2452807	650	3315752	466	1487943	390	2476301	365	9200519	358	19318201	406		
1966-67	28705	1104	309948	797	2505450	647	2954677	471	1817580	392	2616005	365	9492665	358	19725030	404		
1967-68	49736	1421	256726	980	3295287	794	3740566	573	2154747	480	3531330	452	12155217	438	25183609	493		
1968-69	24868	2072	320897	975	2918180	803	3980809	578	2186196	489	3414113	449	13216934	438	26061997	490		
1969-70	28352	1289	308218	1097	3568706	904	4124478	656	2662439	557	4178713	511	15586135	499	30457096	556		
1970-71	-0-	-0-	345478	1100	3406039	898	4475574	659	2166576	553	4148104	512	16655112	499	31196883	554		

SUMMARY OF SCHOOL DISTRICT PERMISSIVE AND VOTED LEVY DATA BY ANB CATEGORY:
High School 1961-62 through 1970-71

Permissive Levy Used										Voted Levy										Total	
ANB Category		1-24		25-40		41-100		101-200		201-300		301-600		601-		601-600		301-600		601-	
School Year	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Amt.	Prop. of FP	Total
1961-62	\$32,310	.333	\$133,897	.319	\$540,397	.299	\$587,085	.265	\$196,757	.264	\$632,450	.266	\$1,087,271	.267	\$3,210,167	.274					
1962-63	26,319	.330	129,714	.321	533,296	.299	589,674	.267	211,202	.262	530,324	.264	1,426,889	.268	3,447,418	.273					
1963-64	35,053	.333	139,111	.327	641,872	.277	869,662	.300	388,599	.316	730,204	.322	2,402,963	.327	5,207,464	.314					
1964-65	21,776	.333	143,719	.333	728,602	.303	899,585	.319	462,134	.328	821,795	.320	2,591,555	.333	5,669,166	.324					
1965-66	23,572	.333	104,722	.333	763,304	.311	1,049,297	.316	492,435	.331	804,092	.325	3,032,665	.330	6,270,087	.325					
1966-67	9,568	.333	103,317	.333	818,088	.327	978,488	.331	598,274	.329	872,001	.333	3,163,978	.333	6,543,714	.332					
1967-68	12,434	.250	64,182	.250	792,422	.240	928,702	.248	496,839	.231	860,916	.244	3,028,138	.249	6,183,633	.246					
1968-69	6,217	.250	80,190	.250	720,116	.247	989,436	.249	544,315	.249	853,530	.250	3,304,226	.250	6,498,030	.249					
1969-70	7,088	.250	77,050	.250	887,969	.249	1,031,117	.250	665,607	.250	1,044,678	.250	3,896,534	.250	7,610,042	.250					
1970-71	-0-	-0-	86,369	.250	851,509	.250	1,115,581	.249	541,043	.250	1,037,026	.250	4,163,404	.250	7,794,932	.250					
ANB Category		1-24		25-40		41-100		101-200		201-300		301-600		601-		601-600		301-600		601-	
School Year	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Amt.	Prop. of ANB	Total
1961-62	\$123,904	\$696	\$257,380	\$330	\$535,390	\$136	\$534,940	\$85	\$267,155	\$112	\$652,873	\$82	\$1,611,271	\$110	\$3,982,913	\$110					
1962-63	116,397	797	229,717	310	577,707	148	617,314	98	225,674	88	497,311	74	2,312,114	121	4,576,234	116					
1963-64	35,470	317	117,060	206	220,379	58	251,481	39	117,317	35	152,187	24	1,069,889	49	1,963,783	46					
1964-65	21,380	314	115,622	200	259,371	65	242,272	38	110,882	29	161,758	22	1,295,274	56	2,206,559	49					
1965-66	42,715	585	91,360	231	268,494	71	333,212	47	150,127	39	289,466	43	1,233,821	48	2,409,195	51					
1966-67	54,307	2,089	122,814	316	358,780	93	394,690	63	337,767	73	446,451	63	2,054,302	78	3,769,111	77					
1967-68	39,529	1,129	47,085	180	354,384	85	498,435	76	232,438	52	377,648	48	2,411,575	87	3,961,094	78					
1968-69	13,915	1,160	103,144	314	676,347	186	691,479	100	433,949	97	940,494	124	3,091,082	102	5,950,410	112					
1969-70	10,400	473	96,969	345	636,989	161	650,641	103	389,836	82	1,519,861	186	3,721,807	119	7,026,502	128					
1970-71	-0-	-0-	819,498	485	216,1,116,506	164	1,185,620							303,1,346,855	166	5,147,643	173				



TOTAL GENERAL FUND BUDGET AMOUNTS PER ANB AND DISTRICT
CONTRIBUTION (PER ANB) TO GENERAL FUND REVENUE
HIGH SCHOOL 1961-62 through 1970-71



SUMMARY OF FOUNDATION PROGRAM TO GENERAL FUND RATIOS BY ANB CATEGORY:
1961-62 through 1970-71

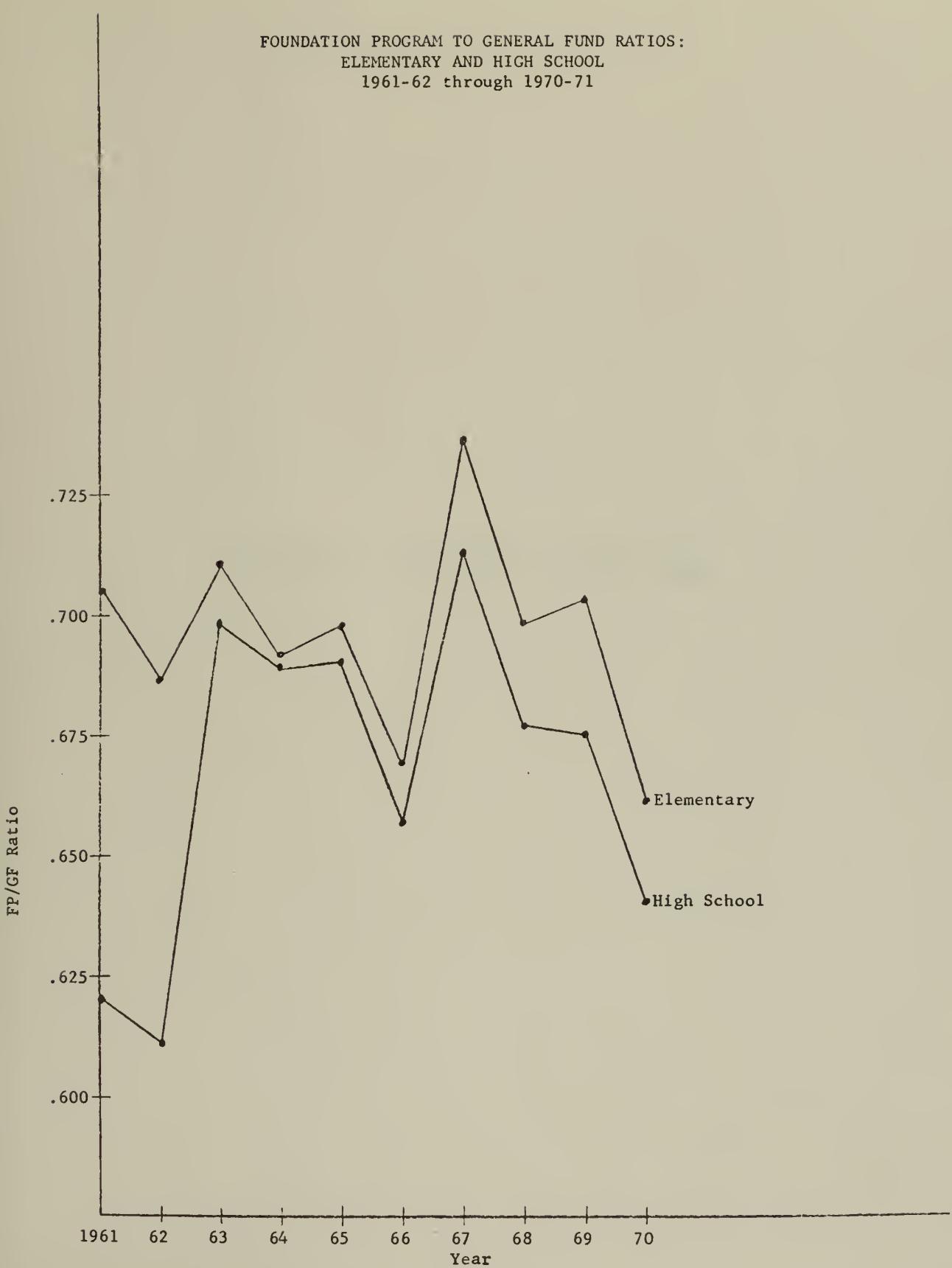
Elementary School

ANB Category	1-9	10-17	18-40	41-100	101-300	301-	Statewide
School Year	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF
1961-62	.699	.706	.747	.709	.708	.700	.705
1962-63	.674	.697	.722	.715	.696	.681	.688
1963-64	.726	.709	.725	.708	.699	.713	.711
1964-65	.696	.693	.719	.688	.689	.691	.692
1965-66	.757	.684	.718	.682	.693	.697	.697
1966-67	.720	.664	.705	.652	.670	.668	.669
1967-68	.794	.766	.736	.713	.726	.738	.736
1968-69	.780	.748	.725	.691	.692	.696	.697
1969-70	.728	.723	.724	.666	.688	.707	.703
1970-71	.710	.720	.696	.656	.651	.660	.661

High School

ANB Category	1-24	25-40	41-100	101-200	201-300	301-600	601-	Statewide
School Year	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF	FP/GF
1961-62	.383	.517	.627	.664	.616	.649	.602	.620
1962-63	.358	.530	.616	.647	.662	.587	.611	
1963-64	.599	.624	.729	.721	.709	.720	.679	.698
1964-65	.602	.624	.709	.712	.711	.723	.667	.689
1965-66	.516	.616	.704	.706	.698	.694	.683	.690
1966-67	.310	.578	.680	.683	.660	.665	.645	.657
1967-68	.489	.698	.742	.724	.747	.740	.691	.713
1968-69	.553	.636	.676	.703	.691	.656	.674	.677
1969-70	.618	.639	.701	.710	.716	.620	.672	.675
1970-71	-0-	.591	.671	.667	.556	.635	.641	.640

FOUNDATION PROGRAM TO GENERAL FUND RATIOS:
ELEMENTARY AND HIGH SCHOOL
1961-62 through 1970-71



SECTION IV. PROFESSIONAL PERSONNEL DATA

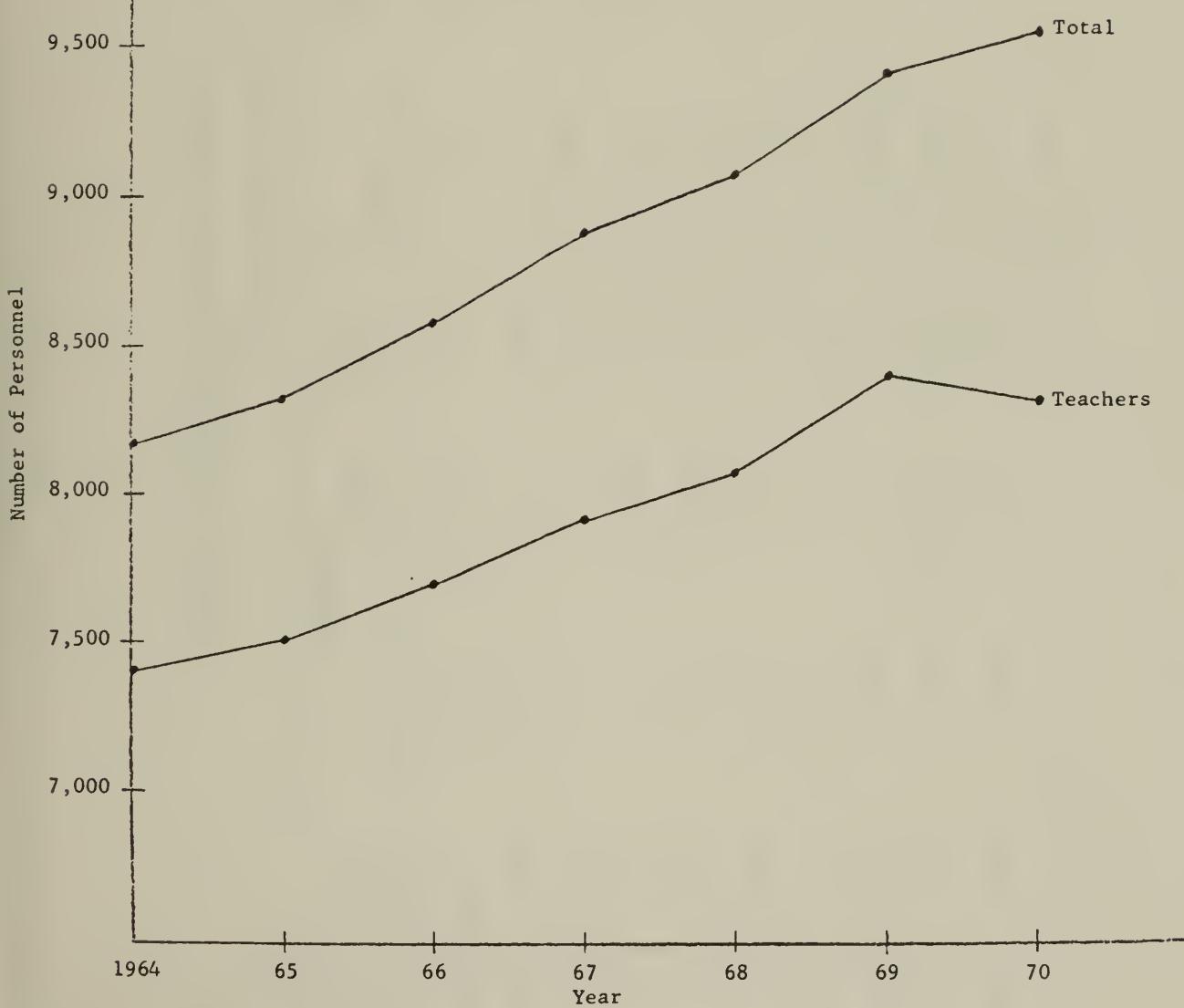
PUBLIC SCHOOL

PROFESSIONAL PERSONNEL COUNT BY JOB

1964-65 through 1970-71

School Year	Teachers	Principals	Dist. Supts.	Librarians	Guidance Counsellors	Instructional Supervisors	Administrative Assistant	Other	Total
1964-65	7,438	253	183	111	153	28	9	21	8,196
1965-66	7,530	310	183	106	174	46	36	3	8,388
1966-67	7,751	285	181	124	165	35	31	19	8,591
1967-68	7,976	289	181	146	175	51	52	26	8,896
1968-69	8,084	289	182	160	194	108	37	20	9,074
1969-70	8,402	312	182	159	199	57	84	16	9,411
1970-71	8,356	339	184	135	355	35	101	57	9,562

NUMBER OF TEACHERS AND TOTAL NUMBER OF
PROFESSIONAL PERSONNEL 1961-1970

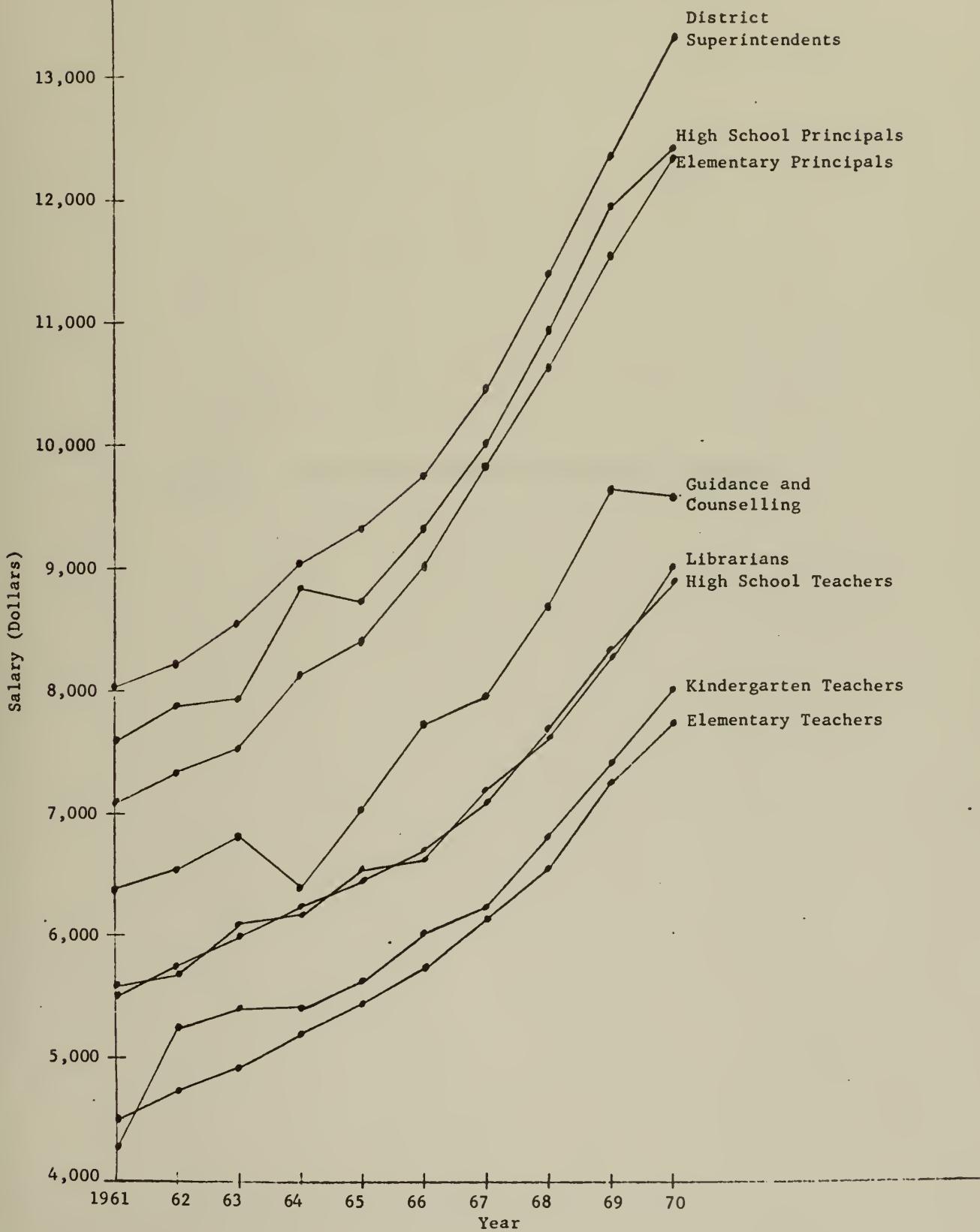


SUMMARY OF PROFESSIONAL SALARY AVERAGES BY LEVEL OF POSITION:

1961-62 through 1970-71

School Year	Kindergarten	Teachers	Jr. High School	High School	Librarians	Guid. & Counsel.	Principals	High School	District Superintendents
							Elem.		
1961-62	\$4,294	\$4,546	\$5,676	\$5,538	\$5,600	\$6,403	\$7,135	\$7,610	\$8,061
1962-63	5,272	4,767	5,949	5,765	5,770	6,571	7,380	7,905	8,269
1963-64	5,436	4,976	6,109	6,012	6,100	6,840	7,550	7,963	8,598
1964-65	5,442	5,212	6,258	6,256	6,220	6,400	8,171	8,870	9,046
1965-66	5,656	5,482	6,540	6,491	6,550	7,050	8,422	8,784	9,347
1966-67	6,047	5,760	6,770	6,711	6,660	7,750	9,062	9,363	9,788
1967-68	6,279	6,153	6,950	7,130	7,173	7,993	9,854	10,024	10,497
1968-69	6,836	6,691	7,599	7,710	7,666	8,736	10,644	10,982	11,418
1969-70	7,439	7,273	8,145	8,364	8,319	9,664	11,546	11,983	12,364
1970-71	8,027	7,770	8,769	8,919	9,019	9,604	12,362	12,406	13,321

AVERAGE SALARIES OF SCHOOL DISTRICT PROFESSIONAL
PERSONNEL BY TYPE OF POSITION 1961-1970

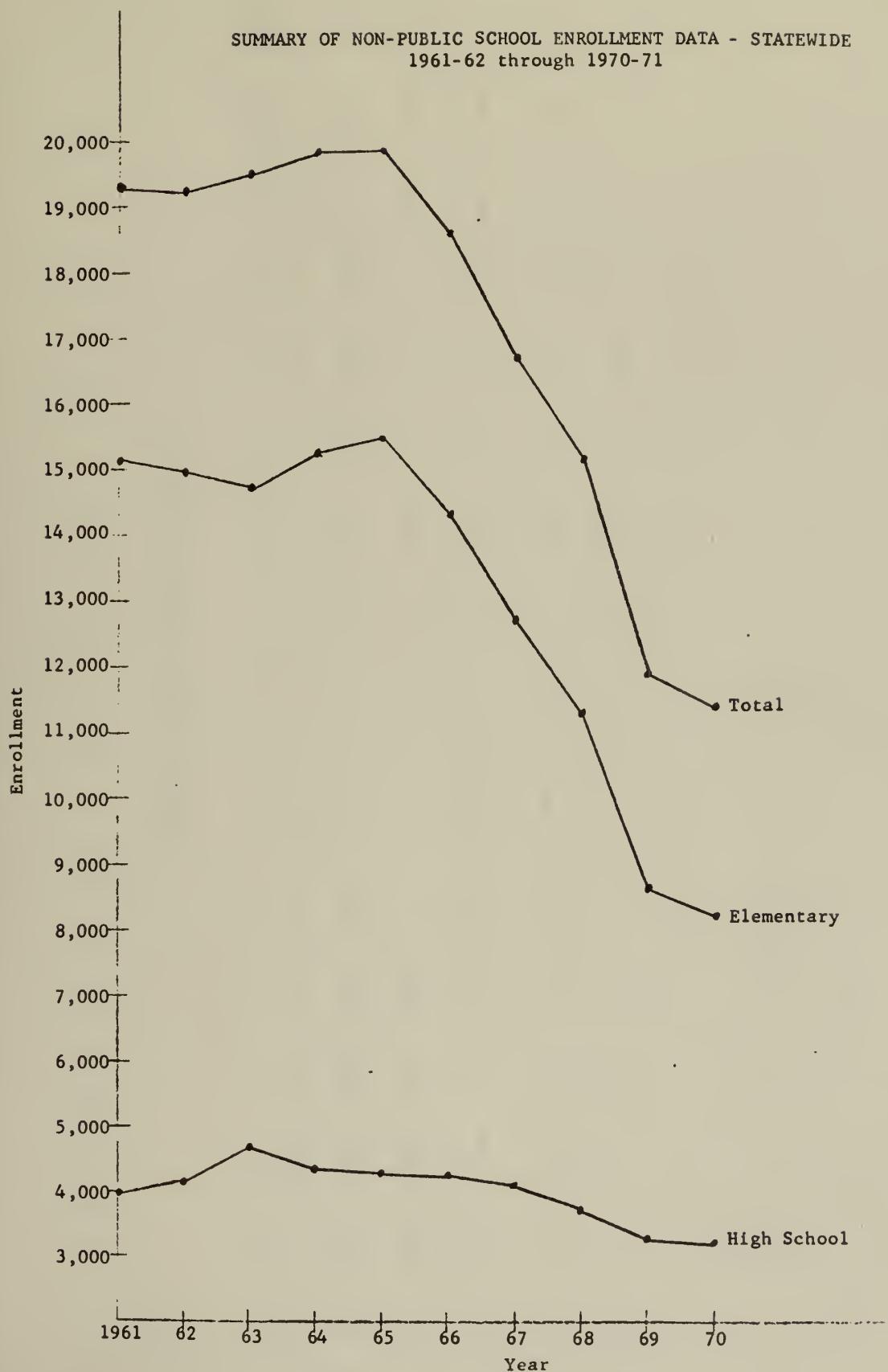


SECTION V. NON-PUBLIC SCHOOL ENROLLMENT STATISTICS

SUMMARY OF NON-PUBLIC SCHOOL
ENROLLMENT DATA BY COUNTY
1961-62 through 1970-71

County	1961-62			1962-63			1963-64			1964-65			1965-66			1966-67			1967-68			1968-69			1969-70					
	Elem.	H. S.	Total																											
Beaverhead	342	—	342	337	—	337	331	—	331	271	—	271	319	—	319	319	—	319	381	—	381	338	—	338	377	—	377	397	—	
Big Horn	107	145	252	105	37	142	103	35	138	114	33	147	115	31	146	120	30	140	99	26	125	139	30	169	94	23	79	23	102	
Blaine	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Broadwater	—	—	—	—	—	—	—	—	—	72	68	140	62	68	130	64	64	64	53	53	53	42	42	42	—	—	—	—	—	—
Carbon	76	—	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Carter	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Cascade	2,166	682	2,848	2,078	734	2,812	1,989	775	2,764	2,164	862	3,026	2,198	807	3,005	2,077	808	2,895	1,856	730	2,586	1,583	669	2,252	1,437	643	2,080	1,233	496	1,721
Chouteau	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Custer	383	121	504	368	136	504	353	139	492	345	136	501	369	139	488	324	126	450	312	130	442	308	151	459	335	140	217	117	142	559
Daniels	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Dawson	310	310	620	307	307	606	306	307	607	387	1,605	1,550	398	1,550	1,078	371	1,459	1,154	352	1,356	935	336	1,271	856	324	1,180	819	341	1,160	1,105
Deer Lodge	1,235	332	1,567	1,240	368	1,604	1,218	368	1,218	328	1,09	387	110	387	110	367	110	387	110	318	202	86	286	204	97	301	185	99	284	387
Fallon	88	312	400	88	251	446	244	345	446	459	474	605	405	1,057	652	652	321	983	634	400	1,034	626	415	580	404	367	702	335	211	373
Fergus	474	471	945	471	371	1,024	371	1,024	945	471	474	652	405	1,057	652	652	321	983	634	400	1,034	626	415	580	404	367	702	335	211	373
Flaugh	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Gallatin	663	663	1,324	643	362	1,005	643	362	1,005	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Garfield	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Glacier	235	235	138	235	138	138	130	130	130	157	157	150	150	150	157	157	144	144	144	121	121	97	97	36	61	40	40	40	40	
Golden Valley	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Granite	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Hill	570	182	752	574	203	777	599	215	814	606	151	755	814	606	151	755	814	713	541	159	700	528	165	693	487	439	439	376	376	376
Jefferson	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Judith Basin	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Lakota	145	145	151	145	1,216	981	1,385	1,376	905	423	1,378	915	1,378	915	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378	1,378
Leaven and Clark	966	330	1,236	966	20	20	20	20	20	157	157	160	157	157	157	157	157	157	157	157	157	157	157	157	157	157	157	157	157	
Liberty	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Lincoln	128	128	128	128	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Madison	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
McConaughay	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Meagher	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Minot	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Missoula	980	310	1,290	980	193	193	189	189	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	185	
Missoula 1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Park	193	193	193	193	125	125	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	126	
Petroleum	125	125	125	125	34	34	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36
Phillips	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Pondera	34	161	161	161	165	165	165	165	165	161	161	161	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	
Powder River	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Powell	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Riverton	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Richland	176	176	176	176	165	165	176	176	176	177	177	177	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178	178	
Rosebud	86	86	86	86	10	10	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86	86
Shoshone	10	10	10	10	8	8	9	9	9	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
Shoshone 1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sheridan	2,820	833	3,653	2,784	3,671	2,786	3,671	2,786	3,671	2,786	3,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	2,653	
Sheridan 1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Sweet Grass	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Teton	102	102	102	102	195	195	195	195	195	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	187	
Toole	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	201	
Treasure	—	—	—	—																										

SUMMARY OF NON-PUBLIC SCHOOL ENROLLMENT DATA - STATEWIDE
1961-62 through 1970-71



NON-PUBLIC SCHOOL ENROLLMENT BY GRADE

Year	K	1	2	3	4	5	6	7	8	Total	9	10	11	12	Total	Special Ed.	State Total
1967-68	202	1,244	1,609	1,620	1,748	1,631	1,675	1,538	1,509	12,776	1,131	1,031	1,021	925	4,108	43	16,884
1968-69	164	1,026	1,328	1,434	1,440	1,484	1,492	1,512	1,426	11,306	981	974	904	929	3,788	30	15,094
1969-70	118	956	950	984	1,021	1,009	1,102	1,237	1,239	8,616	855	877	808	800	3,340	—	11,956
1970-71	137	921	906	937	953	1,009	984	1,212	1,145	8,204	817	920	753	715	3,205	13	11,409
1971-72	71	744	848	835	864	876	939	1,142	1,120	7,439	846	828	769	697	3,140	—	10,579

NON-PUBLIC SCHOOL ENROLLMENT BY GRADE
1967-68 through 1970-71

